Course Learning Journal

Clinical and Applied Sociology

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Professor

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Assignment #4 – Course Learning Journal

1. Introduction –Summarize the intent of the course, how it fits into the graduate program as a whole, and the relevance of its position in the curricular sequence.

2. Personal Growth - Describe your personal growth–how the course stretched or challenged you– and your progress in mastery of course content and skills during the week and through subsequent readings – what new insights or skills you gained.

3. Reflective Entry - Add a reflective entry that describes the contextualization (or adaptation and relevant application) of new learning in your professional field. What questions or concerns have surfaced about your professional field as a result of your study?

4. Conclusion – Evaluate the effectiveness of the course in meeting your professional, religious, and educational goals.

Introduction

The course Applied Sociology and sociological practice was great. The Essential Elements

The reflective focus of the course for me was presented in the following Applied sociology and sociological practice, Clinical sociology, Sociological interventions and Applications for sociological research all have significance. The essential element in the Applied Sociology and Sociological Practice course that had greater impact for my focus of constructive social change through constructive effective leadership in individuals employed in organizations, was Sociological interventions and Applied sociology and sociological practice.

Personal Growth

The growth was tremendous personally and was experienced as I deeply reviewed the literature on intentional constructive effective leadership resources concerning how the value add of effective leader transfer to between employer directives, the regular management official and the teams or staff studies current or seminal. The curiosity of thought is not as valued as in previous cycles of the Post-Industrial age of quality control of work as now. Like Arthur Malcom Gladwell’s book is titled, I would say we are at the tipping point of Post-Industry and Century Artificial Intelligence Bot age and the two are very opposite but must merge in an effort for Global collaboration. This leaves I believe the concern for thrivance with the human and humanity and how will we govern and move forward? The competent effective leadership and the leadership knowledge for faith and conscience must also be considered. Organizational integrity is not an option at this point.

I personally grew in my bottom-line position that leadership for schools, family and communities and especially those in demanding positions of authority remains requirement. Especially under older systems. It is known that systems are made for those who facilitate them, this old adage is broken. The health and well-being of the natural, social, and built environments require not just more articulate experiences for workforce development but the strategic experiences that sociologically will focus effective leadership transfer and not trauma. Management officials should be required to the same standards as those they hire and terminate. The same standards , regulations and policies they peer performance review stipulate should be the same for everyone. This means that even the management official must be not only attending continuously learning but also attending lean events with those they are similarly situated with to give and gain feedback of current guidance and how for office efficiency and work product timely success. I when workers are fully supported they will ground-swell over adversity and remain to continue knowing how to respond despite encounter’s with the honey comb shapes and unknown structures and traps of others games that shape and develop environmental safety issues..

Reflective Entry

This constructive sociological focus discussed here was mid-managerial employees who work at the Department of Defense divisions are experiencing aimless conduct from the regular management officials (RMO), this contributes to low retention rates of qualified talent. RMO effective leadership performance competence is lacking, along with talent taught and mindset, posing a great threat to our national economy. RMO’s are counterproductive to work behaviors and output, encouraging voluntary early exit and shortage of qualified employees. DoD has created an idol of environment and non-competent effective leaders.

I enjoyed speaking with Dr. Reichard and listening to feedback on how to respond correctly to assignments and at length on how to correctly structure the applicable content not only for this course but others. I was appreciative of the opportunity to re-submit and the grade outcome. That time was invaluable. Very respectfully, Thank you

Conclusion

When Jesus came to the Earth, humanity needed leadership and a new fast reaching model of healthful saving grace. Jesus Christ arrived at very low low time in earths timeline. I am certain from reading the holy scriptures that He volunteer but was full of sorrow as the Bible list for us and He was full of grief. When I overview the lack of intentional guard rails and guidelines being limited from the adult workforce, I am empathizing and I desire to see, do and live relentless and RADICAL healthful living that punctuates self-discipline, self-leadership and no longer what I learned from the research the Toxic Leadership from management officials. In my focus on constructive effective leadership response, I desire that the compromise be no longer a perspective but a conviction. I believe well minded adults are to be authentic and listen and learn while modeling what they want from the roles of the employees that support divisions. Regular management officials that overcome stigmas and tensions in their immediate teams and take actionable positions in front of teams that that office is a safe environmental zone for the creation of curiosity, innovation, self-discipline and lasting success, I believe will not have poor performers.