Clinical and Applied Sociology

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February 26, 2025

Professor

Dr. Joshua Reichard, PhD.

**Assignment #1**

1. Select One (1) Core Essential Element from the Syllabus Outline:

2. Weekend Residency: Create a 350-word original discussion paper (with cited sources) during the week of the residency. Be prepared to discuss and engage with other students during the live sessions. Post this document in DIAL.

3. Professor will check for quality of content and word-count requirements. 4. Dr. Reichard stated to present 1 page Discussion of a problem

**Essential Elements**

Clinical and Applied Sociology Essential Elements

1. Applied Sociology and Sociological Practice

2. Clinical Sociology

3. Sociological Interventions

4. Applications for Sociological Research

**Student Summary for Discussion:**

**PROBLEM:** The Problem in this discussion is mid-managerial employees of Department of Defense divisions are experiencing aimless conduct in the workforce due to a loss in qualified regular management officials (RMO) the mid-managerial levels of effective leadership talent and mindset.

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Perspectives on social interventions addressing support and safety needs in social and built-environment factors.

The problem is mid-managerial employees of Department of Defense (DoD) divisions are experiencing aimless conduct in the workforce due to loss in qualified regular management officials (RMO) at mid-managerial levels affecting leadership talent, due to stressors daunting RMO’s mindset. Arthur, W. Edwards Deming’s, writes, “systems under which people work account for 90% of the failure.” (Tsutsui)

Therefore, this discussion garners the key to success and to improve competences of system effectiveness and abilities, led by RMO’s remains the environmental stressor. Solution for effective leaders to know, are how to set intentional boundaries and accomplish self-leadership, self-discipline, and self-monitoring.

The stress of ineffective RMO’s is even more evident in 2025 globally and locally in America. (Clifton) Private and public sectors, halls of faith and community volunteer groups are focused on addressing this challenge and meltdown need for effective leadership. Restoration of effective response for authentic constructive effective leadership is required.

Effective leadership justice will have a ground-swell impact on the intercultural system phenomena and continues to be passed on, ineffectively. Competencies must be adaptive, trained and must be taught. Seminal Arthur states, “In order for quality promoting endeavors

like change, improvement, and reform to produce a transformed education, several assumptions shall be indispensable.” (Mincu)

Problems affecting leadership are recognized as the structural limitations faced by RMO’s and should be explored. Without truthfulness to adults or youth, embarking in a "new culture" workforce, Post-industrial, we have a limited turnover of constructive effective leadership, leaving only the Trojan horse “systems” of effective leadership and no growing knowledge-learner economy.

Intervention for sustaining is by immediately putting into place competency-based performance mindset RMO’s, to be appropriately responsive in social and built-environment systems for constructive and competitive advantage for people's safety and well-being. Constructive effective leaders who know how to set boundaries, live by boundaries and accountability. When meritocracy is effective in the leadership of “the people by the people”, everyone benefits. Directors, RMO’s, teams of employees and community individuals must stop thinking about competence in the wrong way. Employees should no longer fear mid-managers who lack constructive leadership.

DoD offices that employ RMO’s, must move from cognition to action. Additional RMO training along with the grander purpose to monitor oneself for effective competence, such as to retain mid-manager level existing quality talent for retention if implemented, will bring distinctive value to organizational transformation.

Work Cited

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