Course Learning Journal

                                      Transforming People Problems

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Professor

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Assignment #4 – Course Learning Journal

The journal is a written reflection of your learning journey while working in each course. The Learning Journal integrates the essential elements of the course within your professional field of interest. The objective of the course journal is to produce a degree of acculturation, integrating new ideas into your existing knowledge of each course. This is also an opportunity to communicate with your professor insights gained as a result of the course. The course learning journal should be 3-5 pages in length and should include the following sections:

1. Introduction –Summarize the intent of the course, how it fits into the graduate program as a whole, and the relevance of its position in the curricular sequence.

2. Personal Growth - Describe your personal growth–how the course stretched or challenged you– and your progress in mastery of course content and skills during the week and through subsequent readings – what new insights or skills you gained.

3. Reflective Entry - Add a reflective entry that describes the contextualization (or adaptation and relevant application) of new learning in your professional field. What questions or concerns have surfaced about your professional field as a result of your study?

4. Conclusion – Evaluate the effectiveness of the course in meeting your professional, religious, and educational goals.

**Introduction**

The course Transforming People Problems was great. The Essential Elements Leadership styles, Interdisciplinary Perspective on Human Behavior, Motivating Change and Communication and Conflict Resolution all have significance. The essential element in the Transforming People Problems course that had greater impact for my focus of Transforming People Problems through constructive effective leadership, was Leadership styles and Communication and Conflict Resolution.

**Personal Growth**

The growth was tremendous personally, and was experienced as I deeply reviewed the literature on intentional effective leadership resources concerning how the value add of effective leader transfer to adolescent youth is not the priority only indoctrination. The curiosity of thought is not as valued as in previous cycles of academic study. Like Arthur Malcom Gladwell’s book is titled, I would say we are at the tipping point of Post-Industry and Century Artificial Intelligence Bot age and the two are very opposite but must merge in an effort for Global collaboration. The effective leadership and the leadership knowledge for faith and conscience must also be considered.

I personally grew in my bottom-line position that leadership for schools, family and communities remains requirement. Especially under resourced schools and neighborhoods. The health and well-being of the natural, social and built environments require not just more experiences but the strategic experiences that sociologically will focus effective leadership. The adolescent youth must gain to know what they know from a well-intended adult effective leader. Leaders who have paused to take the time to see how youth respond and want to participate to shape youth mindset to know how to response, intentionally and in a wink! I believe when youth mindset are shared for progress then true pivot will be embraced. Youth will move forward not from being told to do so but because they know how to and desire to do so. In my youth the exposures afforded me and the information I believe fully supported my experiences that allowed me to ground-swell in adversity and remain to continue to this day knowing how to respond despite encounter’s with the hone comb shapes and unknown structures and traps of others games. Informing you of the Trojan horses of life is essential to each youth ability to navigate this frame work we call life with success.

Reflective Entry

The reflective focus of the course for me was presented in the following Problem Statement: Leader roles in work culture and competence of effective leadership: Sustaining human relation responsiveness for constructive and competitive advantage in natural, social and built environments for youth, well-being and no longer the Trojan horse of human flourishing for wealth in lieu of principled character. To lead employee empowerment, job performance and satisfaction and work output. I enjoyed speaking with Dr. Davis at length on how to correctly structure the applicable content not only for this course but others. That time was invaluable. Very respectfully, Thank you

**Conclusion**

When Jesus came to the Earth, humanity needed leadership and a new fast reaching model of healthful saving grace. Jesus Christ arrived at very low low time in earths timeline. I am certain from reading the holy scriptures that He volunteer but was full of sorrow as the Bible list for us and He was full of grief. When I overview the lack of intentional guard rails and guidelines being taught to youth in our schools and churches with consistency these days, I am empathizing much line how I read Christ and the angles feel as they see myself and other believers in Christ on the sin cursed Planet Earth, without effective leadership. The youth must gain leadership from humble adults who desire to see, do and live relentless and RADICAL healthful-living that punctuates self-discipline and solid-worth and no longer the Trojan horse of watered-down compromise and no longer convictions. I believe well minded adults are to open up and listen and learn from while authentically modeling what it means to forgive to the youth, so they too gain to live a life full of profound impact, that glorifies God and brings glory to His name. Overcoming stigmas and tensions in their immediate households and environments for the creation of curiosity and lasting generational transformation.