Comm-822 Persuasive Communications

Omega Graduate School

April 16, 2025

Professor

Dr. McClane

Assignment #1 – Thesis Statement

1. Generate a thesis statement for your persuasive essay.

a. Using the OGS Forum Paper Template, complete the following:

i. Enter your essay title on the title page and the first page of the essay.

Complete the rest of the title page.

ii. Use the Thesis Statement Generator to draft a thesis statement.

Use only the “generate example” to view several examples of a

well-written thesis statement.

iii. On the Thesis Statement page, enter a clear, concise thesis

statement of the argumentative position.

iv. In the body of the paper, write a three-paragraph description of the

topic that includes the basic logic behind your argument.

v. In the Works Cited section, enter a minimum of 11 references relevant to

your topic. Include no more than two books; the remaining references

should be for journal articles from a minimum of four different academic

journals. Use only primary research articles with a majority of them

published within the past 5 years. Include references to both

**Thesis Statement:**

While students should be respected in their identity, parents should have a primary role in decisions regarding their child’s gender expression in school, especially in grades K–5, because young children are still developing the maturity and understanding needed to make such significant choices independently.

 Young children in their developmental stages are not capable of making life-altering decisions or choosing to alter their gender because they lack the mental capacity during this time. This also includes the option for students to identify as a different gender than their biological sex in schools, particularly in elementary education. Research indicates that the adolescent brain is not as fully developed as an adult's brain in terms of reasoning and rational thinking. If this is the case, then why would we permit young children to make life-changing decisions or choose their gender as casually as picking an ice cream flavor? Therefore, we must genuinely assess whether it is fair to permit them to conceal their gender options from their parents, with the school's support.

 Parents of minor children are responsible for all aspects of their upbringing, including welfare, education, and medical support. The Supreme Court has recognized that as long as a parent is fit to raise their child, the state has no right to intervene on the child’s behalf. Therefore, gender expression and selection fall under this umbrella and should be the overarching right of the parent to guide their child, not anyone else’s, including their child’s school, which operates under state authority. Parents should have the final decision regarding their child’s gender expression or identity, as this upholds parents' rights and maintains an appropriate balance between the law and the personal rights of all parents.

 As an elementary school principal, I have been tasked with leading children, collaborating with teachers, and partnering with all community members as peacefully as possible. Our children are navigating a very challenging world, and the choices they make are often unstable, as they are young individuals with less than two decades of experience. Given this limited experience, how can we permit them to make decisions while excluding their parents, who are responsible for their care and upbringing? When schools allow parents to be excluded from these discussions, they undermine parental authority and position themselves as unauthorized co-parents or ambassadors for the children, which is not always in the child's best interest. As children are still developing their maturity and growth, the need for consistent parental guidance is necessary; therefore, parents should be aware of all important decisions and choices that students make in school.

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