Faith-Learning Integration and Interdisciplinary Studies

Brent M. Dixon

Omega Graduate School

February 7, 2025

Professor

Dr. David Ward

**Content Questions**

Assignment #1 – Course Essential Elements

1. Select One (1) Core Essential Element from the Syllabus Outline:

a. Create a 350-word original discussion paper (with cited sources) during the first week of the term. Post this document in DIAL.

b. Professor will check for quality of content and word-count requirements. Grade assigned will be Credit or No Credit (CR/NC).

***Interdisciplinary Research***

During my research, I found the Author, Aldous Huxley, of “Brave New World” had opposed opinions to Author, George Orwell, of “Nineteen Eighty-Four”. (Biblioklept, 2013)

For example, Orwell was concerned about the possibility of books being banned while Huxley was more concerned about the audience of said books interested or lack thereof.

“Orwell feared those who would deprive us of information. Huxley feared those who would give us so much that we would be reduced to passivity and egotism.” (Biblioklept, 2013)

Additional concerns entailed Orwell believing there would be a significant cover up that would include news information claiming all is well while the opposite of the conveyance may be the actual truth entailed therein, and Huxley somewhat agreed with Orwell regarding misguided or irrelevant information which would ultimately blur falsehoods and truths. (Biblioklept, 2013)

The information from both Authors is relevant because it conveys valuable information for past, current, and projected dissemination, interpretation, conveyance, and determination of said information in pertinent topics.

The interdisciplinary research information interpreted from all therein is quite relevant in honor of the past, acknowledgment of the current, and optimistic and realistic projections of the future is why such interdisciplinary research is a vital element in all communication of reflective information.

“Research on pedagogy at the broadcast curricular level, Koch and Doughty (1998) demonstrated in a mixed methods study that integration can be taught across the psychology curriculum through four levels of integration. These include personal integration, discussion of psychological and Christian themes, reading sources that relate to Christianity and psychology, and experienced content with a specific focus on integrating Christian and psychological themes.” (Garzon-Hall, 2012)

WORKS CITED

Biblioklept. (2013, August 9). *Huxley vs. Orwell: The webcomic*. https://biblioklept.org/2013/06/08/huxley-vs-orwell-the-webcomic-2/

Garzon, F., & Lewis, E. (2012). *Teaching Christian integration in psychology and counseling: Current status and future directions. Journal of Psychology & Theology, 40(2), 155-159 (PDF)*

Harris, R. (2006, January 1). *Resources for the integration of faith and learning. VirtualSalt. https://www.virtualsalt.com/resources-for-the-integration-of-faith-and-learning/*

Garzon, F., & Lewis, E. (2012). *Teaching Christian integration in psychology and counseling: Current status and future directions. Journal of Psychology & Theology, 40(2), 155-159 (PDF)*

*Stuart McMillen Comics - home page of cartoonist Stuart McMillen*. Stuart McMillen comics - home page of cartoonist Stuart McMillen. (2024, May 10). http://www.stuartmcmillen.com/en/