PHI 805-22: Faith-Learning Integration and Interdisciplinary Studies

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Professor

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Assignment #4 – Course Learning Journal

The journal is a written reflection of your learning journey while working in each course. The

Learning Journal integrates the essential elements of the course within your professional field of

interest. The objective of the course journal is to produce a degree of acculturation, integrating

new ideas into your existing knowledge of each course. This is also an opportunity to

communicate with your professor insights gained as a result of the course. The course

learning journal should be 3-5 pages in length and should include the following sections:

1. Introduction –Summarize the intent of the course, how it fits into the graduate

program as a whole, and the relevance of its position in the curricular sequence.

2. Personal Growth - Describe your personal growth–how the course stretched or

challenged you– and your progress in mastery of course content and skills during

the week and through subsequent readings – what new insights or skills you gained.

3. Reflective Entry - Add a reflective entry that describes the contextualization (or

adaptation and relevant application) of new learning in your professional field.

What questions or concerns have surfaced about your professional field as a result

of your study?

4. Conclusion – Evaluate the effectiveness of the course in meeting your professional,

religious, and educational goals.

**1. Introduction**  
The course examined interdisciplinary Christian research to integrate faith and learning by studying the interaction between biblical principles and contemporary social science perspectives when facing modern challenges. The course develops core theological and research methodology knowledge to teach students scholarly review techniques within a Christian worldview context.  Through bridging scholarly research and faith-centered application this course proves how theology combined with social science addresses real-world issues. Students who combine faith-based leadership principles and ethical decision-making within their professional careers find this foundation especially beneficial.  
  
**2. Personal Growth**  
The course mentally and spiritually challenged me while expanding my understanding of how interdisciplinary research establishes links between faith and present-day social issues. I received guidance to explore solutions for complex problems by combining Christian ethics and theological perspectives with social science research methods outside traditional academic structures. The course revealed how faith functions as a essential element in professional settings, especially within the spaces of justice and equity. My human resources experience and advocacy work for Black women in employment settings showed me during this course how faith principles influence both ethical leadership and broad organizational policies. The course provided me with valuable research skills to develop theories that combine theological insights with social science approaches which improved my critical capabilities.  
  
**3. Reflective Entry**  
The course taught me that faith-based leadership plays a vital role in achieving workplace equity. Through my research I examined the potential of Christian ethics to weaken systemic discrimination faced by Black women in their workplaces. The research prompted necessary inquiries for my discipline about:  
a. What strategies can organizations use to include faith-based leadership while maintaining workplace inclusivity?  
b. What role does faith-based support play in expanding discussions about racial and gender justice?  
The course pushed me to rethink faith's significance within human resources and corporate diversity programs. Worldly diversity frameworks spotlights equity and anti-discrimination measures while faith-based approaches bring moral principles such as dignity and servant leadership into organizational culture. My dedication to investigating faith-based leadership models that create fair work environments deepened through this realization.  
  
**4. Conclusion**  
The course built a solid interdisciplinary research foundation which enabled me to achieve my professional objectives alongside my religious study goals and educational goals. The course highlighted the essential function of faith and ethics in leadership decisions and strengthened my research abilities to align with professional values in HR and advocacy work. The course highlighted how faith functions actively towards justice and equality showing Christianity demands action against systemic injustices beyond personal belief. This educational experience enhanced my research capabilities while teaching me how to perform interdisciplinary investigations and apply Christian ethics to address today's challenges and prepare for upcoming academic and professional activities.