PHI 805-22

Faith-Learning Integration and Interdisciplinary Studies

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Omega Graduate School

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Professor

Dr. David Ward

Assignment #1 – Course Essential Elements

1. Select One (1) Core Essential Element from the Syllabus Outline:

a. Create a 350-word original discussion paper (with cited sources) during the first week of the term. Post this document in DIAL.

b. Professor will check for quality of content and word-count requirements. Grade assigned will be Credit or No Credit (CR/NC).

**Learning to Change the World** The “Learning to Change the World” idea combines knowledge acquisition with skill development and awareness expansion to enable educators to effect positive societal change. This educational strategy moves away from traditional memorization techniques towards a learning model that emphasizes practical experiences and transformative education which develops analytical skills and empathetic understanding followed by actionable steps.

 According to Fullan (2018), education that promotes societal change must address three key elements: purpose, engagement, and collaboration. Purpose-driven education encourages learners to link their academic work with real-world problems and understand how their knowledge helps create solutions. Engagement means connecting students with meaningful hands-on activities which help them directly understand societal issues complexities. Collaboration stresses working together with multiple disciplines and cultural groups to create sustainable solutions through community partnerships.

 Project-based learning demonstrates this approach because students address actual world problems through their educational programs. Research demonstrates that project-based learning produces improved student engagement while teaching students important abilities such as problem-solving skills together with communication and teamwork abilities (Condliffe, 2017). Students who engage actively in their education develop adaptability to global changes while becoming change-makers.

 Technology functions as an essential support mechanism within the "Learning to Change the World" framework. Digital tools and online platforms connect learners to worldwide resources while linking them to various perspectives and experiences. Virtual collaboration tools support students in working on international projects which leads to enhanced awareness of cultural distinctions and global relationships. According to Zhao(2019) educational technology integration enhances student learning experiences and prepares them for the challenges of our digital world.

 The book “Learning to Change the World” underlines how education serves as a powerful agent for transformation. Educators who promote purpose-focused learning alongside active participation and teamwork enable their students to tackle significant societal issues while contributing to an improved world.

**What a great discussion of educational elements that contribute to students changing their world through the practical education they receive! Keep up the good work! Dr. Ward**

**Grade A**

WORKS CITED

Condliffe, B. (2017). *Project-Based Learning: A Literature Review.* MDRC.
 Fullan, M., Quinn, J., & McEachen, J. (2018). *Deep Learning: Engage the World, Change the World.* Corwin Press.

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Fullan, M., Quinn, J., & McEachen, J. (2018). *Deep learning: Engage the world, change the world.* Corwin Press.

Zhao, Y., Zhang, G., & Lei, J. (2019). *Bringing the World to the Classroom: Virtual Global Collaborations.* Educational Technology Research and Development.