History of the Integration of Religion and Society

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Omega Graduate School

February 5, 2025

Professor

Dr. David Ward

Assignment #1 – Course Essential Elements

1. Select One (1) Core Essential Element from the Syllabus Outline:

a. Create a 350-word original discussion paper (with cited sources) during the first week of the term. Post this document in DIAL.

b. Professor will check for quality of content and word-count requirements. Grade assigned will be Credit or No Credit (CR/NC).

Historical Methodologies

 Numerous academic historical methodologies in a variety of topics consolidated opinions based upon historical research and reflective information ~~therein~~ in the author’s quotation in the upcoming paragraph whereas modern outlooks and insights gathered from disseminated information, consolidated, and evaluated ~~therein~~ convey homage to historical value with relative modernized valuation in current modernization of historical information.

 “In twelve chapters scholars from various academic backgrounds (anthropology, religious studies, history, missiology, intercultural studies, theology, and patristics) as well as of multiple cultural and national belongings investigate methodological issues (e.g. methods, use of sources, choosing a unit of analysis, terminology, conceptual categories,) relevant to World Christianity debates.” (Frederiks, 2021)

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 I believe the following article in invasive of privacy because it entails evaluation of every element of a family household home which is something I am sure not one family would appreciate occurring within their own respective household home{s}. There was a lack of respect amongst multiple nationalities during such historical times.

 "This book is a ground-breaking exploration of everyday life as experienced through the lens of Black British cultural history and creative practice, through a multiplicity of voices and writing styles. The structure of Black Everyday Lives, Material Culture and Narrative examines life through a personal study of the family home - room by room, object by object - as a portal through which to examine the intricacies and nuances of daily considerations of African heritage people living in Britain in the modern era, (post 1950). Using Small Anthropology methodology, this book foregrounds the experiences of Black British lives by bringing the threads of history and culture into the relevancy of the present day, and demonstrates how the personal sphere directly links to wider public and political concerns. This book will be of interest to a wide range of disciplines, including Black Studies, Anthropology, Cultural Studies, History, Visual Culture, Photography, Media Communication, Sociology, Community Development, Art and Design, and by any course that studies ethnographic methodologies, material culture, migration, everyday life, and British society" ( , )

 ” Combining historical and ethnographic methodologies, chapters in this book are structured around changes that occurred during the interaction between Miao ritual traditions and religions such as Daoism, with particular focus on the commonalities and differences seen between Western Hunan and other areas of Southwest China. In addition, investigation is made into how gender and ethnicity have shaped such processes, and what these phenomena can teach about larger questions of modern Chinese history.” (Katz, 1961)

 “Earlier methods and means of religious education for modern times / Miron Erdei -- Case studies in religious education as a method of experiential learning / Magdalena Legkostup

- Religious education in a modern pluralistic society : the case of Orthodoxy / Niki Papageorgiou -- Historical moments in Greek Orthodox missions / Petros Panagiotopouios and Georgios A. Krapis -- Learning by sharing experience : cooperation between the teacher of religion and the priest for the successful education of children in the Romanian Orthodox Church / Vasile Gordon -- The right of individual freedom and the reliigious consciousness in teaching religion reflected in Professor Dumitru Staniloae's theology / Adrian Ivan -- Religious education in Bulgaria : past and present / Andrian Aleksandrov -- One possible approach to religious education in Bulgaria : concept, implementation and results / Polina Spirova -- History of religions : the young person's guide to a correct worldview / Klara Toneva -- Integration of learning objects in educational scenarios for teaching religious education / Vasiliki Mitropoulos -- Exploratory learning and reflective pedagogy : an interdisciplinary approach to the status of women in the Orthodox Church for first lyceum class pupils / Ioanna Komninou -- Encountering technological devices and WEB 2.0 applications to religious education in Finnish comprehensive schools : some perspectives from fifth and ninth grade / Risto Aikonen” (Orthodox Christian Religious Education Association Conference, 2014)

WORKS CITED

Frederiks, M. T., Nagy, D., ed. (2021) *World Christianity: methodological considerations*. ~~Leiden ; Boston:~~ Brill. [Pdf] Retrieved from ~~the Library of Congress~~, <https://www.loc.gov/item/2020046139/>.

<https://lccn.loc.gov/2021692993>

Frederiks, M. T., **&** Nagy, D., ed**s**. (2021**).***World Christianity:* ***M****ethodological considerations*. Brill. Retrieved from <https://www.loc.gov/item/2020046139/>.

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Katz, Paul R., 1961- author. Religion, ethnicity, and gender in Western Hunan during the Modern Era : the Dao among the Miao? / Paul R. Katz. ~~London ; New York, NY :~~ Routledge, 2022.

     1 online resource (ix, 239 )

     BL1945.H78

     ISBN: 9780429589881 ebook (hbk) (pbk)

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Orthodox Christian Religious Education Association Conference (2014 : Sofia, Bulgaria) author. Methods of teaching in religious education : learning by heart or by experience? : proceedings of the conference held in Sofia, Bulgaria, June 17-21 2014 / [edited by Risto Aikonen and Andrian Aleksandrov]. Sofia : [Regional Development Foundation [for] the Orthodox Christian Religious Education Association (OCREA)], 2015.

     265 pages : illustrations (chiefly color) ; 24 cm

     BV1475.3 .O77 2014

     ISBN: 97895492940959549294099

Aikonen, R., & Aleksandrov, A., Eds. (2015). Methods of teaching in religious education: Learning by heart or by experience? [Proceedings of the Orthodox Christian Religious Education Association Conference held in Sofia, Bulgaria, June 17-21 2014]. Regional Development Foundation [for] the Orthodox Christian Religious Education Association (OCREA).