

**Doctor of Social Leadership Program**

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**PHI 800-12: Transformative**

**Course Learning Journal**

**Professor: Dr. Sara Reichard**

## **Abstract**

This Course Learning journal is prepared to reflect on my studies about Transformative Learning and Adult Education. This course showed me how to understand the elements of adult transformative studies and how to integrate all the essential elements of this Learning process. When I began this course it was a little complicated, but I eventually got an insight on the various elements and I gradually began to improve my understanding of the syllabus and I was able to connect and integrate the varieties of ideas and knowledge into all the course assignments. Thus, this course is considered very significant to adult students pursuing a doctoral program, because depth of this study thought me Importance of reviewing scholarly journals and articles is vital from an adult transformative point of view.

## **COURSE LEARNING JOURNAL**

### **Introduction**

The intent of all the courses at Omega Graduate School is academically and spiritually improve our ability as an adult to the intricate areas of adult learning. For

example, students being provided with information to differentiate between andragogy, pedagogy and the transformative theories of learning in accordance with Omega Graduate School requirements and completion of the Doctor of Social Leadership degree program. Most importantly, all the courses play a major role in our studies, but this course is very Fundamental to our growth, because it focuses on improving our understanding of the various level of Adult Transformation in learning. Therefore, it is deemed relevant to students who need motivation and inspiration while completing their respective courses during this doctoral degree program.

### **Personal Growth**

I have gathered an enormous growth and development while pursuing this course and the perspective regarding adult learning has changed from the start of the Doctor of Social Leadership degree program. The Transformative Adult Learning is very vital to a doctoral student, because it assists us in understanding the challenges and obstacles that would hinders us from completing our dissertation. Nevertheless, I remain focus and with the assistance of the academic leaders at OGS I was able to develop a significant amount of growth and motivation to progress through the respective course contents and develop a greater research technique.

### **Reflective Entry**

The author Finlay, J. (2010) Video emphasized that, “An Adult Learning or life center focus on tasked and subject.” Therefore, the adult reader interpretation of the Bible, sacred

texts or other learning materials is totally different from the learning techniques use to grab the attention of children. The Bible KJV, covers the issues that Adult should not be looking to be treated like babes requiring milk, but as an Adult with the ability to intake meat into his/her digestive system. Hebrew 5:12-14 KJV

Thus, the Transformational learning process outlines the respective areas that needs to improvement during the starting and completion of this course

Nevertheless, this course is very transforming, motivating and it inspires us to improve areas where there is a lack of understand about the adult learning process and Techniques. In conclusion, the Transformative Learning and Adult Education was very informative, because it provides insight into the important elements of the Adult Learning development and the various techniques require in completing this significant process.

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