**Content Questions**

**Doctor of Social Leadership Program**

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**April 11, 2025**

**PHI 800-12: Transformative Learning**

**1.**

**Introduction**

**Trans-formative Learning Theory –** Is a theoretical approach that provides a mean by which

and individual can change or improves their perspectives and develop strong motivation to make

positive changes due to their learning experiences. Meridian University, (2024) outlined that,

“Trans-formative learning happens when a person experiences a significant structural shift in

the way they perceive and understand the world around them. It is a process that is conducive to

change in the individual’s perspective and a re-evaluation of their beliefs, values, and

Assumptions.” Cambridge.org (2024) defines the word Trans-formative as: causing a major

change to something or someone, especially in a way that makes it better.”

According to Jarvis, C. (2014) video “Trans-formative learning happens when we encounter new

knowledge and experiences, that won’t fit into our existing meaning or perspective.”

Pappas, C. (2016) stated that, “To create trans-formative e-Learning experiences, you must

facilitate a change in their meaning structures. By offering online learners new problem-solving

approaches and ideas, as well as challenging their assumptions, you are enacting a positive

Change in their mental schemes. The ultimate goal is to trigger a "perspective transformation",

which involves transforming an online learner's perception of the world, themselves, or the

topic.” In Transformative Learning Theory the process of Andragogy that focuses on adult is

totally different in contrast with Pedagogy that deals with children whose motivation is

considered as extrinsic. The Adult Learning Environment aims at maturity, accountability and

responsibility. The Adult learning anticipates task or a particular subject to complete and grow in

their learning experiences. Finlay, J. (2010) Video emphasized that, “An Adult Learning or life

center focus on tasked and subject.”

**2.**

**References**

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