COM 803-12 Hermeneutics and Communication

Vernona Dismuke

Omega Graduate School

January 23, 2025

Professor

Dr. James Strecker

**Content Questions**

Select One (1) Core Essential Element from the Syllabus Outline:

a. Create a 350-word original discussion paper (with cited sources) during the week

of the residency. Be prepared to discuss and engage with other students during

the live sessions. Post this document in DIAL.

b. Professor will check for quality of content and word-count requirements. Grade

assigned will be Credit or No Credit (CR/NC).

Reading Techniques for Scholarly Subject Research

 It would be a reasonable assumption that a person completing a master’s degree and entering a doctoral program would already know how to read. Or is it? With resource titles such as *How to Read Slowly*, *How to Read a Book* and *The Thinker’s Guide to How to Read a Book*, that assumption might be invalid. At the very least, there is a skill to reading that will assist in the successful completion of this doctoral program. Due to the sheer volume of literature that will need to be consumed, the task of reading will need to be as efficient and competent as possible.

 According to Adler and Van Doren (1965), there is a difference in the expectation of reading ability of doctoral students in Europe vs the United States. They go on to state that in the United States there is little difference in the reading ability of a high school student and college student including some doctoral students. Paul and Elder (2003) argue in *The Thinker’s Guide to How to Read a Paragraph*, the authors state that the skill of reading requires purpose and forethought. It is not enough to read; one must read with an objective in mind.

 Scholarly reading is indeed different than casual reading based upon the vocabulary alone. Because good writing follows good reading, it is understandable why this skill is listed as an essential element. This scholar intends to develop a strategy for reading that will increase my likelihood of success in this program.

REFERENCE PAGE

Adler (1940) How to Read a Book

Paul (2003) The Thinker’s Guide to How to Read a Paragraph