

| Name | Program | Core | Year | Term F/Sp/Sm |
|------------|---------|------|------|--------------|
| Sam Walker | Ph.D. | 1 | 2025 | Spring |

RESEARCH FOR 21ST CENTURY INFORMATION LITERACY SELF-ASSESSMENT

©2023 Omega Graduate School, David Ward, DPhil, ThM

Adult learners coming into a program of graduate research enter with varying degrees of Information Literacy. Several factors contribute: degree of familiarity with computers, with basic types of software, with libraries, experience with online research, how long it has been since they were in school— even feelings of inadequacy as a result of any of these. It is helpful to begin the journey toward Information Literacy by assessing where you are in the journey.

Familiarity and Skill with Computers and Basic Software Programs:

| | | | | |
|---|--|---|---|--|
| New and Unskilled, possibly including keyboarding | Basic familiarity with operating system and basic software (Word processing) | Average computer keyboarding skills (Word processing, spreadsheets, PowerPoint) | Experienced computer user (Word processing and document formatting, etc.) | Power computer user experienced with specialized software packages |
| | | | | |

Internet Skills

| | | | | |
|---|--|---|--|---|
| Feeling challenged: lack basic internet skills (browsers, searching, websites, and email) | Basic familiarity with basic internet user skills (browsers, searching, websites, and email) | Average internet user skills (have been using them for a while) | Experienced internet user skills (confident you can teach yourself what you do not know) | Experienced internet user skills (can design web pages, blogs, databases, etc.) |
| | | | | |

Information Literacy Research Skills

| | | | | |
|--|---|---|--|---|
| Feeling challenged: little knowledge or experience with finding research beyond Google | Basic familiarity with online library catalogue searches and online databases | Some experience with Key Word Searching (Distinguish popular & scholarly sources) | Experienced with Key Word Searching (Can translate interests into & relevant topics) | Experienced internet Researcher (have done academic research successfully before) |
| | | | | |

Degree of Research Focus

| | | | | |
|--|---|--|---|--|
| No clue about research topic, but desire to learn research skills. | Have general interests based on professional experience | Have areas of professional concern, need to narrow topic | Have areas of desired contribution & seek to promote change | Already have specific research topic and want guidance |
|--|---|--|---|--|

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|