**The Impact of Wraparound Case Management on Closing the Achievement Gap for Impoverished and Multilingual Learners**

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Assignment #3 – Essay Draft

Begin work on 120-day Research for 21st Century Paper (see below):

1. In preparation for Assignment #4, choose a scholarly topic of interest. Type the topic on

the title line on the cover page and the first page of the paper. Explain your reasoning for

choosing the topic in the introduction section (after the title and before the first Level 1

heading) of the paper. Use your best academic voice, correct sentence structure, tense,

and punctuation. In the rest of the introductory paragraph, preview three points you

would address in an essay about your topic with ideas that came from your sources.

2. Develop a list of search terms and phrases that pertain to the subject chosen and

include these immediately following the first Level 1 heading. Give the list a name and

use the name as the Level 1 heading (use the heading styles in the template and the

APA 7 Manual or Guide provided in the hyperlinks in this syllabus). Present the list in a

complete sentence or a bulleted list with an opener (e.g., Search terms related to the

topic of this paper are as follows:). Use correct punctuation.

3. Continue building the Works Cited list you began in Assignment #2. Locate a minimum

of two books (minimum of one published in the last five years) relevant to your chosen

topic and develop an APA reference for each book. Insert the properly formatted

references in the Works Cited section of the paper.

4. Locate four primary research journal articles relevant to your chosen topic; three articles

must be less than five years old. Develop a reference for each journal article and insert

the references into the Works Cited section. Put your 10 references in alphabetical

order.

**The Impact of Wraparound Case Management on Closing the Achievement Gap for Impoverished and Multilingual Learners**

 The research investigates how wraparound case management addresses economic obstacles to improve academic outcomes for impoverished multilingual students and reduce their achievement gap. Because socioeconomic instability along with food insecurity and inadequate housing limits student performance and cognitive development through limited resource access wraparound services must be implemented to help students and families overcome both academic and non-academic barriers. Standardized tests fail to completely measure student abilities because they overlook socioeconomic obstacles to learning and therefore education systems need to implement holistic strategies that provide both social and economic support to achieve true equity. By developing robust community partnerships and applying developmental science insights educators can establish enriched learning environments that improve student participation and success. Schools can establish an equitable educational system by combining wraparound services with community partnerships and recognizing the constraints of standardized tests which allows all students to succeed regardless of their socioeconomic status or language barriers.

**Search Terms**

Search Terms related to the topic of the paper are as follows:

* Achievement gap and poverty
* Multilingual learners and academic success
* Title I students and educational outcomes
* Socioeconomic factors in education
* Wraparound services in schools
* Impact of poverty on student achievement
* Holistic education strategies
* Equity in education
* Wraparound case management in education
* Effectiveness of wraparound services in closing the achievement gap
* Impact of socioeconomic status on standardized test scores
* Multilingual learners and equitable education policies
* Poverty-related barriers to student success
* Community partnerships and academic achievement
* Comprehensive support models for low-income students
* Addressing non-academic barriers to learning
* Holistic approaches to education reform
* Standardized testing limitations in diverse student populations

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