Name		Program	Core Year	Term F/Sp/Sm				
Tyrone N	. Cheesebo	on DSL	1/A 20	25 Spring				
RESEARCH FOR 21 <sup>ST</sup> CENTURY INFORMATION LITERACY SELF-ASSESSMENT								
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Adult learners coming into a program of graduate research enter with varying degrees of Information Literacy. Several factors contribute: degree of familiarity with computers, with basic types of software, with libraries, experience with online research, how long it has been since they were in school— even feelings of inadequacy as a result of any of these. It is helpful to begin the journey toward Information Literacy by assessing where you are in the journey.  Familiarity and Skill with Computers and Basic Software Programs:								
New and Unskilled, possibly	Basic familiarity with operating system	Average computer keyboarding skills	Experienced computer user	Power computer user experienced				
including	and basic software	(Word processing,	(Word processing	with specialized				
keyboarding	(Word processing)	spreadsheets, PowerPoint)	and document formatting, etc.)	software packages				
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	2	3	4	5				
Internet Skills								
Feeling challenged:	Basic familiarity with	Average internet	Experienced internet	Experienced internet				
lack basic internet	basic internet user	user skills (have been using them for	user skills (confident you can	user skills (can design web pages,				
skills (browsers, searching, websites,	skills (browsers, searching, websites,	a while)	teach yourself what	blogs, databases,				
and email)	and email)		you do not know)	etc.)				
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Information Literacy Research Skills								
Feeling challenged:	Basic familiarity with	Some experience	Experienced with	Experienced internet				
little knowledge or	online library	with Key Word	Key Word Searching (Can translate	Researcher (have done				
experience with finding research	catalogue searches and online	Searching (Distinguish popular	interests into &	academic research				
beyond Google	databases	& scholarly sources)	relevant topics)	successfully before)				
1	2	3	4	5				

## Degree of Research Focus

No clue about research topic, but desire to learn research skills.	Have general interests based on professional experience	Have areas of professional concern, need to narrow topic	Have areas of desired contribution & seek to promote change	Already have specific research topic and want guidance
	2	3	1 4	5