COM 803-12: Hermeneutics and Communication

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Omega Graduate School

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Professor

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**Course Learning Journal**

Assignment #4 – Course Learning Journal

The journal is a written reflection of your learning journey while working in each course. The

Learning Journal integrates the essential elements of the course within your professional field of

interest. The objective of the course journal is to produce a degree of acculturation, integrating

new ideas into your existing knowledge of each course. This is also an opportunity to

communicate with your professor insights gained as a result of the course. The course

learning journal should be 3-5 pages in length and should include the following sections:

1. Introduction –Summarize the intent of the course, how it fits into the graduate

program as a whole, and the relevance of its position in the curricular sequence.

2. Personal Growth - Describe your personal growth–how the course stretched or

challenged you– and your progress in mastery of course content and skills during

the week and through subsequent readings – what new insights or skills you gained.

3. Reflective Entry - Add a reflective entry that describes the contextualization (or

adaptation and relevant application) of new learning in your professional field.

What questions or concerns have surfaced about your professional field as a result

of your study?

4. Conclusion – Evaluate the effectiveness of the course in meeting your professional,

religious, and educational goals.

The intention of this COM 800-12 Hermeneutics and Communication course is to assure interpretation along with dissemination of information throughout reflective communication. There is a art to communication, and there is also a technique to the hermeneutics interpretation of reflective information within communication.

This course has had a significant impact on my outlook going forward in future courses because it assisted with my insight into all reflective topics within each assignment in further detail whereas I can acquire, interpret, and communicate relative information of all therein in a more effective and substantial way.

Going forward, I foresee a stronger ability to obtain all available points within each assignment because I will pay closer attention to detail along with the hermeneutics entailed therein. In doing so, I will succeed in each course within Omega Graduate School.

Personally, I was able to see a renewed strength within myself throughout this course because I was able to remain encouraged, focused, determined, precise, and illustrate hermeneutics communication with fellow Omega Graduate School members in regard to a very personal family emergency I endured, overcame, and succeeded in victory.

A closer relationship with God, family, and Omega Graduate School was assured throughout such unforeseen circumstances as well, and I am very grateful and thankful for all who have prayed for, assisted with, and believed in me and my Omega Graduate School aspirations, goals, and journey therein.

I am embarking in a new field of finance as a business consultant whereas I will be directly communicating with business owners regarding their operations, finances, investments, credibility, and scale aspirations as well.

I plan to apply all the hermeneutics and communication insight, outlook, and practical utilization of all I have learned within this course throughout my entire time consulting with business owners about their past, current, and future business ideals, aspirations, goals, and short-and-long term projections.

In conclusion, I look forward to applying all I have learned in this course in my professional life as indicated in the previous paragraph, and I also will utilize all learned herein said course in my current and future religious communication with God with faithful expectations of a brighter and more prosperous future going forward.

My educational goals now include an arsenal of effective communication which entails hermeneutics interpretations of such communication whereas I can create, complete, and convey information in future assignments in a more detailed communicative manner with hermeneutics interpretation free of inaccuracies or errors.

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