Transforming People Problems

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Omega Graduate School

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Professor

Dr. Brenda Davis

***Assignment #1 – Core Essential Elements***

1. Select One (1) Core Essential Element from the Syllabus Outline:

1. Create a 350-word original discussion paper (with cited sources) during the week

of the residency. Post this document in DIAL.

1. Professor will check for quality of content and word-count requirements. Grade assigned will be Credit or No Credit (CR/NC).

Essential Element: Motivating Change

 The course LDR 815 studied this week for the DSL degree is a transformative class to be enjoyed by every participant who is pursuing graduate studies at OGS. The timing of the advanced leadership course within the doctoral program is one that further explains and analyses the leader’s role from a biblical worldview.

 Those who are in ministry careers that involve people daily gain new insights to become social agents of change in Christian relationships and Christian communities including families, churches, schools and beyond. Having the opportunity to work as an administrator in a Christian school affords the greatest challenges with staff, faculty, students, and their families every day.

 This author prays that the Lord Jesus will use her to be a motivational source in others’ lives to live transformational. Many occasions arise to encourage as teachers as they arrive to prepare for the day. Checking in on them is a start. Sensing students’ attitudes and demeanor as they are welcomed into school each morning is a good time to gauge how they have begun their mornings with families. Listening with understanding is essential. Are their problems perceived accurately? Are their feelings and perspectives their own, or parent influenced? Should the goal be to convince the right perspectives of others on them, (Bertotti, 2017)? Are administrators and teachers intentionally “…quick to listen, show to speak, slow to anger,” (James 1:19)?

 Leaders should be nurturers, rather than destroyers, evoke trust, not distrust, promote confidence not fear,” (Boa, n.d.). Asking more, how questions, and why questions, without judgement is vital for the leaders of the school. How will this response be accomplished? I Does a person’s speech comes from their own understanding? Is that broadly taught to all? Does a leader need to know all perspectives of those that they administer to? How will they know?

 “A change of cultural glasses benefits diversities,” (Bourelle 2015). At the school, where this administrator serves, continues to grow in diversity, will thinkin differently in this new environment be necessary? As more students with ISP’s, autistic children, children in wheelchairs, and many other diverse ones, join the school, will modeling listening intentionally help to connect new families with the school culture be necessary? Misunderstandings and difficulties may occur. “Conflict is an unavoidable aspect of human existence. We must develop skills to breakthrough at work and improve relationships and growth,” (Patterson, et. al., 2011).

 Is this school one of transformational leadership and not a transactional leadership? Choosing to be what God has called and purposed, leaders should outcome intrinsically Christian behavior, in dependence on Him.

WORKS CITED

Boa, K. (n.d.). *Communication skills* [Audio file]. https://bible.org/seriespage/18-communication

 -skills **[Time = 31.59]**

Bertotti, C. (2017, July 30). *Three tips for encouraging dialogue in a crucial conversation*

[Video file]. YouTube. https://www.youtube.com/watch?v=bYaWg-gGZA4 **[Time =**

 **9:45]**

Bourelle, J. (2015, July 10). *How culture drives behaviours* **[Video file]. YouTube.**

 **https://www.youtube.com/watch?v=l-Yy6poJ2zs [Seminal] [Time = 12:08]**

Patterson, K., Grenny, J., McMillan, R., & Switzler, A. (2011). *Crucial conversations tools for*

 *talking when stakes are high, Second Edition* (2nd edition). McGraw-Hill Education.

 Amazon-Select link to look inside the book. **[Seminal]**

*The New International Bible*. (1978). Zondevan.

