Sociological Methodology: Interpreting Change Cultures

SR 968-22

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(time and attendance waiver)

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Focus: Youth and the need for integrating faith and learning into education in order to gain principled character. Contemporary secular culture actively promotes sexual promiscuity and the impact on young people is devastating. The National faith of Christianity is no longer portable.

Sociological Methodology: Interpreting Changing Cultures for Intimacy in the Built-Environment, for constructive cultivation of response leadership in youth health.

1 Sociological Framework for Cultural Analysis

2. Faith-Integrated Sociological Analysis

3. Interdisciplinary Approach to Social Analysis

4. Methods for Christian Social Change

Source One:

​Comment 1:

**Quote/Paraphrase 1:**  “… In the book Hidden Arthur FIRST LAST writes of the Social Gospel, a Congregational minister Washington Gladeen. The seminal Arthur writes, “he was convinced that all social ills were somehow connected to poverty and that unrestrained capitalism was the root cause.” (Heedndorf, T. & Voss, M. 2010).

Cited:

Heddendorf, T. & Vos, M. (2010). Hidden threads: A Christian critique of sociology theory. New York: University Press of America

**Essential Element:** This comment is associated with the essential element Sociological Framework for Cultural Analysis, and I selected this element, due to the fact that Arthur has stated an out of order with the Biblical guide fully.

**Variant Analysis:** This quote is variant to my understanding. This Quote is variant to my understanding about the Gospel and or ‘Social’ Gospel. I believe the destruction of the representative of God on earth, the male-factor and the male-factor emasculation along with removal from vibrant position of unwavering head-ship of the home (and society), is the cause for the ills impacting the built-environment which have deteriorated society.

**Contextualization:**  The youth who are afforded to become knowledge learners so they are thinkers and join into society as doers and cycle breakers of generational coerced trading’s and practices will be a support to the call of the Gospel Truth. This is why the Lord has blessed with the 6th annual “kNOw your No!” Intentional Eco-Class event where I reach and teach youth how to recalibrate rigorous refusal response skills, to bullying, micro-aggression, stigmas, and tensions. Learn more about the intervention work the Lord has me doing at www.whatsnakiss.com

Source Two:

​Comment 1:

**Quote/Paraphrase 2:**  “… In the book *The culture of cynicism: American morality in decline* Arthur Richard Stivers write’s, “This technological morality is exclusively about unleashing power and has no moral purposes: it is solely about efficiency and effectiveness.” (Stivers, R., 2023).

Cited:

Stivers, R. (2023). The culture of cynicism: American morality in decline. Wipf and Stock Publishers.

**Essential Element:** This comment is associated with the essential element Interdisciplinary Approach to Social Analysis.

**Additive Analysis:** This quote is additive to my understanding as I do believe and I am experiencing with young adults who are counseling with me about the use of technology and the addiction to the immorality they see and it is unleashing a lustful passion or power. The youth are driven away from self-achievement and seeing they own GAPS (Gods Anointed Place Sanctuary) with themselves achieving with excellence.

**Contextualization:**  The revolutionary attitude of the body of Christ must return to the saddle of truth and decide to halt the barrier breakers of culture and environment. Youth raised in unknown households with morals or Fruit of the Spirit, if not exposed as an adolescent will be none the wiser. For example, as a youth I grew up in a small church community. As an adult I recall one of the young women sharing at a youth gathering, that she would have desired that as a teen someone would have explained and exampled to her the definition of ‘fornication’ and ‘adultery.’ She shared at the time she believed she would have waited to have sexual intercourse for intimacy and she truly just did not know that the Bible she loved had those tenants. This is why, I will remain to share with youth to “kNOw your NO” in an effort to impact a healthy response to our built-environment for constructive social change for human flourishing. Youth have to learn that whatever they have to let go of to gain transformation, so the transition immune system will no longer cause sickness when changing and old courses of doing is changed.

Source Three:

​Comment 2:

**Quote/Paraphrase 3:**  “… In the book *The culture of cynicism: American morality in decline*  Arthur Richard Stivers also write’s, “….there is a social and psychological cost of living without a common morality.” (Stivers, R. 2023).

Cited:

Stivers, R. (2023). The culture of cynicism: American morality in decline. Wipf and Stock Publishers.

**Essential Element:**

This comment is associated with the essential element Sociological Framework for Cultural Analysis.

**Additive Analysis:** This quote is additive to my understanding of I believe the destruction of the representative of God on earth, the male-factor and the male-factor emasculation along with removal from vibrant position of unwaivering head-ship of the home (and society), is the cause for the ills impacting the built-environment which have deteriorated society. I see in the professional and home-field a social and psychological cost of living without a common morality.

**Contextualization:**  The This Quote hits home with me in ones understanding about the Gospel and or Social Gospel. The seemingly understanding for morality today is just get along with all and level all differences with the former Biblical foundation, which in my Thesis paper I write ‘religion is no longer portable.’ With the recent work I am doing with youth in substance misuse and prevention I see the American moral decline is eroding all ethnic communities in a variety of ways. The ethnic groups are far from linking arms for a together solution and this non-investment of time to best solution is an abandonment to lust. Recall the rejection of Christ led to both immoral sexual behavior and, ultimately, alienation from God. In 2024 election, the American voting block was remvoed away from moral authority and now supports political rule.

Source Four:

​Comment 1:

**Quote/Paraphrase 4:**  “… In the journal *The effects of psychological contract breach and organizational cynicism: not all social exchange violations are created equal* by Arthur Johnathan L. Johnson first published in 2003 in the Journal of Organizational Behavior also write’s, “….we predicted that psychological contract breach and cynicism would result in differential outcomes because of differences in the person specificity of their underlying social exchange relationships.” Johnson, J.L., 627-647, (2003).

Cited:

Johnson, J.L. and O’Leary-Kelly, Anne M., The effects of psychological contract breach and organizational cynicism: not all social exchange violations are created equal. *Journal of Organizational Behavior*. 627-647, (2003).

**Essential Element:** This comment is associated with the essential element Sociological Framework for Cultural Analysis.

**Additive Analysis:** This quote is additive to my understanding of I believe the , and I selected this element, due to the fact that Arthur has that often in the mind a breach of contract occurs because of the differences in the persons underlying social exchange relationships.

**Contextualization:**  The youth who are afforded to become knowledge learners so they are thinkers and join into society as doers and cycle breakers of generational coerced trading’s and practices will be a support to the call of the Gospel Truth. This is why the practical guide of the Fruit of the Spirit and Healthful-living must be exposed and shared and seen. Growing up in my two parent home, I enjoyed seeing the close companionship of the functions of husband and wife. Many ways an excellent commandment and in other ways later in life I learned many layers were only outward display without active head knowledge. Dr. Maya Angelu, said, “most adults have grown up but are not articulate best practices decision maker adults. ” Adolescent youth have to be in the best intentional environment and exposed to the best exposures so they will naturally capture the Fruit of the Spirit Principles for their own lives forward.

Source Five:

​Comment 1:

**Quote/Paraphrase 5:**  In the book Cultivating Religious Character through School Culture the quote that captured my eye was “… The foundation of manners and the factors determining character development are crucial for education. School culture is one way to cultivate moral qualities that assist the progress of character education.” (Retnasari, L. , Hakim, A.P., Hermawan, H., Prasetyo, D. , 2023).

Cited:

Retnasari, L. , Hakim, A.P., Hermawan, H., Prasetyo, D. (2023). International Journal of Educational Qualitative Quantitative Research 2 (1),. New York: University Press of America, 27-34, 2023.

**Essential Element:** This comment is associated with the essential element Faith-Integrated Sociological Analysis and Interdisciplinary Approach to Social Analysis

**Variant/Additive Analysis:** This quote is additive and variant to my understanding. This Quote is additive and variant to my understanding , and I selected this element, due to the fact that Arthur has stated a position similar to what I believe is valid research, when religious character is continued offered in the character building curriculum of after care center schools but not forcing a specific religion or faith principle into the curriculum of schools, the adolescent knowledge learner will be capable to be exposed to hear and then consider to cultivate and form a greater character and contribute humanity over the denatured cultural exposures most are surrounded. I believe money gathered at congregations in our communities should be also seed money for youth community development centers that will focus on the crucial point of character and behavior development, to improve human relations.

**Contextualization:**  The youth of today ages 10 to 21 overwhelmingly, lack the basic truths for healthful-living. The educational school system and community life are lacking faith principles or self-control tolerance, due to the knowledge-learner being limited to being taught they have solid-worth. The educator has a different level of communication and the discipline is not best or helpful. Key leadership training must be offered to the teacher and principle, in order to grab and maintain the student attention for desired academic performance, especially if the youth are going to advance and contribute positively to society.

Source Six:

​Comment 1:

**Quote/Paraphrase 6:**  *A Review of Character Strengths Interventions in Twenty-First-Century Schools: their Importance and How they can be Fostered. Applied Research in Quality of Life*  “… author Lavy, shares in the abstract “ A main challenge of educational organizations is how to foster students’ capacity to fulfill their potential.” (Lavy, S. (2020).

Cited:

Lavy, S. (2020). A Review of Character Strengths Interventions in Twenty-First-Century Schools: their Importance and How they can be Fostered. Applied Research in Quality of Life, 15(2), 573–596. <https://doi.org/10.1007/s11482-018-9700-6>

**Essential Element:** This comment is associated with the essential element Methods for Christian Social Change.

**Additive Analysis:** This quote is additive to my understanding, and I belive improving the environment of students and exposing them to the Fruit of the Spirit and wellness principles will cause the student to a capacity to fulfill their potential.

**Contextualization:**  The best example I may share is myself. As a youth in the city and rural areas of the USA, I was exposed to revolution, racism and invalidation. I often learned how to strive to understand me and the environment. My parents, youth directors and camp counselors seem to all be aware of the importance of this achievement and how to effectively create a healthy-market for youth understanding and success. The current school system seems focused performance and not creation of and the importance focus of leadership development. The many training activities, faith or church social events and messages from the pastoral weekly services all layered to give high payoffs. I will state I am still learning and from my research and application of the methods of OGS prior and OMEGA current I am learning and transforming. I am one who is very idealistic and consistently learning or willing to be critically corrected toward improvement. Adolescent behaviors in the framework of healthy, meaningful and without tension or stigmas and predators in the pews or mentally not adult individuals will produce youth who are knowledge learners and ready to live life as contributors and not within any constraints to human flourishing.

Source Seven:

​Comment 2:

**Quote/Paraphrase 1:**  *A Review of Character Strengths Interventions in Twenty-First-Century Schools: their Importance and How they can be Fostered*. Applied Research in Quality of Life “… author Lavy, shares in the abstract “ wellbeing – may derive from inner tendencies, but are expected to have broad potential for development, depending on individuals’ experiences and environments.” (Lavy, S. (2020).

Cited:

Lavy, S. (2020). A Review of Character Strengths Interventions in Twenty-First-Century Schools: their Importance and How they can be Fostered. Applied Research in Quality of Life, 15(2), 573–596. <https://doi.org/10.1007/s11482-018-9700-6>

**Essential Element:** This comment is associated with the essential element Sociological Framework for Cultural Analysis.

**Additive Analysis:** This quote is additive to my understanding. The adolescent wellbeing definitely driven from internal tendencies but the potential for broad development, and depending on what they have learned is depended on the individuals like teachers and or the experiences (great or not so great) comfortable or not comfortable environments and if the youth is taught how to respond to the exposures of stigmas or tensions appropriately.

**Contextualization:**  The quote is so true for me in the context that the broad potential for development based on experiences was afforded. From broad to narrow exposures were afforded my upbringing with attention to the gaps so that interventions would be known and potentially yield the highest pay-offs for improvement or best response in a situation. With relation to intimacy and response an example, I would share is from undergraduate university time and dormitory living and off-campus access to the local city. The weekends often we enjoyed hanging out at one another’s apartments that had off campus living. The experience of a guy dragging me across the carpet floor and me definitively expressing ‘NO’ became my saving grace. This is why I believe youth have to be intentionally informed on how to respond and when in a W.I.N.K.! www.whatsnakiss.com Our youth must be taught how to NOT be transactional with themselves, the physical body, the time and information. Youth must learn how to speak the truth to others and not harbor malice or pursuit to bullying or microaggression . Knowing who they are and all helps then speak the truth to one another. This leads to lies, when Fruit of the Spirt are shared with our youth, I believe the youth inner core, will speak and live truth. The truth and being kind and not nice will surface, from the youth position of love and loving life. Youth lie because they do not care for you. The most advantageous page in the parent play book is for adults to teach care help with an understanding so youth have a foundation for the basic joys of life for human flourishing.

Source Nine:

​Comment 1:

**Quote/Paraphrase 1:**  Nourishing Environments, Caring Cities: Gardening and the Social Reproduction of the Urban Environment in Deindustrialize Michigan “… author Maurer, M. from her interviews and participant observation, this research examines the differences between gardens created for neighborhood upkeep as compared to those created for ecological sustainability, finding identifiable differences in gardening methods, spatial forms, and aesthetics directly related to gardeners’ **motivations as they are shaped by experiences of race and class inequality. As both climate change and public disinvestment in social reproduction continue**, so go the social motivation of social and environmental inequality motivation and practice.” (Maurer (2020).

Cited:

Maurer (2020). Nourishing Environments, Caring Cities: Gardening and the Social Reproduction of the Urban Environment in Deindustrialized Michigan, *City & Society*/ Volume 32, Issue 3 (pp. 716-737).

**Essential Element:** This comment is associated with the essential element Sociological Framework for Cultural Analysis and Interdisciplinary Approach to Social Analysis.

**Additive/Variant Analysis:** This quote is additive/variant to my understanding.

**Contextualization:**  The quote is pregnant with layers for differences toward those who garden and the ethnic response. I appreciated the statement highlighted in the context with the work I have recently been introduced to and exposed with youth substance misuse with CADCA and SAMSHA two national organizations that focus on intervention and prevention for adolescent and youth. In the trainings I have learned academically and scientifically about the importance of health response. I have a passion for healthful living and I believe when youth are informed about the value of health, they will come to treasure health and home. The invaluable body God has given each of us will become a non-negotiable when it comes to voluntarily exposure to disease, exposure to the many substances or devices that harm or even satisfaction of the unknown intimacy without commitment. How about that despite, the affluence both women and men now possess. I share this because in former years women delay intimacy with desires to be selected by a well established man for wed and the house and finery of life. Now women are enjoying custom building they own homes and livelihoods and are not as much focused on marriage for the building of wealth but more like Godly-character and commitment. This is why I am very focused on constructive cultivation of response leadership in youth health within our built environment’s. Youth need self-concept and solid-worth so they know self through the lens of the Godhead (God, Jesus and Holy Spirit)

Source Ten:

​Comment 1:

**Quote/Paraphrase 10:**  Building sustainable capacity in the public sector: what can be done? “… author stated we also found that effective public sector performance is more often driven by strong organizational cultures, good management practices, and effective communication networks than it is by rules and regulations or procedures and pay scales.” (Grindle, M. S., and Hiderbrand, M.E., (1995).

Cited:

Grindle, M.S. & Hilderbrand, M. E.,. Building sustainable capacity in the public sector: what can be done? *Public Administration and Development* (pp. 441-463).

**Essential Element:** This comment is associated with the essential element Sociological Framework for Cultural Analysis and Interdisciplinary Approach to Social Analysis.

**Additive Analysis:** This quote is additive to my understanding. AMEN!

**Contextualization:**  The quote is additive to my understanding in the way that I believe an effective public sector is more than performance but becomes well rounded when the environment expresses or suppresses creativity or curiosity the individual does not grow nor thrive to really identify who they are due to youth only responding to parents performance request. I often viewed this when I was a youth associate pathfinder director. Pathfinders is a denominational youth focused ministry that is facilitated by church members who have been quasi certified through Bible study and practical events indoors and outside. In my experience, the teenage youth would be what they perceived each of their parents wanted from them and not who they really were growing up as boys and girls to naturally be and or become knowledge learners about. With the youth service in community or with denominations, I believe we adults should inform our youth and young adults, that it’s so much easier to sit passively on the sidelines and wait to see what the outcome will be over time without being or becoming a knowledge-learner. I would over hear parents speak that it was easier to simply do nothing. That is not respond to discipline the child and let the youth drift along doing what they wanted to or always done, was easier just deal with the barrier breakers and say nothing. I firmly disagreed with many parents on this approach, while in youth leadership and to this day. When adults just stay stuck in survival mode because that is best for them, this is harmful to the youth and it is not gratifying. Adults who have grown up but have not mentally grown as an adult to be wise while parenting, yield to excuses and harm the ability of the youth to being to plot their own knowledgable course. I emphasize the knowledgeable course due in fact that the adult who is teaching the youth and living by example with the youth, then causes the youth to gain the ability and no longer inability to acknowledge and seek to improve. The youth will have practical steps with all aspects of life to know from setting with themselves the common failings of not only the guardian or parents but also their own inner common failings, and now longer in current or future generation will the youth be unwilling to examine self. The health of self-concept and solid worth work will be soooooo deeply precious to the youth, that they will automatically keep themselves safe. It will be like an lifetime entrance to their favorite amusement park. At this point and further along in this youth life will they grasp, that then due to investing in themselves with listening and learning from the adult who selflessly poured into them, they will gain the life deserved. Intentional youth effective-leadership requires inner work on their landscape and not derived from the adult landscape. The youth have aspirations and dreams as well as personal or borrowed insecurities and fears. When fully-whole adults without ulterior motive teach youth the way without presumption, stigmas or tensions from community, then I believe adolescent youth will find themselves worthy, want to listen and receive the blue-print for a healthy life as designed and no longer the substance misuse road.

Source Eleven:

​Comment 1:

**Quote/Paraphrase 11:**  In the book “… author stated it is fair to say that no reputable psychologist, neuroscientist, linguist (including Noam Chomsky), or economist disputes that fact that human beings come preloaded with a great deal of software.” The Arthur further writes Again, Rousseau didn’t coin the term, but he was the great popularizer of this myth. He wrote in 1755: - so many writers have hastily concluded that man is naturally cruel and requires civil institutions to make him ore mild; whereas nothing is more gentle than man in his primitive state, as he is placed by nature at an equal distance from the stupidity of brutes, and the fatal ingenuity of civilized man. “ (Johah Goldberg, (2019).

Cited:

Goldberg, Johah, SUICIDE of the WEST: How the Rebirth of Tribalism, Nationalism, and Socialism Is Destroying American Democracy, 27 (2), 135-149, Crown Forum NY, Random House (2004).

**Essential Element:** This comment is associated with all the essential element course elements are supportive here: Sociological Framework for Cultural Analysis.

**Additive/Variant Analysis:** This quote is additive and variant to my understanding.

**Contextualization:**  The quote is two-fold for my understanding and over all the quote is indicating that the improvements of life actually have limits of equality ameritocracy. Although we live on this sin cursed planet, this statement is only true when we disqualify the Promises written in the Biblical Chronology captured in History also. The Arthur sites, “man is naturaly cruel.” I would restate this to say, the sin nature we are all born into is naturally cruel. This is why the built-environment and each of the social-factors driving all must be reconsidered and re-positioned not for urban renewal but for putting an end to inclusivity. When transaction by definition and example is not explained to adolescent youth early on, will further contribute to tribalism. This leads to a lack of accountability, intitled, and or any level of disruptive quality negative -consequences. Now in 2024, we must hold ourselves and adolescent youth to a higher standards and no longer Waterdown basic health principles, Christian character or morality.

WORKCITED

Grindle, M.S. & Hilderbrand, M. E.,. Building Sustainable Capacity In the Public Sector: What Can Be Done? Public Administration and Development (pp. 441-463).

Goldberg, Johah, SUICIDE Of The WEST: How The Rebirth Of Tribalism, Nationalism, and Socialism Is Destroying American Democracy, 27 (2), 135-149, Crown Forum NY, Random House (2004).

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Knust, J., Sexual Slander and Ancient Christianity, In The series Gender, theory, and Religion, Abandoned to Lust,. Columbia university Press, 27-34, 2005. https://doi.org/10.7312/knus13662

Lavy, S. (2020). A Review Of Character Strengths Interventions in Twenty-First-Century Schools: Their Importance and How They Can Be Fostered. Applied Research in Quality of Life, 15(2), 573–596. <https://doi.org/10.1007/s11482-018-9700-6>

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Stivers, R. (2023). The culture of cynicism: American Morality In Decline. Wipf and Stock Publishers.