Faith-Learning Integration and Interdisciplinary Studies

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 Dr. David Ward

Assignment 1

Create a 350-word original discussion paper (with cited sources) during the first week of the

805-12 Course Essential Elements

1. Learning … to Change the World
2. Worldview Literacy in Research
3. Faith-Learning Integration
4. Interdisciplinary Research

Course Essential Elements that stand out for during my study of Faith-Learning Integration and Interdisciplinary Studies are Learning to Change the World and Faith-Learning Integration.

 ### Rewritten Scholarship Paper (350 Words)

 The integration of faith and learning, especially through interdisciplinary studies, is vital for shaping transformative leaders who can change the world. Dr. David Ward emphasizes in the Journal of Interdisciplinary Studies, that a Christian approach to interdisciplinary research is crucial to bridging the divide between scientific explanation and human understanding (Ward, 2007). This paper explores how developing a spiritually through the Holy Spirit Fruit of Spirit principles among adolescents youth may remedy true freedom and intimacy and righteous effective leadership, rooted in Christian principles for character away from moral decay.

 Historically, movements such as Anti- Slavery, Temperance and Women’s Suffrage provide valuable lessons in critical thinking and resistance to why moral decay and violent force are not equitable. These movements, inspired by Christian values, aimed to uphold purity and abstinence, steering society toward spiritual maturity rather than mere tribalism. Just as in biblical times when people rejected divine guidance for earthly rule (1 Samuel 7:13-15), today's society risks losing its moral compass by embracing secular norms over Christian pillars.

 The essence of Christianity—derived from the term "little Christ"—demands that believers embody Christ’s character, especially in leadership roles. This is evident in youth groups where questions about intimacy and morality arise, underscoring the need for clarity on spiritual truths. The fruits of the Spirit (Galatians 5:22-26) guide youth toward a solid foundation in Christ-like character, fostering refusal skills based on conviction rather than societal preference.

 In modern society, intimacy is often misconstrued, influenced by a culture that lacks spiritual depth. Adolescents face unprecedented exposure to information and moral challenges, often without the critical thinking skills needed to navigate these complexities. As Dr. Hollis Green argues, the erosion of religious influence has led to a decline in moral standards (Green, 2024).

 To counteract this, it is essential to integrate faith into education and society, teaching youth the value of spiritual purity and informed decision-making. By doing so, we empower them to resist the prevailing darkness and pursue lives marked by integrity, leadership, and transformative impact, anchored in the enduring Truth of God’s word. True positioning from not knowledge learner choices requires an unwavering commitment with convictions to faith and the development of a new generation of leaders who embody the principles of the Gospel by imbuing Christ my- identity.

 WORK-CITED

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