Interdisciplinary learning has made significant strides in the past 25 years. The practice of analyzing

secular modernism and postmodernism serve as the foundation for interdisciplinary religion studying

integration, offering a unique position for research to address the main challenges. The substantial

progress made at Oxford University holds promise for a broad and inclusive approach to learning and

understanding, connecting the three cultures of the natural, social, and religious sciences to enhance the

global methodology aims through seven stages.

These stages include problem explanation, literature understanding, religion-learning integration,

interdisciplinary review, contextualization, ethical/social leadership, and lifelong learning evaluations.

The approach involves a deep study of the Creation-Fall-Redemption-Consummation and Metaphysical

global views, and is underpinned by a critical realist approach to epistemology to address real global

challenges. The system is adaptable to various research methods, with the ultimate goal being a

redemptive-ethical transformation of social problems.