LDR 807-12: Leader Development: Transforming Self-Concept

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Omega Graduate School

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Professor

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**Course Learning Journal**

The journal is a written reflection of your learning journey while working in each course. The

Learning Journal integrates the essential elements of the course within your professional field of

interest. The objective of the course journal is to produce a degree of acculturation, integrating

new ideas into your existing knowledge of each course. This is also an opportunity to

communicate with your professor the insights gained as a result of the course. The course

Learning journal should be 3-5 pages in length and should include the following sections:

1. Introduction –Summarize the intent of the course, how it fits into the graduate

program as a whole, and the relevance of its position in the curricular sequence.

2. Personal Growth - Describe your personal growth–how the course stretched or

challenged you– and your progress in mastery of course content and skills during

the week and through subsequent readings – what new insights or skills you gained.

3. Reflective Entry - Add a reflective entry that describes the contextualization (or

adaptation and relevant application) of new learning in your professional field.

What questions or concerns have surfaced about your professional field as a result

of your study?

4. Conclusion – Evaluate the effectiveness of the course in meeting your professional,

religious, and educational goals.

***The Intent of “LDR 807-12 Leader Development: Transforming Self-Concept (Fall 2024, Sub term B) Course”***

The nexus between leadership, spirituality, and discernment are ideal in ambiguous foreseen and unforeseen circumstances whereas the intent of this course regarding multiple elements within leadership ascertain the past, current, and future status of leadership.

***Adjoins with Omega Graduate School Ph.D./D.Phil. / Program***

Springer, c2011 A certain level of consciousness accompanied with spirituality within neuroscience is entailed within every level of leadership, and when all therein are accurately utilized, the realization of above and beyond projections are likely to occur.

***Relevance of its position in the Curricular Sequence.***

Slattery, M. (1920). Margaret Slattery conveys in her diction of The Highway to Leadership which is very relative to the curriculum within the curricular sequence(s) relevance of the essential importance of this course.

I say this because the topics entailed within each assignment have an independent and cumulative importance in the advisement of different aspects of a variety of elements within numerous leadership roles, responsibilities, and additional key factors.

***Personal Growth***

My personal growth includes personal, educational, professional, spiritual, and additional forms growth ideals within this course because I was advised to believe in myself, have faith, persevere, achieve, convey my full potential, and demonstrate the leadership qualities and gifts within me.

The research tools options I was advised to utilize stretched my research capabilities to a modernized level of learning new avenues to retrieve the information I seek per topic.

I am truly grateful for the honor of being a future Omega Graduate School Alumni, and I look forward to the path towards doing so.

***Reflective Entry***

I do not have any questions or concerns about the reflective entry nature of the content of this course, and I also notice various strategies I can implement into my professional leadership roles from what I have learned throughout the entirety of this course.

***Conclusion***

Evaluate the effectiveness of the course in meeting your professional,

religious and educational goals.

The effectiveness of the course in meeting my professional, religious, and educational goals is unparalleled because when I endured professional obstacles all O.G.S. staff were available with encouragement throughout that ordeal.

Also, when my faith was short, I didn’t even have to mention it because all O.G.S. staff reached out with a chapel option to assist my spiritual well-being with chapel prayer options which I truly am grateful for and humbly appreciate.

Conclusively, when my educational goals were in question due to personal unforeseen circumstances, all O.G.S. staff reached out with truly sincere concern and options to extend my time to submit all reflective assignments therein while urging me not to give up, which enhanced my faith, spirit, mind, and kinetic motivation to complete all therein.

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