LDR 807-12: Leader Development: Transforming Self-Concept

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Omega Graduate School

November 2, 2024

Professor

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**Assignment #1 – Core Essential Elements - Developmental Stage Theory: Psychological, Moral, & Spiritual**  
1. Select One (1) Core Essential Element from the Syllabus Outline (self-efficacy, self-concept, leader development, or developmental stage theory):  
a. Create a 350-word original discussion paper (with cited sources) during the week of the residency. Be prepared to discuss and engage with other students during the live sessions. Post this document in DIAL.  
b. Professor will check for quality of content and word-count requirements. Grade assigned will be Credit or No Credit (CR/NC).  
c. Make sure that your paper is double-spaced, Calibri font, size 11. Make sure to include References at the end with bibliographical resources in proper alphabetical APA 7 formatting.

**Developmental Stage Theory: Psychological,** **Moral, & Spiritual**

***Psychological Stage Theory***

Bandura, A. (1999). Whenever coping behavior is conveyed and illustrated, the expended effort, level of sustainability, and additional optimistic elements are achieved throughout numerous unforeseen circumstances.

***Moral Stage Theory***

Kanfer, R., & Chen, G. (2016). Person-oriented formulations within the “why” of each human indication of motivation entails a certain moral level of psychic yet moral compass of what their specified medication, nutrition, and exercise plan based upon their initial intake and health care treatment thereafter while also includes subsequent side effects reflective of such action(s) to reaction(s) to their specific health care treatment plan. The moral compass of the actual patient determines said patient level(s) of reactive behavior(s).

***Spiritual Stage Theory***

Girasoli, A. (2013, October). Spiritual stage theory entails descriptive frameworks of how humans develop their own actual personal faith and spiritual beliefs over time whereas various elements within the actual human spiritual journey determine human and spiritual interactions based upon topics reflective actions and reactions therein.

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Lapierre, L. M., Naidoo, L. J., & Bonaccio, S. (2012). Leaders’ relational self-concept and  followers task performance: Implications for mentoring provided to followers. *The  Leadership Quarterly 23,* 766-774. **[Seminal]**

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Pajares, F., & Schunk, D. (2001). The development of academic self-efficacy. *Development of achievement motivation*. United States, 7, 1-27.