LDR 807-12 Leader Development: Transforming Self-Concept

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Professor

Dr. Curtis McClane

Assignment #1 – Core Essential Elements

1. Select One (1) Core Essential Element from the Syllabus Outline (self-efficacy,

self-concept, leader development, or developmental stage theory):

a. Create a 350-word original discussion paper (with cited sources) during the week

of the residency. Be prepared to discuss and engage with other students during

the live sessions. Post this document in DIAL.

b. Professor will check for quality of content and word-count requirements. Grade

assigned will be Credit or No Credit (CR/NC).

c. Make sure that your paper is double-spaced, Calibri font, size 11. Make sure to

include References at the end with bibliographical resources in proper

alphabetical APA 7 formatting.

The component that has inspired me most is the Theory of Moral Development, which aligns closely with Developmental Stage Theory. As a principal of a public elementary school who holds strong Christian beliefs, I often find myself in conflict when I must enforce policies that I personally disagree with. This tension between my values and the requirements of the school system can be challenging to navigate.

The Theory of Moral Development, particularly as it relates to Developmental Stage Theory, emphasizes how individuals progress through different stages of moral reasoning. This framework can provide insight into my experience, especially when navigating conflicts between my own beliefs and the policies I am required to uphold.

Erik Erikson, who I studied in my undergraduate program was a psychologist who discussed the stages of human development. Erikson’s Stages of Psychosocial Development is a theory introduced in the 1950s by the psychologist and psychoanalyst Erik Erikson. (Orenstein & Lewis, 2022). I am looking forward to delving into this as it relates to one’s moral convictions and the need to understand how to balance the scales. During my undergraduate studies, I decided to focus on working with young children, so my exploration of Erikson’s theories centered solely on their relevance to youth. Revisiting these theories in relation to adults will offer an intriguing new perspective.

Morals and human development are key areas I believe I need to focus on in my future studies. I anticipate that the convictions and challenges faced by believers will only intensify, particularly within the educational system. While everyone is entitled to equal rights, I observe that Christians in the workplace seem to be losing more rights over time, especially those in leadership roles, particularly when it comes to guiding children.

This course will provide an opportunity for me to reflect on my growth as a leader and how the challenges I’ve faced during my leadership journey have transformed me. Additionally, the other essential components will encourage deeper reflection on self-efficacy and leadership development.

Works Cited

Orenstein, G. A., & Lewis, L. (2022, November 7). Eriksons Stages of Psychosocial Development. St. Lucie Medical Center.

WORKS CITED

Duvall, J. S., & Hays, J. D. (2012). Grasping God's word: A hands-on approach to reading, interpreting, and applying the Bible (3rd ed.). Zondervan.