**Doctor of Social Leadership Program**

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**PHI 800-12: Transformative**

**Course Learning Journal**

**Abstract**

This Course Learning journal is prepared to reflect on my studies about Transformative

Learning and Adult Education. This course showed me how to understand the elements of

adult transformative studies and how to integrate all the essential elements of this

Learning process When I began this course it was a little complicated, but I eventually got

an insight on the various elements and I gradually began to improve my understanding of

the syllabus and I was able to connect and integrate the varieties of ideas and knowledge

into all the course assignments. Thus, this course is considered very significant to Adult

students pursuing a doctoral program, because depth of this study thought me

Importance of reviewing scholarly journals and articles is vital from an adult

transformative point of view

**COURSE LEARNING JOURNAL**

**Introduction**

The intent of all the courses at Omega Graduate School is academically and spiritually

improve our ability as an adult to the intricate areas of adult learning. For example,

students being provided with information to differentiate between andragogy, pedagogy

and the transformative theories of learning in accordance with Omega Graduate School

requirements and completion of the Doctor of Social Leadership degree program.

Most importantly, all the courses play a major role in our studies, but this course is very

Fundamental to our growth, because it focuses on improving our understanding of the

various level of Adult Transformation in learning. Therefore, it is deemed relevant to

students who need motivation and inspiration while completing their respective courses

during this doctoral degree program.

**Personal Growth**

I have gathered an enormous growth and development while pursuing this course and my

perspective in regards to adult learning has changed from the start of the Doctor of Social

Leadership degree program. The Transformative Adult Learning is very vital to a doctoral

student, because it assist us in understanding the challenges and obstacles that would

hinders us from completing our dissertation. Nevertheless, I remain focus and with the

assistance of the academic leaders at OGS I was able to develop a significant amount of

growth and motivation to progress through the respective course contents and develop a

greater research technique.

**Reflective Entry**

The author Finlay, J. (2010) Video emphasized that, “An Adult Learning or life center focus

on tasked and subject.” Therefore, the adult reader interpretation of the Bible, sacred

texts or other learning materials is totally different from the learning techniques use to

grab the attention of children. The Bibles KJV, covers the issues that Adult should not be

looking to be treated like babes requiring milk, but as an Adult with the ability to intake

meat into his/her digestive system. Hebrew 5:12-14 KJV

Thus, the Transformational learning process outlines the respective areas that needs

to improvement during the starting and completion of this course

Nevertheless, this course is very transforming, motivating and it inspires us to improve

ourself where there is a lack of understand about the adult learning process and

Techniques. In conclusion, the Transformative Learning and Adult Education was very

informative, because it provides insight into the important elements of the Adult Learning

development and the various techniques require in completing this significant process.

**References**

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