**Content Questions**

**Doctor of Social Leadership Program**

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**PHI 800-12: Transformative Learning**

**Introduction**

**Trans-formative Learning Theory –** Is a theoretical approach that provides a mean by which

and individual can change or improves their perspectives and develop strong motivation to make

positive changes due to their learning experiences. Meridian University, (2024) outlined that,

“Trans-formative learning occurs when an individual experiences a significant structural shift in

the way they perceive and understand the world around them. It is a process that is conducive to a

change in the individual’s perspective and a re-evaluation of their beliefs, values, and

Assumptions.” Also, Cambridge.org (2024) defines the word Trans-formative as: causing a major

change to something or someone, especially in a way that makes it better.”

According to Jarvis, C. (2014) video “Trans-formative learning happens when we encounter new

knowledge and experiences, that won’t fit into our existing meaning or perspective.”

Pappas, C. (2016) stated that, “To create trans-formative e-Learning experiences, you must

facilitate a change in their meaning structures. By offering online learners new problem-solving

approaches and ideas, as well as challenging their assumptions, you are enacting a positive

Change in their mental schemes. The ultimate goal is to trigger a "perspective transformation",

which involves transforming an online learner's perception of the world, themselves, or the topic.”

In Transformative Learning Theory the process of Andragogy that focuses on adult is totally

different in contrast with Pedagogy that deals with children whose motivation is considered as

extrinsic. The Adult Learning Environment aims at maturity, accountability and responsibility.

The Adult learning anticipates task or a particular subject to complete and grow in their learning

experiences. Finlay, J. (2010) Video emphasized that, “An Adult Learning or life center focus on

tasked and subject.”

**References**

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