**SCHOLARSHIP EDUCATION SUPPORT PROGRAM**

**THE QUEST FOR COMMUNITY**

**DEVELOPMENT AND IMPLEMENTATION**

**SR 848-64-ALT/SR 802-52-ALT:**

**LIBRARY OF CONGRESS READING AND**

**RESEARCH ALTERNATIVE (SPRING 2024)**

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OMEGA GRADUATE SCHOOL

**JUNE 7, 2024**

**PROFESSOR**

**DR. DAVID WARD, PH.D.**

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**Assignment #1 –**

**Tutorial Research Appointment for Research Assessment**

**a. Have an individual research planning appointment with the faculty LOC-ALT**

**Professor.**

Peter attended an appointment with Dr. David Ward on the 10th of June 2024, beginning at 2.00 pm Tennessee time and 11.00 am California time. Highlights of the discussion/meeting include:

1. Translation of SR 890 / SR 920 to **LOC-ALT 802-52.**
2. Utilize and access OGS ProQuest (Pswd: HTFRDZHHFS), Tennessee Electronic Library, TEL, and note “Academic one file” where necessary.
3. Reminders on Action Research Interventions: To demonstrate project impact, student internship, or apprenticeship before or upon scholarship awardees’ graduation at St Stephens Institute of Technology, SSIT.
4. Professor Ward described the Excel outlines, Literature reviews, and other assignments 2 – 5 in the LOC-ALT.
5. Conclusion: To personalize the template formats provided, complete assignments as required.

**b. Identify available libraries (even online), article and dissertation databases, digital**

**book sources, and other research sources for alternate library research in place**

**of LOC.**

1. The identified Alternate Research libraries / online for this study research

include:

1. California State University Bakersfield, CSUB.
2. Phoenix University, Bakersfield.
3. Baele Public Library, Bakersfield.
4. Google Scholar
5. OGS Library / ProQuest online (Pswd: HTFRDZHHFS),
6. Tennessee Electronic Library,
7. Google Drive,
8. Office 365,
9. Digital / E-Books,
10. Digital seminars, peer-reviewed journals, workshops, and OGS seminal videos.

**c. Complete a LOC-ALT RESEARCH INFO LITERACY/TOPIC SELFASSESSMENT**

**that presents a focused research topic.**

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**Name School/Advisor Program Year Term F/Sp/Sm**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Peter Abraham Airewele | Dr. David Ward | PhD/DSL | 2024 | Sm24 |

**LOC/UK RESEARCH TRIP INFO LITERACY/TOPIC FOCUS SELF-ASSESSMENT**

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Embarking on a major research trip to a world-class research library is a significant endeavor in terms of time and commitment. It is crucial to begin this journey by assessing your readiness and seeking the expert help you need to ensure a successful outcome. Be realistically honest about your progress and areas where you need to seek help. In addition to the 1 to 5 general stages of progress to mark below, compose concise additional descriptions to the strategic questions to contextualize your research for information experts. Make 1-page 2, 2-sided copies to give experts as you begin a help-seeking encounter to orient them to provide the right help quickly. [*It is like a researcher’s version of a healthcare provider’s case history to start an appointment!*] 4

**Information Literacy Research Skills**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| I am feeling challenged: I have little knowledge or experience with finding research beyond Google. | Basic familiarity with online library catalog searches and online databases | Some experience with Key Word Searching  (Distinguish popular & scholarly sources) | Experienced with Key Word Searching  (Can translate interests into & relevant topics) | Experienced  Researcher  (have done academic research successfully before) |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  | **X** |

**1) Which research skills do you need guidance on to progress further? Please list them**

**below. For example, you might need help with advanced database searching**

**techniques or understanding how to evaluate sources critically:**

Peter is eager and open to seeking academic counseling when and where necessary. He

Trusts the expertise and guidance of the course Professor he considers invaluable to his research

Journey.

**2) What information sources (subjects), research systems (physical collections, electronic databases, etc.), or topic experts (in person or virtual) do you need to locate and productively access to move forward? Provide brief statements for each below. For example, you might need to access specific books or articles on social entrepreneurship or consult with experts in the field. Information sources (subjects):**

* I will seek expert guidance in research studies in the LOC-ALT when and where necessary.

**3) The area of research study interest and topic is:**

**Scholarship Education Support Program**

**The Quest for Community**

**Development and Implementation**

**4) Research systems (physical collections, electronic databases, etc.):**

* My research systems are simplified for adequate time management / to avoid complexities:
* I am fond of Office 365-One Drive, File Explorer/Download, Desktop, and Google Drive as virtual or electronic databases for faster file-in-study programs, project storage, and retrievals mentioned earlier.

**5) Topic experts (in person or virtual):**

* I’ll consult with a Virtual Expert/s for prompt, timing, easy study retrievals, referencing, and study/research for its proximity.

**Degree of Research Focus**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Need help identifying a specific research topic | Have research issue & study target population & goal for doing research | | Have Research Problem & need to narrow topic & Research Purpose | I have written the Research Prospectus & I’d study the participants | Already have a specific research topic and want guidance |
|  | |  |  | **X** |  |

**6) My Research Problem is:**

* St. Stephens Institute of Technology, SSIT, is faced with the problems of decreasing student enrolment and the increasing dropout of students due to a lack of financial means to pay their tuition and fees, creating some financial burdens and strains on the SSIT’s annual financial budget and its ability to meet its financial obligations.

**7) My research Purpose is:**

* To organize Scholarship funding through corporate sponsorship, donation, and fundraising to address the financial plight of the underprivileged students numbering 30 and to meet the SSIT budgetary shortfalls.

**8) My research population is:**

* 30 students will be scholarship awardees.

**9) Topics I need to find research sources on for my Literature Review include:**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Introduction/Overview | A.  B. | Outline objectives and scope.  The chosen sociological theory. |
| 2. | Statement of the Problem | A.  B.  C. | The Breakdown of Scholarship required (Student fees, tuition,  workshop, and apprenticeship).  The returns on investment are glaring. |
| 3. | Background of the Problem | A.  B.  C. | Problem Overview.  Historical Context Student population and academic programs  SSIT Academic and Professional Training Courses. |
| .4. | Analysis through Sociological Theory | A.  B.  C.  D. | A) The chosen theory for the problem.  The initial conversation and Proposal for the Scholarship commencement  How theory aids understanding.  Applied sociology and Clinical sociology (ACS) are crucial. |
| 5. | Faith-based problem analysis using NT Wright's "7 universal human longings. | A.  B.  C. | The concept of N.T. Wright’s seven universal human longings fit  squarely in analyzing. People and issues.  To relate the scholarship project to N.T Wright’s principles and  Longings.  The Faith Context / In the first pathways / The second pathway. |
| 6.. | Designing the Intervention Strategies | A.  B.  C. | The detailed intervention plan and strategies Linking the Interventions to Sociological and  Faith-based Analysis |
| 7.. | Ethical Considerations | A.  B.  C.  D. | To Avoid Ethical Issues and Grounds for Iatrogenic Harm  Adhering to professional ethics, respect, confidentiality, and privacy.  Cultural Sensitivity, addressing and disclosing bias, and  transparency.  Site Permission for project research is sought. |
| 8.. | Delivery, Evaluation, and Project Implementation | A.  B. | The Project Implementation Phases and Steps   * Phase 1 (March 1- 30, 2024): Project proposal/ conversation unfolds * Phase II: (1st to 30th of April 2024) Sociological Practitioner   (SP) identifies a list of regular sponsors and donors.   * Phase III (1st to 30th May 2024): Funding pledges of $50,000 are secured partly or wholly. * Phase IV (1st to 30th of June 2024): There is a scholarship   award and school enrolment.  The set criteria for evaluating the scholarship interventions. |
| 9.. | Evaluation of Results | A.  B. | Assessing the effectiveness based on set criteria  Sociological and Faith-based Perspectives |
| 10.. | Reflections | A.  B. | The research process, challenges, and personal outcomes  Specific Constructive Social change, Broader Implications, and  divergent expectations. |
| 11. | Conclusion | A.  B. | Summary Findings and Implications.  Suggestions for future research or action directions |

**10) Keywords related to my research include:**

* Action Research Project and Proposal/proposition.
* Observation and Project Phases.
* Scholarship Awards and sponsors.
* Donors, banks, and overdrafts,
* Curriculum and study programs.
* Sociological theory/principles and models.
* Applied and Clinical sociology, Faith-based analysis,
* Delivery, assessment, evaluation, conclusion, etc.

**11) Theoretical Frameworks or Models used to understand my research area include:**

* Analysis through Sociological Theory.
* The sociological imagination theory of C. Wright Mills.
* The theoretical concept of Kurt Lewin.
* Durkheim’s structural functionalism theory reflects the contingency of proactivity and

institutional mutuality.

* Applied Sociology and Clinical sociology (ACS).
* Faith-based Based Analysis of the problem using NT Wright's "7 universal human

Longing i) Justice, ii) Spirituality, iii) Relationships, iv) Beauty, v) Freedom, vi)

Truth, and vii) Power.

* The Christian worldview dogmatic ideologies/continuum of divine precepts bears the heaven's doctrinal tapestry, as seen in Genesis 1 and 2, John 3:16, Mark 11:24 (steadfast prayers, asking and receiving), and Psalm 50:15 (God’s help in times of trouble).

Malachi 3:10, “rebuking the devourer,” and Deuteronomy 31:8: The LORD himself goes

before you and will be with you; he will never leave you nor forsake you and the

consistency of hearing and acting on the word of God as followers of Jesus of Nazareth—

Romans 10:17 and James 2:1. The SSIT scholarship program recounts the faith-proactive

tendencies of these divine and practicable solutions.

**12) I need to find Instruments that address the following issues or constructs:**

Some of these Instruments will be used to assess and evaluate the scholarship progress / financial success and outcome include:

* Questionnaires/brainstorming/teaching/course outlines.
* Surveys of 10 to 20 Scholarship Awardees.
* Interviews of prospective candidates for scholarship.
* Focus group / Observations (initially utilized during the action project proposition stage).
* Historical data/information/sponsors/donors, banks’ support, etc.

**13) Seminal authors in my research area include:**

Godbold, N., Matthews, K. E. E., & Gannaway, D. (2024). Theorizing new possibilities for

Scholarship of Teaching and Learning and teaching-focused academics. *Higher Education*

*Research & Development*, *43*(1), 92-103.

Hallinger, P., & Narong, D. K. (2024). A Bibliometric Review of Service-Learning Research,

1950–2022. *Journal of Experiential Education*, 10538259241245137.

Muma, S., Naidoo, K. S., & Hansraj, R. (2024). SWOT analysis of the models used by social

Enterprises are scaling effective refractive error coverage to achieve the 2030 SIGHT in Kenya. *Scientific Reports*, *14*(1), 3750.

Nowaczyk-Basińska, K., & Kiel, P. (2024). Exploring the Iamatological Imagination:

Advocating for a Sociology of Immortality. *Social Sciences*, *13*(2), 83.

Reid, W. A. (2020). The mind of the transformational leader. In True leadership (pp. 49–63).

Palgrave Macmillan, Cham.

Smith, S., & Walker, D. (2024). Scholarship and academic capitals: The boundaries nature of

Education-focused career tracks. *Teaching in Higher Education*, *29*(1), 111-125.

Williams, M. (2024). A conceptual, strategic, and implementation framework for the Scholarship

of Learning and Teaching. *Journal of Applied Learning and Teaching*, *7*(1).

Wright, N.T. (2020). *Broken Signposts: How Christianity Makes Sense of the World* Hardcover

Amazon.com publishing, (2020).

World Bank, IBRD, IDA, (2024). The World Bank in The Gambia. Through The World Bank

IDA supports projects in primary education, energy, public resources management, and

agriculture https://www.worldbank.org/ en/country/Gambia/overview.

Zickafoose, A., Ilesanmi, O., Diaz-Manrique, M., Adeyemi, A. E., Walumbe, B., Strong, R., ...

& Dooley, K. (2024). Barriers and Challenges Affecting Quality Education (Sustainable Development Goal# 4) in Sub-Saharan Africa by 2030. Sustainability.