**Delivery and Evaluation Plan**

**Assignment 2**

**Scholarship Education Support Program, The Quest for**

**Community Development and Implementation**

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**Table of Contents**

|  |  |  |
| --- | --- | --- |
|  a. | Outline steps for implementing the intervention...................................... | 3 |
|  |  |  |
| b. | Establish criteria for evaluating the intervention's success...................... | 5 |
|  |  |  |
| c. | Delivery and Evaluation Plan” section of the Action Research............... Project Template.  | 6 |
|  | * References.....................................................................................
 | 8 |

**Delivery and Evaluation Plan**

**a. The Project Implementation Phases and Steps**

 St Stephens Institute of Technology, SSIT Scholarship Project Awards will be implemented in 4-Phases from March to June 2024:

**Phase 1: (March 1- 30, 2024)**

 The sociological practitioner, SP, convenes the initial SSIT stakeholders conference for open conversation. The Scholarship Proposal is made known to stakeholders, which comprise 1) The SSIT Director General, 2) The principal, 3) One SSIT Trustee, 4) One Teacher, and 5) One SSIT alumnus.

 A virtual meeting is conducted through Zoom to engage the stakeholders in an open

conversation to discuss and share their opinions about the proposed scholarship. The SP observes the meeting and takes notes of the vital items discussed, such as SSIT student dropouts and low enrolment due to a lack of financial means. The needs of the students and parents are identified to determine the priorities of interventions, mobilization, methodology(Wasilah, 2023; Welsh et al., 2020), and the process required.

**Phase II: (1st to 30th of April 2024)**

In consultation with SSIT, the Sociological Practitioner (SP) identifies a list of regular sponsors, donors, and grants from government and private sources to determine the scholarship's financial resources plan.

The scholarship advert costs and funding are quantified, and prospects are analyzed. SSIT will utilize radio talk shows, BBQ drive-in socialization forums, religious gatherings, and correspondences to solicit financial support for its scholarship program where necessary.

**Phase III (1st to 30th May 2024)**

Funding pledges of $50,000 are secured partly or wholly as achievable targets (World Bank, IBRD, 2024; Zickafoose et al., 2024) based on historical records of the past, recent, and current strategic plans. SP and the SSIT will mobilize scholarship funds, donations, and sponsorship from well-placed and successful alumni of SSIT and local, national, and overseas chapters to support the scholarship program.

Potential scholarship candidates will undergo aptitude testing, exams, interviews, and placement assessments. Thirty prospective scholarship recipients are selected. As of May 17, 2024, SSIT received redeemable pledges and funding amounting to $37,500 from corporate donors, sponsors, alums, banks, and private organizations.

**Phase IV (1st to 30th June 2024): (Scholarship Implementation Stage)**

Based on the redeemable scholarship funds received, the Sociological Practitioner (SP) and the SSIT Board of Trustees meet virtually over Zoom to finally approve and announce the scholarship funds received. The first 20 prospective students will enroll from May 20th to the 23rd, 2024. The remaining 10 students will be enrolled by early June 2024.

A scholarship project assessment, evaluation, and review are conducted to determine the attributes evaluated (Landau, 2022; Leonard et al., 2022; Meridianuniversity.edu., 2023) and the success of the scholarship funding. The challenges and risk factors will be assessed to uncover areas that require proactive interventions ahead of time.

**b. The set criteria for evaluating the scholarship interventions**

 The accomplished goals and objectives serve as the basis for assessing and evaluating the success of the scholarship interventions (Muma et al., 2024; Reid, 2021; Parsloe, 2024) and determining the levels of accomplishment or areas to work on now or in the future. The dialogic communicative intervention involving the initial open conference by SSIT stakeholders and staff accomplished its purpose by unveiling the root causes of student dropouts and declining enrolments and the remedy through empathic leadership (AACS. 2024; Branson & Martinez, 2023) geared towards scholarship funding.

The SP’s observations and notes provided some analytical interventions. SSIT identified a broad range of causes, including national unemployment, post-pandemic fallouts, creating urgent financial needs of the students, and SSIT.

The scholarship funding was a strategic move (Saidat, 2024; Uwen & Ukaegbu, 2024) to support underprivileged students (Cheung et al., 2024; Kapilima, 2024), boost enrollment, and meet SSIT budgetary expectations.

 The ethical considerations fostered are designed to avoid iatrogenic situations of harm (Nowaczyk-Basińska & Kiel, 2024; Schwartz, 2023; Stammler, 2023) in conducting the scholarship award project from start to finish.

**c. Delivery and Evaluation of Results**

 Some historical records show that established partnerships with corporations and institutions will pay dividends.

To stimulate financial donations and sponsorships, SSIT will utilize apprenticeship, internship, and volunteering programs with corporate partners, banks, embassies, and private organizations to help.

The project's effectiveness is glaring; moreover, between early March and mid-May 2024, SSIT received several redeemable pledges amounting to 75% of the projected scholarship funds of $50,000, that is $37,500 from its trusted and loyal partners, including banks, alums local and overseas, including embassies, diplomatic missions, industries, and private organizations. See Table 1.1 below.

**Scholarship Funds based on redeemable pledges in April and May 2024.**

**Table 1.1**

|  |  |  |  |
| --- | --- | --- | --- |
| **1****Scholarship Sponsors and Donors** | **2****Contributions****$** | **3****Gambian Currency****Dalasi****$1 = D60** | **4****Target ($50,000)****100%** |
| 1. SSIT  | 7,000, | D420,000 | 14% |
| 2. Three Financial Institutions | 9,000 | D540,000 | 18% |
| 3. Five NGOs | 8,000 | D480,000 | 16% |
| 4. Six Religious organizations | 6,000 | D360,000 | 12% |
| 5. Eight Corporate Institutions | 7,500 | D450,000 | 15% |
| **Total** |  **$37,500** |  **D2,250,000** | **75%****(Redeemable Pledges)** |

Studies show that local banks approve a soft loan or overdraft to SSIT based on the trust, strength, and efficacy of the influential sources of redeemable pledges in the past and recently, which are paid as redeemed donations.

 Contextualizing the sociological imagination theory of C. Wright Mills, Lewin, NT Wright, and Durkheim unfolds the commonality of social, educational, and community development related to the goals and aspirations of the SSIT scholarship project.

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