

AMERICAN CENTRE FOR RELIGION/SOCIETY STUDIES (ACRSS)

Enrollment Information and Forms

OMEGA GRADUATE SCHOOL PRE-ENROLLMENT CHECKLIST

TO BE PLACED IN STUDENT'S FILE WHEN COMPLETED, SIGNED, AND DATED

Registration date: 7/23/24
Name Michael Bows SS Number 421-25-1590
Address: 11311 Woolcrest Drive
City, State & Zip Code: Huntsville AL 35803 Country USA
Telephone number: 156-503-02 \$ 256-881-4811 Home Work Fax Cell
Email Address:
Program name (MLitt, DPhil, DSL or Gracism Certificate) DPhil
Please make a check mark by each section when completed.
1. Toured the Institution or Watched Program Orientation Workshop Videos (if courses were online during first term of enrollment);
2. Received an institution catalog. If provided electronically, understand that student may request a hard copy of the catalog at any time;
3. Had time and opportunity to review institutional policies in catalog;
4. Received information on timeframe (academic terms and calendar time for full time/part time) for completion of program of studies;
5. Informed of total tuition and fee costs, and policies for cancellation or refund; Have been given a copy of the instruction refund policy (located on second page of Tuition Agreement);
6 Informed of estimated costs of materials and supplies;
7 Informed of need for laptop/notebook while attending campus residency;
8. Submitted health information form;
Received and signed the Transferability of Credit Disclosure form in compliance with T.C.A. § 49 -7-144 and understands the specific limitations should the institution have articulation agreements.
Given the address and telephone number of Tennessee Higher Education Commission (in institutional catalog). Understands that any person claiming damage or loss as a result of any act or practice by this institution that is a violation of the title 49, Chapter 7, Part 20 or Rule Chapter 1520-01-02 may file a complaint with the Tennessee Higher Education Commission, Division of Postsecondary State Authorization

11. Received the most recent copy of	of the Annual Performance Report created by the Tennessee
Higher Education Commission	
12 Informed of grievance procedu Education Commission, Nashville, TN 3724 Signature of Student	ures at Omega Graduate School and the Tennessee Higher 43-0830, (615) 742-5293 (in institutional catalog) Date
Signature of School Official	Date

OMEGA GRADUATE SCHOOL SOLIDARITY OF FAITH

The founders and faculty of Omega Graduate School stand in solidarity with the historic Christian faith as founded in Scripture and embodied in the Apostles' Creed and the Nicene Creed and popularly expressed by the following statements:

- 1. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- 2. We believe that there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
- 3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His Ascension to the right hand of the Father, and in His personal return in power and glory.
- 4. We believe that for the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential.
- 5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
- 6. We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
- 7. We believe in the spiritual unity of believers in our Lord Jesus Christ.

I have read the above statement and agree to respect its content.

Name (printed)

Signature/

Omega Graducie School 500 Oxford Drive — Dayton, TN 37321 USA elephone: a23-775-6596 — Fax: #23-775-6599 - Web: www.ogs.od

A PHILOSOPHY AND POLICY FOR FACULTY-STUDENT RELATIONSHIPS AND UPHOLDING THE ACADEMIC VALUES OF OMEGA GRADUATE SCHOOL

Affirmed by the Board of Regents, January, 2020 (formal adoption scheduled for April, 2020)

Omega Graduate School affirms an atmosphere of academic safety ("a safe place to think") which promotes respect for human dignity, synergistic relationships, and personalized learning. Omega Graduate School does not tolerate disrespect or mistreatment of its students, faculty, administration, or stakeholders. Omega Graduate School affirms the autonomy of adult learners within reasonable boundaries of an accredited graduate institution and seeks to consistently affirm the goals, objectives, and creativity of adult learners in its programs, courses, and classrooms. Faculty are expected to strive to foster the individual goals of adult learners within the boundaries of established program and course outcomes.

Omega Graduate School affirms andragogy as a learning methodology, which includes a focus primarily on the educational process rather than academic content. Andragogy (Knowles, 1984) encompasses the following principles: (1) Adult Learning must be relevant, (2) Adult Learning should be experiential, (3) Adult Learning should be driven toward problem-solving, and (4) Adult Learners thrive when learning has immediate value. Based upon these principles, Omega Graduate School rejects any educational practices that inhibit the academic and professional respect of the adult learners who have entrusted their graduate education into the care of our institution.

We recognize that adult learners choose our institution to serve their needs and our orientation toward students is motivated by a philosophy of Servant Leadership. While we understand that faculty may fall short of this ideal, we will use this philosophy and policy as a measure of faculty performance. In cases where experiences have interpreted as violations of this philosophy or policy, students may engage in due process as stated in the Catalog, and inasmuch as possible, Omega Graduate School commits to strive toward mutually beneficial reconciliation in the spirit of Christian love.

This Educational Philosophy informs the internal policies of Omega Graduate School with regards to faculty-student interactions, grading, and assignment design, delivery, and differentiation. These policies are documented in the Faculty Handbook. Student related policies, such as "Due Process" can be found in the Catalog.

Changing the World Through Social Research

AUTHORIZATION TO RELEASE PERSONAL INFORMATION

Omega Graduate School does not release faculty, student, or alumni contact information unless specifically authorized in writing by the individual. Please indicate your preference below. This information will be used to determine whether or not to release the information requested. It is not Omega Graduate School's practice or intent to release faculty, student, or alumni information for solicitation or other marketing purposes. Note: Your social security number or equivalent registry in your country of origin will not be released except where required by law.

		Section 1: Po	ersonal Information
I, personal i	nform	ation except as required by law.	NOT authorize Omega Graduate School to release
			OR
I, Mich information	ael on. Yo	Boute, author initials below indicate your perm	orize Omega Graduate School to release the following ission. Please print clearly.
Ves	No	Personal Information	Add appropriate information below
11	_	T '1 A 11	102 Doort no

Ves	No	Personal Information	Add appropriate information below
145		Email Address:	MBOWE @ PRESLY. DRG
11SE		Home Telephone Number:	156-503-0288
N Ca		Cell Phone Number:	a
NO.		Mailing Address:	11311 Woodenest DR Huntsville AL 35803
10		Educational Enrollment	
11/2		Verification requested by	<u>*</u> 1
140		employers or potential employers	

I authorize the release of the above information to the following individuals or groups associated with Omega Graduate School. <u>Your initials below indicate your permission</u>.

199	No	Group	
WS3		Current Students	
US		Alumni	
XX.		Members of the Board of Regents	

Changing the World Through Social Research

Section 2: Use of Audiovisual Material and Social Media Communication

I, Wichael Bowe, understand Zoom class sessions held during online Cores at Omega Graduate School are recorded and may be used for faculty/staff training purposes.

materials,	be exciting in social mean the sta	dia or	other OGS promotional communicat	r photographs of you, or your written ions. If you are interested in participating,
using the f	collowing social regarding	Kow cial me any so	authorize Omega edia sources and feature you in OGS ocial media posts. Your initials below	Graduate School to communicate with you media communications. You will be contacted indicate your permission.
Yes	Yes, with Approval	No	Information	Add appropriate information below
W6			Photos for Promotional Materials (Brochures, Website, etc.)	
NES.			Audiovisual Recordings of Zoom Class Sessions for Promotional Materials	
46)			Audiovisual Recordings of Topic Talk Thursday Sessions for Promotional Materials	
A)		Audiovisual Recordings of Testimonials for Promotional Materials	
4			Written Testimonies for Promotional Material	
A.			Instagram Account Name:	
1			Twitter Account Name:	
The state of			Facebook Account Name:	
IL.			LinkedIn Account Name:	
			Other (list)	
100				

I understand that, should I wish to change this authorization, I must notify the school. I may do so by either requesting another form to complete and return, or in writing with my signature, the effective date

of authorization change, and the options I wish to change.

Signature

Revised 3 March 2021 \H: Orive - Core Preparations



Information Concerning Transferability of Credits

Credits earned at Omega Graduate School may not transfer to another educational institution. Credits earned at another educational institution may not be accepted by Omega Graduate School. You should obtain confirmation that Omega Graduate School will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at Omega Graduate School to determine if such institutions will accept credits earned at Omega Graduate School prior to executing an enrollment contract or agreement. The ability to transfer credits from Omega Graduate School to another educational institution may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at Omega Graduate School if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer of credit policy of Omega Graduate School and of any other educational institutions you may in the future want to transfer the credits earned at Omega Graduate School before you execute an enrollment contract or agreement.

HEALTH HISTORY CONFIDENTIAL INFORMATION

PLEASE PRINT ALL INFORMATION

ALL INFORMATION	
NAME: Michael Some	
ADDRESS: 11311 Woodcrest DR	If no changes date
theretaville, AL 35803	and initial:
Personal Physician: Pocket Cty Alexicine	
Address: 4704 Whitesburg DR	
- Huntsville AL 35802	
Telephone: (156) 489-5215	
Health/Hospital Insurance Information:	
Company: BCR	
Subscriber #: CQ M 114802578001	
Group # or Code: CQN 363	= 0
Do you require a special diet? If so, please explain on reverse side. List any known drug or food allergies: Blood Type: Blood factor sensitivities? Have you been under a physician's care during the past five years for any serious he List any known drug or food allergies: Blood factor sensitivities? Have you been under a physician's care during the past five years for any serious he List any known drug or food allergies: Blood factor sensitivities? Do you have a disability which affacts along the past five years for any serious he	
Do you have a disability which affects class attendance and participation (such as vision walking disability)? If yes, please explain on second page. Check if you have or have had any of the following?	on, hearing, or
Tuberculosis Heart Trouble Abnormal Blood Pressure	
Diabetes Convulsions Epilepsy Paralysis Hepatitis C	
Any communicable disease? 100 If so, what?	
ist medications, if any, you are currently taking: Licinoper , testosterone	

nued from front page: (diet or other problems):	
NONE	
IN CASE OF EMERGENCY, NAME OF CONTACT PERSON	
Tanny Bowe, Spruse (Name and Relationship)	
Woodcrest DR Huntsville AL 35803 (Address)	
Home Telephone (254)690 - 3535 Mobile Telephone	
	IN CASE OF EMERGENCY, NAME OF CONTACT PERSON Tanny Bowe, Spouse (Name and Relationship) Woodprest DR Huntsville AL 35803 (Address)

Tennessee Higher Education Commission - Division of Postsecondary State Authorization Annual Performance Report, Reporting Year 2022-2023 Omega Graduate School, Dayton, TN (1452)

	Offiega Graduate School, Dayton, TN (1452)									
Program Enrollment	Overall	Family Life Education (), Master of Letters (MLitt)	Gracism Studies (), Graduate Certificate	Integration of Religion and Society (), Doctor of	Philosophy Organizational Leadership (),	Social Leadership, Doctor of				
Number Still Enrolled	9	1 (2						
Percent Still Enrolled	7.			2	43	17				
WITHDRAWAL SUMMARY	80.29				39	10				
Special Circumstance Withdrawals			50,0	90.	7% 58.	8% 79.3				
Number of Withdrawals		0		0						
Withdrawal Rate	14			0	0	0				
COMPLETION SUMMARY	15.4%		0.0	0	3	5				
Number Not SurviviARY		11/1	0.0	7.0	29.4	% 20.79				
Number Not Currently Enrolled	18	0								
Number of Completions Completion Rate	4	0		1	4	7 (
PI ACENATALE CLICATION	22.2%	N/A		1	1	2 (
PLACEMENT SUMMARY		N/A	100.09	25.0	28.69					
Special Circumstance Non-Placements	0			_		0.070				
Placed In-Field Withdrawals Number Placeable	0	0	(0	0				
Total Placed In-Field	4	0								
In-Field Planer	0	0	1	-		- 0				
In-Field Placement Rate Number Placed	0.0%	N/A	0	C		0				
Placement Rate	0	N/A 0	0.0%	0.0%	0.0%					
STUDENT DESCRIPTION	0.0%	N/A	0	0	U					
STUDENT DEMOGRAPHICS Race		IV/A	0.0%	0.0%	0.0%					
Caucasian						1.4/23				
	35	01/0								
Percent Caucasian	38.5%	N/A	N/A	18	6	11				
African-American	19	N/A N/A	N/A	41.9%	35.3%	37.9%				
Percent African-American Hispanic	20.9%	N/A	N/A	11	2	57.5%				
Percent Hispanic	2	N/A N/A	N/A	25.6%	11.8%	17.2%				
Other/Unknown	2.2%	N/A	N/A	0	2	0				
Percent Other/Unknown	35	N/A	N/A	0.0%	11.8%	0.0%				
Subtotal Race	38.5%	N/A	N/A	14	7	13				
Gender	91	N/A	N/A	32.6%	41.2%	44.8%				
Male		,7	N/A	43	17	29				
ercent Male	51	N/A	N/A							
emale	56.0%	N/A	N/A	21	13	16				
ercent Female	40	N/A	N/A	48.8%	76.5%	55.2%				
ubtotal Gender	44.0%	N/A	N/A	22	4	13				
ge	91	N/A	N/A	51.2%	23.5%	44.8%				
nder 25			N/A	43	17	29				
rcent Under 25	0	N/A	N/A							
and Over	0.0%	N/A	N/A	0 000	0	0				
rcent 25 and Over	91	N/A	N/A	0.0%	0.0%	0.0%				
btotal Age	100.0%	N/A	N/A	43 100.0%	17	29				
TE: Reporting year spans July 1, 2022 thru June 30, 2 ort Date: 1/19/2024	91			100.0%	100.0%	100.0%				

NOTE: Reporting year spans July 1, 2022 thru June 30, 2023. N/A: Not applicable for less than 10 students enrolled in program.