Faith Learning Integration and Interdisciplinary Studies

Quinton Egson

Omega Graduate School

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Professor

Dr. David Ward

Use this page to copy and paste the assignment details.

**Assignment #1 – Core Essential Elements**

1. **Select One (1) Core Essential Element from the Syllabus Outline:**
2. Create a 350-word original discussion paper (with cited sources) during the first week of the term. Post this document in DIAL.
3. Professor will check for the quality of content and word-count requirements. Grade assignment will be Credit or No Credit (CR/NC).

Liberty University’s website states, “Faith Learning Integration identifies how God’s brilliant design is found across all disciplines and how its identification helps reveal the very nature of God, man, creation, purpose, redemption, salvation, and order. Faith Learning Integration is a necessary ingredient of a student’s search for truth, reason, and morality, as well as the student’s academic, social, and spiritual development” (Liberty University website).

In attending seminary, I have been conditioned to view faith learning through a particular lens. Although I have attended secular colleges, too, because of my upbringing, I have viewed my educational experiences through a Christian lens. However, the professor’s lecture sometimes did not align with my viewpoint.

“Just as the most effective churches are those that minister to the hearts, souls, minds, and strengths of their parishioners, so the most effective colleges and universities will be those that treat their students, not as clients or consumers, but as complete, holistic people in need of restoration as well as education” (Markos, 2023 p, 117).

That being said, institutions concentrating on faith learning integration have a better opportunity to impact how and what each student can learn regardless of their upbringing and religious beliefs. Along with the opportunity to impact a student's learning comes the responsibility to ensure that the curriculum, especially Christan-based curriculum, is rooted in Jesus Christ. Faith learning integration is a powerful and fulfilling way to move the needle in a morally deprived society, and it must be implemented throughout the curriculum in an inclusive, nonjudgemental manner to develop the students holistically.

Faith-learning integration cannot be separated from attaining a solid Christian-based education. Balance is the key to developing a suitable curriculum to ensure the student receives a worthwhile education. The curriculum must have enough teeth to prepare students to navigate this tumultuous world while maintaining a Christian worldview.

As stated by (Hyun et al.), “Faith-learning integration is one of the important factors for achieving Christian Education goals. Faith-learning integration interacts holistically and consistently to create complete faith” (Hyun et al., 2020, p.380).

Faith-integrated learning is essential to developing better leaders who can build a society!

**WORKS CITED**

Liberty University

 [Faith Learning Integration | Center for Academic Development | Liberty University](https://www.liberty.edu/center-for-academic-development/faith-learning-integration/)

Hyun, et al. (2020). Implementation of contextual teaching and learning (CTL) to improve the concept and practice of love for faith-learning integration. *International Journal of Control and Automation*, *13*(1), 365-383.

 Markos, L. (2023). Faithful learning: A vision for theologically integrated education.*Christian*

 *Scholar's Review, 53*(1), 115-118.