**Course Learning Journal**

Loretta Evans

LDR 807-12: Leader Development: Transforming Self-Concept

April 26, 2024

**Introduction:**

Master's degree applicants must take "Leader Development: Transforming Self-Concept" to study how identity affects leadership. Leadership basics and how to apply them to their lives are taught in this leadership development and personal improvement course. This course explores self-concept to show how it affects leadership and professional interactions. This course aims to help students understand how their leadership goals and self-concept interact. The course encourages critical self-reflection on leadership styles and self-perceptions via theoretical knowledge, hands-on exercises, and real-world case studies. This course encourages self-reflection and personal growth to help students lead authentically and effectively. This topic is crucial to the curriculum because it prepares students for more advanced leadership concepts and practices in later parts. "Leader Development: Transforming Self-Concept" helps students develop self-awareness and introspection to study complicated leadership ideas. This course aims to prepare students for leadership jobs and help them become successful leaders.

**Personal Growth:**

As we walked through the complicated landscape of self-concept and its link to leadership, I experienced great personal growth over the course. I was pushed to profound self-reflection by the course's thought-provoking material, which made me reconsider my core assumptions, beliefs, and values in regard to leadership. I have a better understanding of who I am as a leader and what I need to do to polish my talents as a consequence of this contemplative journey. I was able to have a better understanding of my leadership style and approach via participating in class discussions and reflection activities. I was able to deepen my understanding of successful leadership methods through these encounters, which allowed me to exchange viewpoints, challenge assumptions, and gain a platform. Thanks to these conversations, I was able to take stock of my abilities and see where I might use some work, which helped me develop a growth mentality.   
The course materials were crucial in my development as a person because they laid the groundwork for me to investigate important ideas and theories concerning leadership and self-concept. I sunk my teeth into the course contents and made good use of them in my own leadership situation, making the most of these learning opportunities. I was able to refine my skills in applying theoretical concepts to real-world situations, effectively expressing my ideas, and critically analyzing complicated challenges. All things considered, the class was a game-changer that helped me become a better leader and gain insight into myself. After tackling the course's obstacles and making the most of its growth chances, I feel much more competent, confident, and clear about my leadership abilities.

**Reflective Entry:**

This course's in-depth professional self-reflection has shown the complex link between my leadership identity and my job, which has been the most positive effect. I learned more about leadership integrity and harmony through books and class discussions. I realized that my self-perception affects my leadership style, which affects teamwork and the company. I realized the need of connecting my leadership with my principles throughout this reflection. I wondered if my leadership style reflected my genuine personality and if I might improve it. After understanding how a growth mindset might transform my business, I researched ways to help my staff achieve self-awareness and personal growth.

Answering these questions taught me a lot about my job. I recognized that individuals and organizations must endeavor to create a genuine, self-aware culture. I struggled to convince my team of the value of self-concept in leadership and find time for deep self-reflection and growth. This reflection practice has taught me the importance of a good self-image and made me rethink my leadership style. I aim to lead with transparency, integrity, and self-awareness using these ideas.

|  |
| --- |
| ***What questions or concerns have surfaced about your professional field as a result of your study?*** |
| **Questions** |
| How can I align my self-concept with the expectations of my leadership role within my organization? |
| What strategies can I implement to promote self-awareness and personal development among my team members? |
| How do different leadership styles and approaches influence individuals' self-concept and motivation within the workplace? |
| What role does organizational culture play in shaping individuals' self-concept and leadership behavior? |

**Conclusion:**

The course "Leader Development: Transforming Self-Concept" was crucial to my professional, spiritual, and intellectual goals. Its deep understanding of leadership and self-concept taught me a lot that will help me lead professionally. This course's emphasis on critical thinking and self-reflection helped me grasp how a leader's self-concept affects their behaviors. This course's focus on examining leadership assumptions, attitudes, and beliefs makes leaders more self-aware and honest. My research into several theoretical frameworks and viewpoints has expanded my leadership toolset. I can now tackle difficult organizational issues with confidence and clarity.   
  
This lesson will lead my career and personal life, and I aspire to improve the world. I want to become a better leader, and I'm enthusiastic to apply self-concept growth to my community. I apply all I've learnt in this training every day and believe I can improve my company and the globe. Training has been instructive and transformational, preparing me for leadership responsibilities. Now that I have established my leadership goals and refocused, I can progress my career by leading with integrity, honesty, and impact.