Prevention Response Built-Environment for Human-Flourishing

Research for 21st Century Scholarship

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March 8, 2024

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Assignment # 3

Begin work on 120-day Research for 21st Century Paper (see below):

1. In preparation for Assignment #4, choose a scholarly topic of interest. Type the topic on the title line on the cover page and the first page of the paper.

Explain your reasoning for choosing the topic in the introduction section (after the title and before the first Level 1 heading) of the paper. Use your best academic voice, correct sentence structure, tense, and punctuation, In the rest of the introductory paragraph, preview their points you would address in an essay about your topic with ideas that came from your sources.

1. Develop a list of search terms and phrases that pertain to the subject chosen and include these immediately following the first Level 1 heading. Give the list a name and use the name as the level 1 heading (use the heading styles in the template and APA 7 Manual or Guide provided in the hyperlinks in this syllabus). Present the list in a complete sentence or bulleted list with an opener (e.g., Search terms related to the topic of this paper are as follows: ). Use correct punctuation.
2. Continue building the Works Cited list you began in Assignment #2. Locate a minimum of two books (minimum of two books (minimum of two books ( minimum of one published in the last five years) relevant to your chosen topic and develop an APA reference for each book. Insert the properly formatted references in the Works Cited section of the paper.
3. Locate four primary research journal articles relevant to your chosen topic; three articles must be less than five years old. Develop a reference for each journal article and insert the references into the Works Cited section. Put your 10 references in alphabetical order.

**Prevention Response Built-Environment for Human-Flourishing**

**Essay Introduction**

Arkansas is one of the two states in twelfth position in the USA with high obesity rates and ranked second in the nation for over-prescribing opioid medications. (Arkansas Department of Health Committee, 2020) Scholarly publications highlight that workforce, health and mental hygiene are the world's biggest public health threats. I believe the faith community maintains the best response to these tensions and stressors surfacing from disease.

The solution to health disparities for under-resourced populations, including those facing linguistic barriers and ruddy-tint individuals, involves addressing these issues through place-based engagement and infrastructure development. This aims to ensure equitable access to healthcare and improve health outcomes. Prevention response in the workforce and the built environment is needed for human flourishing. I believe faith-based centers, must become the response powerhouse for proactive inventions to create positive and generational change.

Reducing hesitancy will have to be door-to-door and classroom-to-classroom for collaborative gain success.

With a career background in strategic contracts planning and urban land use development, I comprehend the significant influence of the built environment. It shapes the daily experiences, interactions, perceptions, beliefs, convictions, and well-being of our workforce and youth. Through concentration on how residential and community planning can promote human flouring centers, decision makers with residential elders must together, address social factors in our environment.

Expanding this intercross-sectional topic highlights its relevance and encompasses aspects such as physical, emotional, social, faith, and leisure recreational balance. This comprehensive approach acknowledges the interconnectedness of various dimensions in understanding the topic.

My summary and theory formed after research and reading Arkansas Prevention Needs Assessment Survey (APNA), that external or cultural exposures to tobacco use, opioids, marijuana, alcohol, indulgent eating, and physical inactivity among Arkansas’s 6th to 8th-grade youth is now the upbuilding gateway for a serious multi-chronic disease pandemic. (APNA. 2023) Healthful living and Fruit of Spirit principles must be taught and led. Therefore, multitudes, flea inexhaustible ignorance of the laws of their anatomical being. (White, 1864)

Through extensive scholarly researcher, I also, aim to contribute to the implementation, preservation, and advancement of public health strategies. Prioritization of the Governance of health is to be in all policies, well-being, and decision-making collaboration. I believe, from equitable distribution of resources, established policy revisions, and informed health choices, a decrease in disease impacts will occur, due to knowledge-learner behaviors and improved constitution.

**Level 1**

**Key Terms**

Search terms related to topic of this paper are as follows:

1. Topic 1 – Community Recovery
	* Pneumatology
	* Virtuous Pedagogy
	* Phenomenology of Prejudice
	* Intersectional collaboration
	* Teacher presence – Cultural Competence

Public

* + 1. Commitment and Investment
		2. Literacy and Education
		3. Access and Health Navigation
1. Topic 2- Social Change
	* Movements (SHGs) Mutual Aid
	* Participatory action – Unethical leader roles
	* Eco Clean up
	* Life skills training (LST)
	* Personal Competence

Civic

* + 1. Commitment and Investment
		2. Zoning-Stigma Needs Assessment
		3. Training on key inequities
1. Topic 3 – Narrative change
	* Role of poverty subverting relationships
	* Socioeconomic factors
	* Multi-chronic disease – Strength-based approached healing
	* Cumulative risk prevention multi-chronic disease

Identity based on Epigenetic

* + 1. Commitment and Investment
		2. Nutrition
		3. Built Environment Community Capacity
1. Topic 4 – Policy change – Governance for “Health in all Policies”
	* Positive Hospitality
	* Oppressive systems
	* Polity
	* Fractionalization

**Level 1**

**Key Terms**

Search terms related to topic of this paper are as follows: Cont’d

* + Drug Refusal Skills
	+ Mobility $ Workforce
		1. Commitment and Investment
		2. Care about Health Equity
		3. Door-door / classroom to classroom
1. Topic 5 – Health Center Gaps
	* Congregations and Social Action
	* Precarious Denominations
	* Role of Congregation in Society
	* Social stress and & vulnerability
	* Nonjudgmental verbal care
	* Navigators through Apprenticeships
		1. Commitment and Investment – assessment survey
		2. Community-based placed engagement teams - canvasser
		3. End the Massive Health Threat

WORKCITED

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**See the sample APA Reference layout example below:**

