

AMERICAN CENTRE FOR RELIGION/SOCIETY STUDIES

RESEARCH FOR 21 <sup>ST</sup> CENTURY INFORMATION LITERACY SELF-ASSESSMENT ©2023 Omega Graduate School, David Ward, DPhil, ThM  Adult learners coming into a program of graduate research enter with varying degrees of Information Literacy. Several factors contribute: degree of familiarity with computers, with basic types of software, with libraries, experience with online research, how long it has been since they were in school— even feelings of inadequacy as a result of any of these. It is helpful to begin the journey toward Information Literacy by assessing where you are in the journey.  Familiarity and Skill with Computers and Basic Software Programs:  New and Unskilled, possibly including keyboarding Word processing, spreadsheets, powerPoint)  Basic familiarity with operating system and basic software (Word processing, spreadsheets, powerPoint)  Internet Skills  Feeling challenged: Basic familiarity with basic internet user skills (prowsers, searching, websites, and email)  Internet Skills  Feeling challenged: Basic familiarity with basic internet user skills (prowsers, searching, websites, and email)  Information Literacy Research Skills  Feeling challenged: Inding research should be provided internet user skills (prowsers, searching, websites, and email)  Information Literacy Research Skills  Feeling challenged: Inding research should be provided internet user skills (prowsers, searching, websites, and email)  Information Literacy Research Skills  Feeling challenged: Inding research should be provided internet user skills (confident you can teach yourself what you do not know)  Information Literacy Research Skills  Feeling challenged: Inding research should be provided internet user skills (prowsers, searching, websites, and email)  Information Literacy Research Skills  Feeling challenged: Inding research should be provided internet user skills (prowsers, searching, websites, and email)  Information Literacy Research Skills  Feeling challenged: Inding research should be provided internet user skills (confident you ca				,	see 1 <sub>9</sub> 5				
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## Degree of Research Focus

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desire to learn research skills.	professional experience	concern, need to narrow topic	& seek to promote change	topic and want guidance
X	X			