OMEGA GRADUATE SCHOOL

AMERICAN CENTRE FOR RELIGION/SOCIETY STUDIES

Name	Program	Core	Year	Term F/Sp/Sm
Kevin W White	DSL	1/SubA	2024	Sp

RESEARCH FOR 21ST CENTURY INFORMATION LITERACY SELF-ASSESSMENT

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Adult learners coming into a program of graduate research enter with varying degrees of Information Literacy. Several factors contribute: degree of familiarity with computers, with basic types of software, with libraries, experience with online research, how long it has been since they were in school— even feelings of inadequacy as a result of any of these. It is helpful to begin the journey toward Information Literacy by assessing where you are in the journey.

Familiarity and Skill with Computers and Basic Software Programs:

New and Unskilled, possibly including keyboarding	Basic familiarity with operating system and basic software (Word processing)	Average computer keyboarding skills (Word processing, spreadsheets, PowerPoint)	Experienced computer user (Word processing and document formatting, etc.)	Power computer user experienced with specialized software packages
		X		

Internet Skills

Feeling challenged: lack basic internet skills (browsers, searching, websites, and email)	Basic familiarity with basic internet user skills (browsers, searching, websites, and email)	Average internet user skills (have been using them for a while)	Experienced internet user skills (confident you can teach yourself what you do not know)	Experienced internet user skills (can design web pages, blogs, databases, etc.)
	X			

Information Literacy Research Skills

Feeling challenged: little knowledge or experience with finding research beyond Google	Basic familiarity with online library catalogue searches and online databases	Some experience with Key Word Searching (Distinguish popular & scholarly sources)	Experienced with Key Word Searching (Can translate interests into & relevant topics)	Experienced internet Researcher (have done academic research successfully before)
X	X			

Degree of Research Focus

No clue about research topic, but	Have general interests based on	Have areas of professional	Have areas of desired contribution	Already have specific research

desire to learn research skills.	professional experience	concern, need to narrow topic	& seek to promote change	topic and want guidance
X	X			