**Reconstructing Communities with Low-income Populations Displaced by Gentrification**

Research for the 21st Century

Yvette Mulkey

Omega Graduate School

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Professor

David Ward, Ph.D., Th.M.

Assignment #3 – Essay Draft

Begin work on 120-day Research for 21st Century Paper

1. In preparation for Assignment #4, choose a scholarly topic of interest. Type the topic on the title line on the cover page and the first page of the paper. Explain your reasoning for choosing the topic in the introduction section (after the title and before the first Level 1 heading) of the paper. Use your best academic voice, correct sentence structure, tense,

and punctuation. In the rest of the introductory paragraph, preview three points one

would address in an essay about your topic with ideas that came from your sources.

2. Develop a list of search terms and phrases that pertain to the subject chosen and

include these immediately following the first Level 1 heading. Give the list a name and

use the name as the Level 1 heading (use the heading styles in the template and the

APA 7 Manual or Guide provided in the hyperlinks in this syllabus). Present the list in a

complete sentence or a bulleted list with an opener (e.g., Search terms related to the

topic of this paper are as follows:). Use correct punctuation.

3. Continue building the Works Cited list you began in Assignment #2. Locate a minimum of two books (minimum of one published in the last five years) relevant to your chosen topic and develop an APA reference for each book. Insert the properly formatted references in the Works Cited section of the paper.

4. Locate four primary research journal articles relevant to your chosen topic; three articles must be less than five years old. Develop a reference for each journal article and insert the references into the Works Cited section. Put your 10 references in alphabetical order.

**Reconstructing Communities with Low-income Populations Displaced by Gentrification**

Most of us have heard of the word gentrification. It is a process where a poor area becomes a better place to live because a wealthier group of people move into it. As a result, the environment may undergo major positive changes including the crime rate dropping, new emerging businesses developing and better funding for public schools within that district. However, the original habitants with low incomes, in most instances, do not get to experience the positive outcomes of their transformed community. Instead, they may experience gentrification displacement which is when once affordable housing for a population becomes too expensive for those residents to live. When this occurs, those affected are forced to relocate or may even become homeless. Likewise, others with similar living conditions are prevented from moving into these communities due to their lack of funds and resources to do so.

Although gentrification displacement is a complex issue, it is one we should strive to find big and small solutions that could work. Here are a few points worth mentioning on this subject. One point is the messaging attached to conquering gentrification displacement is important. How we discuss this issue with those who can turn ideas into reality is critical. Our messaging to them will either bring about support for or opposition against change that is desired. How do we negotiate and persuade those with opposing views who are influential, so they serve as open doors instead of roadblocks? Another point worth mentioning is that some people who have been displaced have stressors that impact their mental health because they were forced to move sometimes with no place to go. In addition, often not having safe and permanent residency will lead to more economic disparities. We need to make sure those who are displaced have access to outlets for them as individuals to build better lives. For example, how do we give them agency over their living conditions, social status, mental health, and money matters? Finally, a noteworthy third point is to examine how do we establish equity. Are we able to create societal structures where financial status does not determine who can live in what neighborhood? For example, could some of the sustainable development goals, (SDG) of the United Nations be used for placemaking in urban locations such as Washington, DC, Baltimore, and San Diego where gentrification displacement has been experienced by its inhabitants.

**Demystifying Gentrification Displacement**

The following list consist of words and terms related to the topic of this paper; they include urban sustainability, housing, resident-centered neighborhood revitalization, inclusion, class structure, forcibly displaced persons, marginalized populations, urban renewal, civic engagement, equitable development, social ecology, concentrated poverty, equity, precarity.

References

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