SR953 Research for 21st Century

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Professor

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Assignment #4 – Essay

Continuation of the SR953 Research for 21st Century paper that you began for Assignment #2.

1. Write a summary for each of your resources (see Assignment #2 instructions for

specifications). Use a Level 1 heading at the beginning of each summary. Level 2

and Level 3 headings are optional.

a. Include the following for each book from Assignment #2 (A minimum of two

books (minimum of one published in the last five years) relevant to your chosen

topic.)

• a short biography of the author and his or her credentials and

• your assessment of each book’s (a) readability, (b) presentation of the

subject, and (c) relevance to your chosen topic.

b. Include the following for each journal article from Assignment #2 (A minimum of five

primary research journal articles relevant to your chosen topic; four articles must

be less than five years old.)

• the title, year, and author(s) of the research;

• the basic categories in the literature review section;

• a brief description of the research type and methods;

• a brief description of the population being studied and how the

participants were selected for the research, and

• a brief description of the findings and conclusions.

**African American Male Perceptions of Police in the Era of YouTube**

**Author**

Traci Scott Dingle is an Assistant Professor of Criminal Justice and Chair of the Criminal Justice Department at Columbia College, South Carolina. After spending over ten years working in legal government, she transitioned into academia and holds a Bachelor of Arts in Political Science and Communication, a Juris Doctorate, a Master of Science in International Administration, and a PhD in Criminal Justice. (Dingle, 2022)

**Readability**

When assessing the readability of books, several factors are to be considered. The complexity, length, and complexity of sentences, paragraphs, and the writing style affect the readability. I found this book very easy to read and understand. The author’s flow throughout the book presented the material in a systematic and relevant manner that was easy to follow and guided you through the presentation of the subject.

**Presentation of the Subject**

The author did a good job detailing this history of policing in African American communities and how that has influenced today's perception of police.

**Relevance to My Chosen Topic**

This book had a familiar and relatable theme due to current issues in neighborhoods of color and the perception that it has created of police. The author touched on both views of such a complex topic and left it open-ended for more research and discussion.

**Making News of Police Violence**

**Author**

Jeffrey Ian Ross, Ph. D., is a professor at the School of Criminal Justice, College of Public Affairs, and a research fellow at the Center for International and Comparative Law and the Schaefer Center for Public Policy at the University of Baltimore. (Ian, 2000)

**Readability**

This book was straightforward to follow. The author begins with an event highlighting police violence and continues to explain the ramifications throughout the book.

**Presentation of the Subject**

The author laid the foundation by first defining the topic of what is public police violence and then articulated how much police violence there is through research.

**Relevance to My Chosen Topic**

The perception of the police, the trauma, and mental health concerns all stem from the interactions that police have with members of society. In those communities where police violence is high, the fear of police is heightened. The study addresses a complex, timely, and essential topic for victims, police personnel, and society. Ross concludes that, in general, most individuals do not respond to police use of excessive force; further, if and when they do, it usually depends on the context of the violence.

**Journal #1**

# Title, Year, Authors

Race and Worrying About Police Brutality: The Hidden Injuries of Minority Status in America, 2020, Amanda Graham, Murat Haner, Melissa M. Sloan, Francis T. Cullen, Teresa C. Kulig, Cheryl Leo Jonson

**Basic Categories in the Literature Review Section**

Social Science

**Brief Description of the Research Type and Method**

Qualitative Research Method

**Briefly describe the population being studied and how the participants were selected for the research.**

***Population Studied***

White Males, White Females, Black Males, and Black Females

***How Participants Were Selected***

Comments, including re-posts, about the BLM movement were analyzed and coded into broad categories of views supportive of the status quo. (Dixon & Dundes, 2020)

**Findings and Conclusion**

While White males supported police “reform” (that involves *more* resources for police, not defunding them), they also stipulated what constitutes a proper protest (i.e., one that is non-violent). They also tended to attribute brutal police tactics to a few bad actors rather than systemic racism. These views largely support the status quo. As such, White people can feel virtuous about conditionally endorsing an ostensibly cross-racial, unified effort to address police brutality, but one that ultimately will not interfere with the current power structure. However, understanding different perspectives is a way to stop various groups from talking past each other and to increase empathy, even if it causes White people to be uncomfortable. (Dixon & Dundes, 2020)

**Journal #2**

# Title, Year, Authors

# Critical Classrooms Matter: Baltimore Teachers’ Pedagogical Response After the Death of Freddie Gray, 2020, Stephanie A. Flores-Koulish, Jessica T. Shiller

**Basic Categories in the Literature Review Section**

Social Science

**Brief Description of the Research Type and Method**

Qualitative Research Method

**Brief description of the population being studied and how the participants were selected for the research**

***Population Studied***

Baltimore City Public School Teachers

***How Participants Were Selected***

Young people need more outlets to discuss, process, and understand the implications of significant social and political events. These teachers were selected because public schools, despite their flaws, still provide necessary spaces for civic engagement. (Flores-Koulish & Shiller, 2019)

**Findings and Conclusion**

Teachers shared stories demonstrating their abilities to address the students’ reactions to this community crisis in sensitive, meaningful, and authentic ways.

**Journal #3**

# Title, Year, Authors

# Ethical Decision-Making in Law Enforcement: A Scoping Review, 2023, Ronald P. Dempsey, Elizabeth Eskander

**Basic Categories in the Literature Review Section**

Social Science

**Brief Description of the Research Type and Method**

Qualitative Research Method

**Brief description of the population being studied and how the participants were selected for the research**

***Population Studied***

This review investigates the interaction between the job complexities of policing (psychological and normative factors) and aspects of ethical decision-making, synthesizing three distinct themes: (1) socio-moral dimensions impact the job complexities of police work, (2) lethal means and moral injury influence intuitive and rational decision-making, and (3) police wellness and interventions are critical to sustaining police readiness. (Dempsey et al., 2023)

***How Participants Were Selected***

Young people need more outlets to discuss, process, and understand the implications of significant social and political events. These teachers were selected because public schools, despite their flaws, still provide necessary spaces for civic engagement. (Flores-Koulish & Shiller, 2019)

**Findings and Conclusion**

Police officers endure the challenges of continuous low-stakes and high-stakes dilemmas where making a split-second decision could have far-reaching consequences.

Moreover, ethical decision-making involving moral judgment in ambiguous and stressful situations represents an emerging task in maintaining the confidence and trust of the public in law enforcement professionals in an environment where increases in police violence have sparked protests and prompted calls for police reform.

**Journal #4**

# Title, Year, Authors

# Baltimore Ceasefire 365: Estimated Impact of a Recurring Community-Led Ceasefire on Gun Violence, 2020, Peter Phalen, PsyD, Erricka Bridgeford, Letrice Gant, Aaron Kivisto, PhD, Brad Ray PhD,

**Basic Categories in the Literature Review Section**

Social Science

**Brief Description of the Research Type and Method**

Qualitative Research Method

**Brief description of the population being studied and how the participants were selected for the research**

***Population Studied***

City of Baltimore Neighborhoods

***How Participants Were Selected***

Baltimore City’s gun violence has reached epidemic levels. The City of Baltimore releases detailed data on all crimes occurring in the city. We compiled daily counts of fatal and nonfatal shootings occurring between January 2012 and July 2019. We fit a Bayesian model to estimate the impact of the ceasefires on gun violence during designated weekends after accounting for yearly seasonality, day of the week, calendar days, and overall time trends. We also looked at the 3-day periods following each 3-day ceasefire weekend to test for a possible postponement effect. (Phalen et al., 2020a)

**Findings and Conclusion**

The Baltimore Ceasefire weekends may be an effective short-term intervention for reducing gun violence. Future research should aim to understand the key components and transferability of the intervention.(Phalen et al., 2020a)

**Journal #5**

**Title, Year, Authors**

Whose Streets? Police Violence and the Recorded Image

**Basic Catagories in the Literature Review Section**

Social Science

**Brief Description of the Research Type and Method**

Qualitative Research Method

**Brief description of the population being studied and how the participants were selected for the research**

***Population Studied***

Bystanders who find themselves witness to egregious acts of state-sanctioned police violence against black and brown bodies in the United States. The term “bystander,” employed to describe an approach to taking pictures in public, was made famous by Colin Westerbeck and Joel Meyerowitz in 1994 after their book *Bystander: A History of Street Photography. (Weissman, 2019)*

***How Participants Were Selected***

During many historical events where police have been involved in brutality cases, it has been captured on bystander video. This study shows how this has influenced the criminal justice system and policing. The belief that bystanders are “innocent” observers and investigate the meaning of “evidence” and the role of representation to argue for a model of seeing that can simultaneously reveal moments of ongoing racial debilitation and work to create new political subjects capable of transformative collective action.

**Findings and Conclusion**

The constant reiteration of video recordings, such as Moore’s of Freddie Gray, has had a cumulative effect on how police violence is understood and addressed by state bodies, including the judiciary. (Weissman, 2019)

**References**

Ali, T. (2022). *The relationship between community policing, police profiling, and brutality, and how it relates to minority communities’ perceptions of police.* [Doctoral Dissertation]. Retrieved from https://digitalcommons.nl.edu/diss/705; https://digitalcommons.nl.edu/context/diss/article/1756/viewcontent/auto\_convert.pdf.

Dempsey, R. P., Eskander, E. E., & Dubljević, V. (2023). Ethical Decision-Making in Law Enforcement: A Scoping Review. *Psych*, *5*(2), 576–601. https://doi.org/10.3390/psych5020037

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Flores-Koulish, S. A., & Shiller, J. T. (2019). Critical Classrooms Matter: Baltimore Teachers’ Pedagogical Response After the Death of Freddie Gray. *Education and Urban Society*, *56*(6), 001312451988904. https://doi.org/10.1177/0013124519889042

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Brian, I am impressed with your Assignment #4 for SR 953-12 in your evaluation of your sources. You wrote a good summary of each of your resources. For the books you provided a succinct biography of the author and his or her credentials. I enjoyed your assessment of each book’s (a) readability, (b) presentation of the subject, and (c) relevance to your chosen topic. For the articles, you fulfilled the assignment requirements of providing the title, year, and author(s) of the article and what keywords relate to a literature review supporting your research interests, and for the social research articles, a brief description of the research methods, the population being studied, and the findings/conclusions. Keep up the great work! -- Prof. David Ward

**Brian, I am recopying the feedback from Assignment #3 for your Reference List as a reminder since you turned this in before I got the previous feedback to you to correct.**

# References

Ali, T. (2022). *The relationship between community policing, police profiling, and brutality, and how it relates to minority communities’ perceptions of police.* [Doctoral Dissertation]. Retrieved from https://digitalcommons.nl.edu/diss/705; https://digitalcommons.nl.edu/context/diss/article/1756/viewcontent/auto\_convert.pdf.

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