SR 890 Research Project Prospectus

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Omega Graduate School

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Professor

Dr. Ken Schmidt, Ph.D.

Select One (1) Core Essential Element from the Syllabus Outline:

a. Asynchronous Cores 2 and 4: Create a 350-word original discussion paper (with cited sources) during the first week of the term. Post this discussion in DIAL Discussion Forum. Then, provide two peer responses of 100 words each (total of 200 words) in the Discussion Forum.

b. The professor will check for quality of content and word-count requirements. Grade assigned will be Credit or No Credit (CR/NC).

**Principles of Action Research**

Stringer & Aragón (2021) purports that “action research involves the use of analytical frameworks and reflective processes to investigate real-life issues that have an impact on people’s life and threaten their well-being” (p.4). This definition brings to light in a simple but profound way the essence of action research.

In action research sequences of problem identification, systematic data collection, reflection, analysis, action, and problem re-definition are used to reveal effective solutions to issues and problems experienced by people in their everyday lives or in times of crisis.

Action research acknowledges and takes account of people’s active, creative, willful, and potentially fractious response to any situation. There are several principles that must be considered in order to accomplish truly effective outcomes to the sometimes complex and deep-seated problems that affect people’s lives.

The principle of reflective critique deals with people’s reflections on the processes, and their issues, and explicitly states the interpretations, biases, assumptions, and concerns depending upon which judgments are made. Practical accounts can essentially give rise to theoretical considerations.

The principle of collaborative resource takes into consideration the participants who are considered co-researchers. Collaborative resource treats each participant's ideas to be equally significant for producing interpretive categories of analysis. It avoids the skewing of credibility due to the prior status of an idea-holder. Participants obtain insights from the contradictions among many viewpoints as well as within a single viewpoint.

The principle of plural structure incorporates multiple views and critiques which may lead to multiple interpretations and actions. This implies that many accounts are kept along with their contradictions as well as different choices for the presented action. Therefore, a report does not act as a conclusion, but a means for noting discussions among the collaborators involved.

The principle of theory, practice, transformation. It is often seen that theory directs practice which in turn improves theory. Actions are attributed to assumptions, hypotheses and theories; and obtained results enhance understanding of the problem at hand. Researchers are responsible for justifying the situation theoretically, and for challenging their bases.

These principles are in no way exhaustive but are some key guiding principles.

WORKS CITED

1. Stringer, E. T., & Aragon, A. O. (Eds.). *Action research* (5th ed.). Sage Publication
2. Sengupta, J. (2021). Action research: Purposes, principles, practice and evaluation. In H. S. Biswas, S. Poddar, & A. Bhaumik (Eds.), *Advances in science education* (pp. 23-28). Lincoln Research and Publishing Limited. https://doi:10.46977/book.2021.ase

**Elsworth, this was a great reflection on an SR 890 AR Prospectus Course Essential Element.**

**By selecting principles of Action Research, you demonstrated up front that you have read the Syllabus Outline and begun to review some AR methodology books. This has provided you with a good grasp of the distinctive approach of Action Research to social research.**

**I look forward to exploring your research idea as we build your AR Prospectus through this course. I am glad that we straightened out the schedule the course Assignments as lasting the whole 16 weeks of the Fall Term rather than just sub-term A. Assignment 2 is due Oct. 14, Assignment 3 is due Nov. 25, and Assignment 4 is due Dec. 9.**

**Full Credit**