

SR 968-22: Sociological Methodology: Interpreting Changing Cultures

Developmental Readings Assignment #2

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Assignment

Developmental Readings

Review Assignment #3, the course essential elements, assigned readings, and recommended readings to identify selections of books and scholarly articles to identify and select developmental reading sources and entries.

Refer to the “[Student Guide to Developmental Readings](#)” for updated information on sample comments, rubrics, and key definitions related to developmental readings.

Source One: Mworeko, L., Yola, N., Diouf, D., & Bekker, L. (2021). The AIDS pandemic in the 2020s: Community responses bring female underserved populations into sharper focus. *Journal of the International AIDS Society*, 24(S3). <https://doi.org/10.1002/jia2.25745>

Comment 1:

Quote/Paraphrase:

Groups that are considered "key" populations, including those who engage in sex work, drug use, or have diverse sexual and gender identities, are at a high risk for contracting HIV. These marginalized populations often face additional health and social challenges due to discrimination and limited access to healthcare. It is crucial to prioritize their needs as they will continue to contribute significantly to HIV incidence and morbidity in sub-Saharan Africa. Additionally, female members of these populations face unique barriers and risk factors.

Essential Element:

This calls for a critical rethinking of whether urban areas meet people's needs and how policies could transform them for the betterment of society.

Additive/Variant Analysis: Women are disproportionately affected by poverty in many African countries, particularly during the HIV/AIDS pandemic. This is because women often resort to

selling or trading their bodies in exchange for food to support their families.

Contextualization: My organization, Grace Sufficient Organization, is dedicated to providing opportunities for individuals who face discrimination and stigmatization due to their HIV & AIDS health status, particularly women. Our goal is to empower them to participate in community development as human beings rather than simply resources. We combat stigma and discrimination through training seminars and working together as a united "we" rather than using divisive language like "they," "them," or "I." By fostering a sense of community, we hope to liberate these individuals and help them feel like valued members of society.

Comment 2:

Quote/Paraphrase:

Community programs are vital in reaching marginalized populations, yet funding is unstable and is threatened by emergent competing priorities, as evidenced in the last year. The total resources available for HIV programs in low- and middle-income countries decreased in 2020, with financial resources from international for HIV responses declining by nearly 10% since 2015, with domestic funding additionally starting to decline.

Essential Element: Poverty encompasses more than just low income, including limited access to basic services, poor living conditions, lack of personal security, and other factors affecting well-being.

Additive/Variant Analysis: I'm a firm believer in empowering individuals within my network and church organizations to make a positive impact on their interactions with people affected by HIV & AIDS. Providing training to the entire community, including victims, is crucial to encouraging self-acceptance and educating everyone on how to coexist with the virus. A healthy community can assist by providing education and support to those who are infected or affected. When the whole community accepts and integrates, it becomes whole. It's essential to treat each person as an individual with unique needs that are crucial to their well-being and daily life. My organization, GSO, campaigns to educate people about HIV/AIDS to help them live with the infection and its symptoms. and how to stop the reinfections in society at the same time stigma and discrimination have killed more victims than the pandemic itself. Effective HIV/AIDS education can help prevent new infections by providing people with information about HIV and its transmission. This will equip individuals with the knowledge to protect themselves. This also plays a vital role in the reduction of stigma and discrimination. This is needed before we train them in poverty reduction. Unless they overcome the stigma and live integrated with the rest of the community it will be hard for them to fight poverty.

Source Two: Elzahi Saaid Ali, A., & Ali, K. M. (2020). Enabling mobile microfinance: Opportunities and challenges. *Palgrave Studies in Islamic Banking, Finance, and Economics*, 223–240. https://doi.org/10.1007/978-3-030-39939-9_9
<https://doi.org/10.4236/jss.2020.89031>

Comment 3:

Quote/Paraphrase: Research indicates that improved accessibility to education can lead to economic expansion and the elimination of poverty. As a result, obtaining fundamental abilities like reading, writing, and mathematics can have a favorable impact on the earnings of underprivileged communities and the rate of return on the economy.

Essential Element: Poverty reduction requires building resilience in people, communities, and systems to withstand and recover from shocks and strains. Poverty reduction requires building resilience in people, communities, and systems to withstand and recover from shocks and strains.

Additive/Variant Analysis: As far as I understand, Kenya is a top African country when it comes to microfinance businesses. A lot of women, especially in rural areas, are actively involved in microfinance in various communities. I am passionate about finding innovative solutions to address the root causes of various problems. I believe that by working together, we can implement social entrepreneurship initiatives that have a positive impact on our community. I am convinced that there are community builders in every community, and we can develop their values to prioritize permanence and sustainability. Achieving this may require changing mindsets, cultures, or policies. As changemakers, we need to strive for significant change and involve all stakeholders in the process to ensure its success. I propose promoting positive change by organizing support groups to train community members in seizing life-changing opportunities. One effective way to implement this would be to develop a business plan for

stakeholders and provide them with practical experience in transformation. I am confident that this approach will have a significant impact on the stakeholders and result in meaningful improvements to the community's quality of life.

Contextualization: Achieving poverty reduction can be accomplished through various means such as boosting economic growth, generating more job opportunities for impoverished individuals, and executing economic and institutional reforms to enhance resource efficiency. National development strategies should prioritize fulfilling the necessities of the underprivileged, and community-led initiatives can also contribute towards this objective. I am enthusiastic about enabling women to take charge of their finances and become less dependent on their spouses. However, they must receive adequate education to effectively manage their finances and calculate their banking gross and net income. Without this knowledge, microfinance may not prove advantageous.

Comment 4:

Quote/Paraphrase:

Education plays a significant role in promoting economic growth by improving the efficiency of labor force, facilitating the development of advanced technology, and fostering the production of superior quality goods and services. Moreover, education helps in reducing poverty and elevating living standards.

Essential Element: It's important to unlearn and relearn new skills, but this requires challenging our beliefs and stepping out of our comfort zones. Otherwise, change will change us.

Additive/Variant Analysis: When people and households are self-sufficient and financially stable, it can have a significant impact on society by improving factors like unity, happiness, and productivity. This is crucial because improved productivity and happiness often lead to a more flourishing and successful economy for the entire community.

Contextualization: I am here to assist with the development of small income-generating activities (IGAs) projects. This is vital because a productive and content society leads to a stronger economy overall. Our methods for addressing poverty and promoting fairness are well-defined and have been successful in other communities.

We prioritize investing in educational programs, promoting economic expansion, and creating job opportunities. We also strive to provide accessible and affordable healthcare, particularly for people living with HIV & AIDS (PLWHAS). We do not refer to them as victims. We also address discrimination and stigma related to any differences or disabilities. Furthermore, we aim to bolster social safety nets by employing government agents in our communities to provide additional support. It is vital to enhance the availability of affordable housing for people dealing with housing insecurity. This group mostly comprises widows and orphans residing in houses with thatched roofs and weak walls. When it rains, these individuals are directly affected. By implementing these measures, we create a fairer state, alleviating the burden of poverty on those who cannot support themselves adequately.

Comment 5:

Quote/Paraphrase: The study suggests the adoption of mobile microfinance by policy and microfinance providers. This would help overcome internal technological constraints, staff capabilities, and complicated regulations, leading to enhanced financial inclusion and poverty alleviation.

Essential Element: Our plan involves increasing access to education and job training while addressing discrimination and marginalization to effectively reduce poverty.,

Additive/Variant Analysis: When working with marginalized communities and individuals affected by HIV/AIDS, I aim to improve their standards by creating more opportunities for leadership and support groups.

Contextualization: Improving the quality of life is a collaborative effort that involves the whole community. To begin this process, I recommend that people engage in self-directed learning to follow their interests. Additionally, I highly encourage young adults to pursue higher education, despite any challenges they may face. Studies show that women with college degrees generally have higher incomes, allowing them to provide more for their loved ones and experience more comfort.

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