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Omega Graduate School

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***100 Day – First Draft***

Write an argumentative essay of 8 to 10 pages, not including in the page number total the title page, thesis statement page, and Works Cited, that you will present to a faculty dais during Core 4.

1. **Include the following:**
2. Completed title page.
3. Thesis statement page.
4. Sentence outline developed for 60-day assignment with any changes received from professor feedback.
5. Add section headers to your paper that match your outline.
6. Introductory paragraph (below the title and preceding the first Level 1 heading on the first page of your essay) including your thesis statement (again).
7. Clearly stated description of your topic, its importance, and your position.
8. Include logical arguments and literature references to support the main points and sub-points of your position.
9. Add counterarguments, along with logical reasons for rejecting them.
10. Works Cited page with all cited works listed and all listed works cited in the paper (citations and references must match). You must cite a minimum of 25 references that meet the criteria explained in your 20-day assignment.
11. Update your developmental readings with any cited works used for your essay.
12. **Structure (Assignment evaluation includes the following structure below).**
13. Download the “OGS APA Course Assignments Template 7th Ed 2021” template from the **General Helps** folder in AA-101 The Gathering Place Course on DIAL. Using the template create the following pages.
14. Title Page (Not included in page count).
15. Copy and paste the assignment instructions from the syllabus starting on a new page after the title page, adhering to APA 7th edition style (APA 7 Workshop, Formatting, and Style Guide, APA 7 Quick Guide).
16. Start the assignment on a new page after the copied assignment instructions.
17. Document all sources in APA style, 7th edition (APA 7 Reference Example, APA Quick Guide).
18. Include a separate **Works Cited** page., formatted according to APA style, 7th edition.
19. Submit through **DIAL** to the professor.

**THESIS STATEMENT:** Christian parents should partner with biblical worldview educational learning programs for minor children rather than rely solely on support of local church youth ministries for their Christian biblical training.

PERSUASIVE COMMUNICATION OUTLINE

I. Introduction

1. Christian parents are mandated by God to teach their children.
2. Christian parents should partner with those who are biblical worldview educators and Christian worldview learning programs.
3. Christian parents should not rely on non-biblical worldview educators for their child’s education.
4. The local church and para church youth ministries are not responsible for the Christian education of their constituents’ children.

II. Christian Parent’s Educational Responsibility

1. Parental involvement in their child’s schooling effects their child’s development (Hill, 2022).
2. Parents model what they believe to their children, however, most don’t have a Christian worldview (94%) and don’t understand what that means (Barna 2021).
3. To be true to its name-sake, the academic focus of Christian education should be in service to discipleship, not vice versa. Only discipleship formation equips for the eternal transcendent issue of life (Cox & Peck, 2018).
4. Parents have responsibility to make family’s education their first priority (Cassidy et al., 2022).
5. Scripture states that as a child is properly trained while he is young, he will still know what to believe as he is an adult, Proverbs 22:6. (NASB, 1995).
6. Peace is the greatest commodity for children as they are taught the knowledge of the Lord, Isaiah 54:13 (NASB 1995).
7. As children are trained in the Lord’s ways, their own fathers will not be angered, Ephesians 6:4. (NASB 1995).

III. Partnerships with Christian Worldview Educators

1. Worldview is a way of studying ourselves and our personal beliefs, not just religions (Stenmark 2022).
2. Christian parents should partner with biblical worldview educators.
3. Imperfect approaches to educating children without knowledge of God and His love produces questions, assumptions, and a decline in children’s worldview (Pue, 2021).

C. Most Christian young people today have lost their identity and believe and rely on their

peer relationships to understand who they are. Christian teachers must teach them

their identity is in Christ, alone. Their beliefs and values determine their behavior. (Pue,

2021).

1. As families understand and develop good relationships in school with administrators and teachers, their children’s life-long learning opportunities are enhanced. (Meehan & Meehan, 2018).
2. Partnering together with families and school systems offers a child’s view to engage both parents and teachers as a path to further their education (Smith et al. 2020).

IV. Christian Worldview Learning Programs

1. Parents should partner with Christian worldview learning programs.
2. Staff training in biblical worldview
3. 4 pillars of worldview
4. Identity and purpose
5. A personal worldview is not necessarily a religious worldview, but what is the difference between the two (Miedema 2022).

C.  As students learn right thinking from their right believing, then right behaviors will be

the outcome of their efforts in their culture (Sosler 2022).

1. Homeschool and accredited programs including co-ops and online studies can be avenues of biblical worldview training for children.
2. More than 3 % of US population families have chosen to homeschool their children. This is a legal opportunity in all 50 states since 1993 and continues to grow each year. (Grace 2020).
3. The causes of parent’s choice of homeschool can be religion, public school domain, individualized academic education, and family choice (Murphy et al. 2021).
4. Homeschooling parents may use their own biased vocabulary of their rights. And many more understand the family today as still being the most important authority for their children(Permoser et al. 2021).
5. Private school choices for parents are varied from choosing these schools for specific family decisions, quality of education, religion, particular student programs and individual learning experiences, and have continued to grow as one in ten families choose private education (Murnane et al. 2018).
6. Cooperation is the greatest work within a school and family partnership and parents and teachers share resources and knowledge together for their students’ best, as trust is established in both the school and home (Smith et al. 2020).

V. Parents Reliance on non-biblical worldview education.

1. Parents can rely on other non-biblical worldview education to prepare their children to live in the culture today, by God’s grace.
2. Many citizens of the US hoped that private schooling would be terminated, and that government schooling would be achieved as one united school system (Gross, 2022).
3. The church should have a transformational effect on society by being salt and light in the world Matthew 5:13-16 (NASB 1995).
4. In today’s non-biblical worldview education schools, it is ancient thought to believe education should help a child to love to learn and be prepared for citizenship in a society (Ravitch, 2020).
5. In some cases, non-biblical worldview educational schools have squashed teachers from creative instruction and disheartened them to influence students to love learning. In many cases it taught students to not think as it gave false answers to questions (Ravitch, 2020).
6. When parents are involved in their child’s education at school, regardless of their income, the child’s grades and test scores are higher (Naite, 2021).
7. It is written that Christians’ war is not against what we can see, but it is what we cannot see, what is happening in the spiritual realm is real, Ephesians 6:12 (NASB 1915).

VI. Parents’ Reliance Solely on Local Church and Youth Ministry for teaching children

Christian

education and biblical worldview.

1. Parents’ stress is at a high level when dealing with children’s education alone and they need support of family and friends (Yan et al., 2022).
2. Church membership and youth groups attendance is plummeting and there is no hope in sight for its reversal (Moser & Nell, 2019).
3. Faith teaching about identity and relationship in Jesus Christ is life teaching using logical reasoning and should be what the church and school is about (Chiroma 2019).
4. If there is to be true religion in a society, the church must have intentional vision to train young students (Levchenko 2019).

VII. Outcomes of Non-parental Education Partnership

1. Outcomes of Christian parents relying on others for their children’s education.
2. It has been said that parents’ influence to their family does have great effect on society. However, they usually train their children as they were trained. Parents need to study and change with the trends as their principles dictate, without losing their identity (Hoeg 2020).
3. In a recent discussion in Moscow, proponents talked about religious piety in that many do not tolerate but religious ones speak against minorities. Many of these were religious conservatives (Permoser et al. 2021.
4. Non-biblical worldview school educators show that their teaching is more than appropriate in stating that high standards and harder tests will be the solution to all future societal challenges (Cohen 2013).
5. In Istanbul, the Department of Basic Education believes that since parents are the main instillers of ethics and hard work, they should be involved in their child’s education with their schools and with their teachers to ensure best development of their child’s education (Nikosi & Adebayo 2021).

VIII. CONCLUSION

Parent partnering in education is a choice and an important factor in determining biblical worldview education that is best for each child. Unfortunately, many believe they have no choice for their children’s Christian education and do not understand why it is important for them to know how to be a partner in their child’s education. It is a mandated freedom of every parent to ask God what He wants for their child. Asking major questions of Christian educational learning programs is necessary, wherever a parent wants to partner with a program.

If we look ahead in our culture for the next generation, will we be afraid of the unknown for children’s educational futures, or will we have great faith in what He will do through our children who are instructed well in Christian worldview education? Regardless of where parents send their minor children for their education, the grace of God is sufficient for every believer in that choice.

Many Christians today should learn the value of Christian biblical worldview education, its purpose and importance for the next generation of children in our world. Some Christians believe that churches in America today supply the values and ethics that children need to be successful in a non-biblical worldview school and do not know and understand what is taught there. Data proves that today’s Christian school families have the same statistics that families whose children attend non-Christian schools share on average: “1,350 school hours per year, 47 hours per year attending church, and on average, a dad spends 15 minutes per day in quality conversations with each of his children,” (Pue, 2021). Consider that fact: dads spend 15 minutes per day with his children, vs. children’s in-school hours with other adults and social media influences, 1,350 hours per year. Who has the more significant opportunity to teach our school children? Will families, will the church? Christian parents should partner with biblical worldview educational learning programs for minor children rather than rely solely on support of local church youth ministries for their Christian biblical training.

Christian Parent’s Educational Responsibility

God mandates Christian parents teach their children. It is their responsibility and freedom in Jesus Christ to “bring them up in the nurture and admonition of God,” Ephesians 6:4 (NASB 1995). Parents need to be involved and have the privilege to do so in most private Christian schools. “Parental involvement in their child’s schooling affects the child’s development and drive for his educational success,” (Hill, 2022). Most Christian parents would say that modeling what they believe to their children is best, but many don’t have a Christian worldview (94%) and don’t understand what that means,” (Barna, 2021). To teach children Christian worldview in a Christian school is to be true to the word, Christian. “The academic focus of Christian education should be to teach Jesus Christ, and the gospel. Discipleship and spiritual formation are crucial to life now, not only eternally,” (Cox & Peck, 2018). Many parents don’t know the importance of this issue. They are hoping their children receive enough religious teaching in the Christian church, to to sustain a Christian life. “There is much more, and parents are responsible to make this their number one priority,” (Cassidy et al., 2022).

The earlier a child is in biblical worldview education training, the better, albeit church or school. Scripture emphasizes that, “training of a child in the way he should go when he is young, will yield an adult who knows the way he should go,” Proverbs 22:6 (NASB, 1995). And the outcome is peace for the child and parent. Peace is the greatest commodity for children as they are taught the “knowledge of the Lord,” Isaiah 54:13 (NASB 1995). All households want peace in heart and mind for themselves and their children. The opposite of peace, stress, can cause strife and anger. However, “fathers are admonished to not be angry with children, but to train them in the Lord’s ways,” Ephesians 6:4. (NASB 1995). Teaching Jesus Christ and the gospel throughout all education should cause great results mentally, emotionally, spiritually, and behaviorally.

Partnerships with Educators of Christian Worldview

Properly trained Christian Worldview Educators are the best partners for a parent as he works with the Christian educator who knows how to teach the child’s academics immersed in Christian biblical worldview. What is a worldview? Everyone has a view from which they see the world around them, but not everyone knows how to think and act with what they believe about the world. “Worldview is a way of studying ourselves and our personal beliefs, not just religions,” (Stenmark, 2022). Many Christian schools today claim they are Christian because they teach Bible curriculum daily, they have weekly chapel services, and all their personnel are believers. That is good. However, “imperfect approaches to educating children without knowledge of God and His love for them produces questions, assumptions, and a decline in children’s worldview,” (Pue, 2021). Are they teaching the knowledge of God and His love, through all academics or just facts about Him and what He has done? What is He doing in the lives of those in relationship with Him? Most Christian young people today are not sure of their Christian identity and don’t even know what purpose means. They believe and rely on peer relationships to understand who they are. Christian teachers must teach them identity is in Christ, alone. Their beliefs and values determine their behavior,” (Pue, 2021). This is what a Christian worldview educator proclaims in a Christian school.

“As parents and families begin to understand and develop good relationships with trained

Christian worldview-based administrators and teachers, their children’s life-long learning opportunities are enhanced,” (Meehan & Meehan, 2018). “Partnering together with these families, the school system offers a child’s view to engage both parents and teachers as a path to further their education,” (Smith et al., 2020). With involved parents, learning occurs as the school works with the parent to help produce success for the child. The child knows he is cared for as he understands his parents are an integral part of the school community. He understands his parents have a good communication plan with his teachers and school. He sees his parent’s participation often at school and he feels safe.

Christian Worldview Learning Programs

Parents can partner with Christian schools and their worldview learning programs. These schools’ staff have been trained in the teachings of Christ, His finished work, and salvation by trusting and depending on Him. The four pillars of biblical worldview are creation, fall redemption and transformation. With this learning, a person’s identity and purpose is known, and they are able to answer what they believe, why they believe it and why it’s important that they know. “A person may know that his personal worldview is not necessarily a religious worldview, but it is important to know the difference between the two,” (Miedema, 2022). This is possible for children to understand. “As students understand the process of spiritual formation through worldview studies, they learn right thinking from right beliefs, then right behaviors are outcome of their efforts in their culture,” (Sosler, 2022).

Some Christian parents choose to homeschool their children, and they understand teaching from a biblical worldview, however, they still partner with Christian worldview teaching groups for support and accountability. These schools can range from accredited programs teaching two days per week by certified and licensed teachers, co-ops with other parents, and online schools with instructors. “More than 3% of United States families have chosen to homeschool their children. This is a legal opportunity in all 50 states since 1993 and continues to grow yearly,” (Grace, 2020). Parents choose many reasons for homeschooling, and many are equipped in biblical worldview teaching. “The causes of parents’ choice of homeschool can be religion, public school domain, individualized academic education, and family choice,” (Murphy et al., 2021). Some homeschool families want the privilege of keeping their children at home for other reasons and our country allows them to do so. “Nonetheless, homeschooling parents may use their own biased vocabulary of their rights. And many more understand the family, under God, is still the most important authority for their children,”(Permoser et al., 2021).

Nevertheless “parents’ choices for private education are varied and may include specific family decisions, quality of education, religion, particular student programs, and individual learning experiences. All have continued to grow as one in ten families choose private education,” (Murnane et al. 2018). Not only in homeschooling, but the need of parents for private Christian schooling based in biblical worldview is astounding and must also be associated with trust relationships between family and school. “When parent and school cooperation are the most significant work within a school and family partnership, parents, teachers, and administrators share resources and knowledge together for their students’ best outcomes, and trust is established in both the school and home,” (Smith et al. 2020).

Parents’ Reliance on non-Christian worldview Education

In contrast to Christian School education, there are other private and public non-Christian education centers. Some of these are extremely academic and award winning private and public education systems. The grace of God is sufficient for all children who are depending on Jesus, especially parents who decide no matter which educational system they choose. However, if parents are involved in local churches who provide biblical worldview teaching, the students will be dramatically impacted and will improve and mature in every way in education. But there will always be opposition from those who “hoped private schooling would be terminated and that non-private schooling would be achieved as one united school system,” (Gross, 2022). “They believe although the school is qualified for education, it is an ancient thought to believe education should help a child to love to learn and be prepared for citizenship in society,” (Ravitch, 2020). Some further believe they should rely on schools to prepare their children to live in the culture today, rather than private Christian schools, while others claim that the church is antiquated in its beliefs and has no effect in culture or society today. Still other believers are persuaded that the church can transform society by “being salt and light in the world,” Matthew 5:13-16 (NASB, 1995). While this is true, is it also important for children to understand biblical worldview to help their own educational success to love others and be an influence in society in their schools, through spiritual formation?

Teachers in some non-private schools are also struggling, some are leaving teaching, and not returning because they are able to share Jesus with children in the classroom. This is disconcerting to parents as they consider their choices. “Some public schools have squashed teachers from creative instruction and disheartened them to influence students to love learning. In many cases students were not given opportunity for critical thinking discussions and were taught what they should answer,” (Ravitch, 2020). Further, parents are most often not invited into the public schools, nor are they allowed to have a voice in their child’s education. Although they may be heard by administrations and superintendents, they are not listened to, and their opinions have no weight. This is why many Christian parents are becoming actively and aggressively involved in appealing to their local school boards, which can result directly in changes by school administrators.

Parental involvement in all schools is necessary as was stated earlier that a child learns best when the parents are partners with the school. It also has been said, “when parents are involved in their child’s education at school, regardless of their income, the child’s grades and test scores are higher,” (Naite, 2021). A parent’s desire is to see his child do well in school. When parents are not involved in their child’s education, it can affect the student and his future successes. For Christian parents we know where the battle for our children lies. It is written that our battle is not against what we can see, but it is what we cannot see,” Ephesians 6:12 (NASB 1915). What is happening in the spiritual realm is real. This is why Christian biblical worldview education is so important.

Parents’ Reliance Solely on Local Church and Youth Ministry

Although some parents rely solely on local church and youth ministry, some students do not like to go to church, even to meet their peers there. Peer relationships are of major importance to them. But “church membership and youth groups attendance are plummeting and there is no hope in sight for its reversal,” (Moser & Nell, 2019). If a church is the only responsible party for its student’s spiritual formation but are not teaching from a biblical Christian worldview, how will these students fare without other community helpers in the school and those of like-minded education? In a Christian worldview minded church, folks are trained in relationships with Jesus Christ and by faith in Him alone. “Faith teaching about identity and relationship in Jesus Christ is life teaching using logical reasoning and should be what the church and school is about,” (Chiroma, 2019). It is evident that many churches, schools, and parents are not in partnership with a proper biblical worldview teaching. A proper view of a child’s education must include vision through proper community advantages with school, church, and family. Biblical teaching begins at home and ideally should continue through partnering with Christian schools and local churches.

Outcomes of Non-parental Education Partnering

A parent and their influence on their family is enormous and has far reaching effects on society. However, moms and dads often train their children as they were trained. “Parents need to study and change with the trends as their principles dictate, without losing their identity,” (Hoeg, 2020). This can be done through Christian Worldview education and community.

Many non-believers look at the church and do not want anything to do with it. They believe many churches today have flaws, fakes, and are full of hypocrites. “In a recent Christian discussion in Moscow, Russia, proponents discussed religious piety in that many churches do not tolerate, but even speak against minorities. Many of these were religious conservatives,” (Permoser et al., 2021. Is this influence passing on to parents and children in the church? This teaching cannot be tolerated in our churches.

Some non-biblical Christian worldview schools can be biased on controversial moral issues, and they can present information that parents do not want taught to their children, which may influence their values taught at home. Nevertheless, academically, these school educators believe that their teaching is more than appropriate in that it has high standards and harder tests that can solve all future societal challenges,” (Cohen, 2013). Surely, everyone wants academic success for all children. But is that all that is needed for the child? Who knows the child best, the parents or the school?

Even in other countries of the world, school systems are trying to do what is best, but according to whom? “In Istanbul, Turkey, the Department of Basic Education believes that since parents are the main instillers of ethics and hard work, they should be involved in their child’s education with their schools and with their teachers to ensure best development of their child’s education,” (Nikosi & Adebayo, 2021). Although this may be encouraging around the world, which school systems make it known that they want parents to partner with them?

Conclusively, parent partnership in church and school is a choice and an essential factor in determining spiritual formation and what education is best for each child. How much will the church teach families about Christian biblical worldview education? Are churches equipped to do so? Partnering with biblical worldview education school is a better choice, unless the parent or church teaches minor children the value of understanding creation, fall, redemption and reformation, transformation. Unfortunately, many parents today believe they have no choice for their children’s education, and they do not even understand the importance of biblical worldview education. Why don’t they know? Is the church and community a reliable source of information? Can parents understand all about biblical worldview teaching for themselves and their children, with Jesus alone as their teacher?

It is a mandated freedom of every Christian parent to ask God the direction of education He wants for their child. Asking major questions of any educational learning programs is necessary, wherever a parent wants to partner with a program. Again, it is best to partner with biblical worldview educational learning programs for minor children rather than rely solely on the church for biblical worldview education. Whatever educational direction a parent chooses for their child, it is imperative that they trust the Lord Jesus with much thanksgiving and be involved in their child’s school system. Most of us who have strong child educational beliefs may prefer Christian biblical worldview studies for our children and grandchildren. However, the grace of Jesus is sufficient for every family and student in any educational system which God provides for them.

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