SR 848-64: Library of Congress Reading and Research (Spring, 2023)

Course Learning Journal

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Professor

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**The Reflective Course Learning Journal**

The Reflective Course Learning Journal should be 5-7 pages in length and include the following

sections:

1. **Introduction** – Describe the expectations of the graduate program and the campus residency component for that course. Summarize the intent of the course, how it fits into the graduate program as a whole, and the relevance of its position in the curricular sequence.

This follow up trip to Library Congress Reading and Research Component of the Omega Graduate School is a must of faith integration approached to social science research. Since I live close to the Library of Congress from my home is an advantage. I have visited several times by myself, participated as LOC trip last year and also with Judson Bible College students. Yet, this excursion is more intentional because I have finalized my instruments on the proposal to look for articles and books are inspirational because I was visiting with OGS doctoral researchers team led by professors from OGS as partial fulfillment for the requirements of the course **SR 848-64: Library of Congress Reading and Research** a requirement. I learned from repetition, hand on, visual, and interaction with expert librarians, it was an integral part of learning as expected of the research graduate program, and the relevance of its position in the curricular sequence.

2. **Personal Growth** - Describe your personal growth–how the course stretched or challenged you– as well as your progress in mastery of course content and skills during the week and through subsequent readings – what new insights or skills you gained.

As for me, OGS doctoral researcher pursuing an intensive trip this year to the Library of Congress for Reading and Research, the nation's oldest federal cultural institution, which serves as Congress's research arm. It is the most extensive library in the world, with millions of books, films, videos, audio recordings, photographs, newspapers, maps, and manuscripts in its collections. I increasingly appreciate the oxford task force of Omega Graduate School, and the challenge for me personally is the new insight from within the Library of Congress to an integration of faith in relations to immigration trauma and posttraumatic growth. Thus, the challenge is the theme of Omega Graduate School for the social science researcher for the world changer itself.

3. Reflective Entry - Add a reflective entry that describes the contextualization (or adaptation and relevant application) of new learning into your professional field. What questions or concerns have surfaced about your professional field as a result of your study?

First, the Library of Congress displayed in the District of Columbia welcomes researchers to its reading rooms and research centers, contextualized knowledge aflame in the Capital of the United States of America. It is because capitol hill and the White House have been integrated into the global research arts, sciences, and diplomatic influences. Second, diplomatic centers to the world, with more than 175 embassies, ambassador's residences, and international cultural centers, D.C. is one of the most culturally diverse cities in the nation. Third, the library of congress is the main research arm of the U.S. Congress and the home of the U.S. Copyright Office. Thus, this study enhances my understanding of the privilege and responsibility of the professional field as the result of knowledge to make a better world.

4. **Future Expectations** - Continue the journal by addressing questions and concerns you now

have relating to the graduate program expectations.

The Library of Congress for reading and research is more than a library for me because there is much research and collection from all over the world that supports the graduate program expectations. I also realized that my learning started at OGS, and the Library of Congress motivated me to continue social research, integration of faith, and a lifelong learning process to transform my society. I suggest each student visit and spend at least a week or month in the Library of Congress to integrate religion and society further, explore their hidden research, and make social science research a reality.

5. **Conclusion** – Synthesize the three body sections of the assignment evaluating the

effectiveness of the course in meeting your professional, religious, and educational goals.

I will never forget how I learned from OGS, and the Library of Congress has been an eye-opening experience for me. Throughout the Library of Congress Reading and Research, synthesizing the three body sections of researchers’ interaction, librarians’ guidance to navigate the library of congress to find resources on immigration trauma and posttraumatic growth, and the instructor feedback from the first to the last day has been invaluable. This is golden for me to search for updated dissertations, articles, books, mentorship, and so much more. Thus, all the insight that I gain from OGS, I will hand it on to students at Judson Bible College to equip the saints in advancing theological and cultural education among diasporas from Myanmar here in the United States, European countries, Australia, and Southeast Asia.