(B)

**PHI 700-2**

**[120-day assignment] –**

**Course Learning Journal**

The journal is a written reflection of your learning journey while working in each course and of the impact of that course on how you view your professional field. One of the objectives of the *core* is to produce a degree of acculturation, integrating new ideas into your existing knowledge of each course. This journal is required for Cores A to F for Masters students.

A description of my Personal Growth

I have been challenged not to slip back and forth between pedagogy and andragogy while teaching adult learners and or children.

To make allowances to incorporate the learning styles of the learner while teaching.

How has the course stretched or challenged you?

1. To move forward with my educational pursuits.
2. Don’t allow intimidation to become a hindrance, especially from younger students or external signs of maturity, for example, grey hair.
3. I am challenged to respect adult learners and not treat them as children learners.

My progress in mastery of course content and skills

I am appreciative of the opportunity, to be enlisted in this program at OASIS University. Particularly for the method of delivery, and the content of the program.

What new insights or skills have you gained?

I have come to realize the impact learning methods have on the learner. Also, to give better attention not only to the lesson contents but also to the method used. These can make a big difference in the individual’s life.

Reflection

1. Describe the contextualization (i.e. to place words, ideas, or events within their relevant background or surrounding circumstances to enhance understanding and comprehension) (or adaptation and relevant application) of new learning in your professional field.

New learning came about from my attempt to answer the questions from the course objectives

In adult education – I experienced being an older student in different institutions and what went along with it. Particularly in the area of technology but not limited to that field. More so I was driven by an inner desire to know more and to become qualified, even if I did not get the job. It was a personal gratification to gain insights so that I would have been able to help others and become an invaluable asset to an organization. I felt I needed to represent myself well, especially in my field of work. This was a painful thing to fulfill, as I became more aware that there exist those people who would prefer not to or even refuse to put a value or price on one’s intellect knowledge; ability, and skillset.

* + 1. I experienced being complimented but not compensated for my work until I made a personal choice to do what I do to represent myself, and the kingdom of God well.

**Conclusion –** Questions & concerns about the graduate program

I wonder, what’s next, in terms of career, and gainful employment opportunities after one would have engaged in learning as an adult? For instance, when a young adult graduates from this education program, they would have their whole adult life ahead of them., Unlike the older adult. What or how should they navigate themselves afterward?

Continue the journal by addressing questions and concerns you now have relating to the graduate program expectations.