**Adult ed. 60day submit**

Philosophy of Adult Education Course Objectives

1. Summarize Adult Education principles and philosophy.
2. Discuss the philosophy of education of the OASIS Institute of Higher Learning Program of study.
3. Explain, summarize, and model the principles of effective teaching and learning to enhance student skill development in their roles as teachers and learners.
4. Define the relationship of methods and goals to philosophy.
5. Engage the general assumptions undergirding educational theory.

Elias, J. L., & Merriam, S. B. (2005). *Philosophical foundations of adult education* (3. ed). Krieger Pub.

1. p. 213 (**Additive** - Objective **5**)

Various philosophies surround adult education; some are similar, but they all interconnect.

1. p. 219 (**Variant** - Objective #**4**)

Commercially, learners are considered customers and clients.

1. p. 228 (**Additive** - Objective #**1**)

Historically, adult education has been presented from a narrow perspective, even by Marxist theory.

1. p. 213 (**Additive** - Objective #**3**)

True educators should know what to do and why they do what they do, which is the purpose of education.

1. p. 218 (**Additive** - Objective #**5**)

The theories in teaching and learning can have implications on teaching and learning.

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Hudson, J. W. (1851). *The History of Adult Education*. Longman, Brown, Green & Longmans.

1. p. 166 (**Additive** Objective #**1**)

Experience by itself is not conclusive evidence of learning.

1. p. 155 (**Variant** Objective #**2**)

Experience alone is adequate for development.

1. p. 9 (**Additive** Objective #**3**)

Memory and attention are much desired.

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*Journal of Adult Learning, Knowledge and Innovation*. (n.d.). AK Journals. Retrieved November

28, 2024, from <https://akjournals.com/view/journals/2059/2059-overview.xml>

1. p.5 (**Variant** – Objective #**3**)

Teachers find it difficult to explain the differences when compared to the way or what a thing might be.

1. p.5 (**Additive** - Objective #**4**)

In teaching pedagogy, a teacher will need to give many exercises to teach a concept for deep meaning to take place.

1. p.5 (**Variant** – Objective #**3**)

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Knowles, M. S. (2011). *The Adult Learner: The Definitive Classic in Adult Education and Human Resource Development*. Routledge.

1. p.3 (**Additive** - Objective #**1**)

“… androgyny is a core set of adult learning principles” The method of teaching adults has about six key concepts.

1. p.3 (**Additive** - Objective #**3**)

(1) the learner needs to know; (2) the self-concept of the learner; (3) Prior experience of the learner; (4) readiness to learn; (5) orientation to learning; (6) motivation to learn.

1. p. 155 (**Variant** - Objective #**5**)

Familiarity with the key theories can result in manipulating the order of priority.

1. p.1 (**Additive**- Objective #**4**)

There has not been much thought or investigation into adult education until recently.

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*Learning Experiences and Goal Setting Strategies from Successful Adult Basic Education Learners—ProQuest*. (n.d.). Retrieved January 20, 2025, from <https://www.proquest.com/openview/11f089d58b05a74f99928ea275594a01/1?pq-origsite=gscholar&cbl=18750&diss=y>

1. p.9 (**Additive** - Objective #**1**)

Adults normally do well when tasks are given in learning exercises, based on relevance and application.

1. p.12 (**Additive** - Objective #**4**)

One should constantly evaluate their achievement by mirroring their target, which in turn can determine the outcome

1. P.11 (**Additive** - Objective #**4**)

When the adult gets involved in learning his progress can be matched by the set standard.

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Loeng, S. (2020). Self-Directed Learning: A Core Concept in Adult Education. *Education Research International*, *2020*(1), 3816132. <https://doi.org/10.1155/2020/3816132>

1. p. 2 **(Additive** - Objective #**3**)

When a person sets their own goals to be educated, be it formal or otherwise, learning becomes self-directed.

1. p. 3. (**Additive** - Objective #**4**)

an adult takes the initiative to set goals for their learning, be it formal or informal.

1. p. 6 (**Variant** - Objective #**5**)

adults must not only learn how to learn, but they should be able to have access to the appropriate resources, including the use of technology.

1. p. 6 (**Additive** - Objective #**3**)

Globally, changes such as technology have increased the need for self-directed learning, especially in the workplace, where unique skills and abilities are necessary.

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Wilson, A. L., & Hayes, E. (2009). *Handbook of Adult and Continuing Education*. John Wiley & Sons.

1. p. 76 (**Variant** - Objective #**3**)

Adult learning should not only be based on experience and reflection.

1. p. xxi. (**Additive** - Objective #**3**)

Adult education should be taught nationally.

1. p. 237 (**Variant** - Objective #**5**)

Computer-based learning assumes everyone is computer-literate or up-to-date with modern technology.

1. p. 147 (**Additive** - Objective #**4**)

Empower people who lack basic education.

1. p. 505 (**Additive** - Objective #**3**)

Adult learning can be very effective and transformational through effective teaching and mentoring.

(N.d.).

**The Analysis & the Summary of Readings**

1. Total number of entries = 27
2. Total number of books =2
3. Total number of journals =3
4. Number of entries that were additive =19
5. Number of entries that were variant = 8
6. Number of entries that met course objective 1 = 4
7. Number of entries that met course objective 2 =1
8. Number of entries that met course objective 3 =10
9. Number of entries that met course objective

**Reflection**: (a few paragraphs that include the following information)

**Question** – are my readings meeting my needs for the course of study and for my profession

Answer –

**Question** –Am I balanced in my readings?

Answer --

**Question** – what types of sources I have used?

Answer --

**Question** – Do I need to improve readings in a particular area?

Answer --

**Question** – Do I need more information in some areas?

Answer --

**Question** – How will the information from this reading be helpful or useful in your life?

Answer – It will definitely motivate me as I have a clearer mind set and to move forward educationally and otherwise on this journey of my life.