30-day assignment

**SR 651**

**Research and Information Technology**

**30-day assignment– SR 651-1.1-B Developmental Readings Log**

Generate a sample Developmental Readings Log for the Philosophy of Adult Education course containing 12 entries from 2 books and 2 journals, guided by the **instructions for Developmental Readings in the Learning Contract**.

Philosophy of Adult Education Course Objectives

1. Summarize Adult Education principles and philosophy.
2. Discuss the philosophy of education of the OASIS Institute of Higher Learning Program of study.
3. Explain, summarize, and model the principles of effective teaching and learning to enhance student skill development in their roles as teachers and learners.
4. Define the relationship of methods and goals to philosophy.
5. Engage the general assumptions undergirding educational theory.

James William Hudson. (1851). *The History of Adult Education*. Longman, Brown, Green & Longmans.

1. p. 166 (Additive Objective #1)

experience by itself is not conclusive evidence of learning.

1. p. 155 (Variant Objective #2)

Experience alone cannot be conclusive evidence to distinguish between two theories.

1. p. 9 (Additive Objective #3)

memory and attention are much desired.

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Sobremesana, Amanda. (n.d.). Learning Experiences and Goal Setting Strategies from Successful Adult Basic Education Learners—ProQuest. *International Review of Applied Economics*, *38*(4).

1. p.9 (Additive - Objective #1)

Adults normally do well when tasks are given in learning exercises, based on relevance and application.

1. p.12 (Additive - Objective #4)

One should constantly evaluate their achievement by mirroring their target, which in turn can determine the outcome

1. P.11 (Additive - Objective #4)

When the adult gets involved in learning, his progress can be matched by the set standard.

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Svein Loeng. (n.d.). Self-Directed Learning: A Core Concept in Adult Education. *Education Research International*, *2020*(1), 3816132.

1. p. 2 (Additive objective #3)

When a person sets their own goals to be educated, be it formal or otherwise, learning becomes self-directed.

1. p. 3. (Additive objective #4)

An adult takes the initiative to set goals for their learning, be it formal or informal.

1. p 6. (Variant objective #5)

Adults must not only learn how to learn, but they should be able to have access to the appropriate resources, including the use of technology.

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Wilson, A. L., & Hayes, E. (2009). *Handbook of Adult and Continuing Education. John Wiley & Sons.* John Wiley & Sons.

1. p. 76 (Variant - Objective #3)

Adult learning should not only be based on experience and reflection.

1. p. 237 (Variant - Objective 5)

Computer-based learning assumes everyone is computer-literate or up-to-date with modern technology.

1. p. 147 (Additive - Objective #4)

Empower people who lack basic education.

1. p. 505 (Additive #3)

Adult learning can be very effective and transformational through effective teaching and mentoring.

1. p. 65 (Additive - Objective #3)

Consideration of the individual needs of learners is an effective practice for education for adults.

**The Analysis & the Summary of Readings**

1. Total number of entries = 14
2. Total number of books =2
3. Total number of journals =2
4. Number of entries that were additive =10
5. Number of entries that were variant = 5
6. Number of entries that met course objective 1 = 1
7. Number of entries that met course objective 2 =1
8. Number of entries that met course objective 3 = 5
9. Number of entries that met course objective 4 = 4
10. Number of entries that met course objective 5 = 2

**Reflection**:

**Question** – Are my readings meeting my needs for the course of study and for my profession

Answer – Yes.

**Question** – Am I balanced in my readings?

Answer – I think so.

**Question** – what types of sources I have used?

Answer – Books and Journal Articles from Google Scholar.

**Question** – Do I need to improve readings in a particular area?

Answer -- In the future, yes.

**Question** – Do I need more information in some areas?

Answer – Yes.

**Question** – How will the information from this reading be helpful or useful in your life?

Answer – It will definitely motivate me as I have a clearer mind set and move forward educationally and otherwise on this journey of my life.