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**1. Discuss Philosophy <> Goals <> Methods.**

Philosophy (theory or attitude that acts as a guiding principle) determines goals (aim or desired result) which determines methods (a particular procedure for accomplishing something). How an individual functions in family, groups and organizations, is essential to setting an appropriate tone for learning and the prevention of failure in education (Green, p. 11).

**2. Compare and contrast the educational models of pedagogy and andragogy.**

**Pedagogy** is the art and science of teaching children.

**Andragogy** is the art and science of helping adults learn (Knowles 1970).

Pedagogy is teacher directed learning that is more formal in its approach. Planning, diagnosis of needs and goal setting are primarily the teacher’s responsibility. Evaluations are also completed by the teacher.

In contrast, andragogy is self-directed learning, with a more informal and collaborative approach. The adult learner participates in planning and goal setting and there is a mutual approach to evaluations by both the educator and student (Kirk, 2024, pp. 13-16).

In comparison, pedagogy and andragogy has the goal of learning/ education as the desired outcome and in most cases, while the approach may be different, an educator’s involvement is required for guidance through the learning process.

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**3. Discuss philosophy of education of OASIS Institute of Higher Learning. Why is the methodology especially appropriate for adult professionals?**

The philosophy of education of Oasis institute of Higher Learning is to sufficiently meet the needs of older adults as well as working social professionals. Adult graduate programs exist to meet this specific need (Green, p. 35).

This methodology is especially appropriate as alternative delivery systems and forms of learning are being sought after by adult professionals who have different needs than other segments of the student population. This approach also allows adult professionals to simultaneously work and obtain higher education, as there are part time and flexible learning options (Green, p. 34).

**4. What is the Critical Path Method (CPM)/ Performance Evaluation Review Technique (PERT) approach to educational delivery? What are the advantages of this approach?**

The Critical Path Method (CPM)/ Performance Evaluation Review Technique (PERT) is a dual track plan which allows adult learners to take advantage of the stage evaluation process as well as providing them with an overview of the curriculum direction and ultimate goal (Green, pp. 65).

**CPM** is an approach that starts with the end in mind, having a set time frame for completion and **PERT** reviews satisfactory completion at each stage of the process until

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all stages are complete (Green, pp. 65-66). The advantage of this approach to educational delivery, is that at the

commencement of the graduate program, the adult learner can make a plan and have set career goals as well as having a scheduled timeframe for completion.