**Developing Mutually Acceptable Curriculum for Parents And Schools**

**And Working Together Harmoniously**

 **SR 968-22: Sociological Methodology: Interpreting**

**Changing Cultures (Spring 23) 5/1/2023**

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**Professor**

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 **May 30, 2023**

**100-Day Assignment**

Complete the Hidden Threads assignment as detailed below and explained in class.

Requirements

1. Topic Selection and Approval:

a. Email your topic and a rough outline to Dr. Schmidt for feedback and approval well in advance of the Assignment due-date deadline.

(schmidt@umassglobal.edu)

b. Schedule a meeting with Dr. Schmidt to review feedback.

(schmidt@umassglobal.edu)

c. After receiving approval of the topic and rough outline, submit a rough

draft to Dr. Schmidt before the turn-in deadline

(schmidt@umassglobal.edu). He will provide the feedback necessary for

preparing the final paper.

2. The Essay – This paper should be approximately 5-7 double-spaced pages in length and

 may be longer. Provide an appropriate (and interesting) title for your essay. First, write a

 short paragraph introducing the reader to the topic you will explore in your paper (i.e.,

 This paper explores both theological and sociological dimensions of the obesity

 epidemic in the United States...). Then, follow the steps listed below:

 (Develop each in paragraph form, and clearly explicate all concepts you will develop.)

 Follow this pattern and organize your work under headings or using the numbers for the

 parts of the Assignment listed below:

a. Identify a few concepts to be used to interpret the problem you have chosen. (i.e., for a topic dealing with Mutually Acceptable Curriculum you might choose Books on "Slavery.") Define/explicate this concept(s), explaining how it will be employed in your Analysis.

b. Identify sub-concepts related to the concepts you chose in #1. (i.e., for School Curriculum with a history of LGBTQs rejected by parents, sub-concepts might include the Woke, Critical Race Theory, etc.) Then, define/explicate these sub-concepts, explaining how they offer additional Analysis of your chosen problem. This extends your Analysis beyond #1, offering additional depth and nuance.

c. Identify several biblical passages or concepts that provide meaning for

these concepts and sub-concepts? (Perhaps something that addressed "

Judgmental history teaching, Re-enacting past Slavery, etc.) Drawing on these passages, and related theological ideas, explain their connection to the

d. concepts/sub-concepts you have employed in your Analysis of the problem.

Note: This is not simply attaching Bible verses that "inspire" or "shed light on..." Rather, the emphasis should center on the conceptual and analytical. (I am not as interested in "normative" [Christians must... Christians should...] approaches.)

e. Identify secular (i.e., sociological) studies that utilize or address these concepts and sub-concepts. (Supersize Me [a movie] - The concept of Functionalism examines the role social institutions play in keeping the social structure as a whole intact. (Paul, C. (2023).

Use these to develop your Analysis sociologically. You can think of this as a very short "literature review."

f. Explain how your Analysis aids /offers insight into contemporary life/society. (i.e., US History in School Curriculum, Books' Ban, etc. Western society's focus on efficiency and calculability, etc.) Where is your chosen problem "visible" in contemporary society... what contemporary illustrations can you identify and briefly interpret using some of the Analysis developed in #1- #4)?

g. How does your Analysis contribute to Christian thinking on the

topic/problem? (For example, understanding the relationship between

 the Community of Parents, dominant and nondominant, call for change in curriculum.)

h. How does your Analysis contribute to sociological thinking about this issue? Can you offer a new sociological insight or two derived from your Analysis?

3. Structure (Assignment evaluation includes the following structure below).

a. Download the “OGS APA Course Assignments Template 7th Ed 2021” template

from the General Helps folder in the AA-101 The Gathering Place Course on

DIAL. Using the template, create the following pages.

b. Title Page (not included in page count).

c. Copy and paste the assignment instructions from the syllabus starting

on a new page after the title page, adhering to APA 7th edition style

(APA 7 Workshop, Formatting, Style Guide, APA 7 Quick Guide).

d. Start the Assignment on a new page after the copied assignment instructions.

e. Document all sources in APA style, 7th edition (APA 7 Reference Example, APA 7 Quick Guide)

f. Include a separate Works Cited page, formatted according to APA

style, 7th edition (not included in page count).

4. Submit through DIAL to the professor.

 **Thesis**

 Given the rising tide of discontent between parents, teachers and Governor DeSantis over the curriculum and books banned in Florida schools, the parties are not backing down just yet. Parents from minority Black American groups want the history of slavery taught in Florida school curriculum because it sheds light on their forefathers in the past and resonates with them. Moreover, the parents from the Evangelical White groups are uncomfortable with books on slavery, and the LGBTQs being taught and read in schools. Governor DeSantis and these parents believe this is a Liberal progressives’ agenda to force their Woke-ism and Critical Race Theory (CRT) ideas on the schools, the library shelves, and the people of Florida. The Governor and the Evangelicals see the school curriculum and books as tools for negative branding and judgmental of people, designed to open old wounds of animosity about the past pitching the people against themselves . This study will examine why minority parents, mainly Black Americans, still have an emotional attachment to the history of the past. And to critically examine why some Florida parents, primarily white evangelicals, and protestants, see such books and teaching of LGBTQ books and the history of slavery as corrupting, and a deliberate re-enactment of the horrendous hurts, brutalization, and punishment meted out to minority Blacks and the Hispanic forefathers by enslavers. There are mixed reception and criticism about Woke-ism and the Critical Race Theory in Florida on both sides of the Isle, among conservative right, Evangelicals, and Liberal left from different Christian denominations. The Governor’s unilateral actions will be assessed and verified if they are constitutional, and what socio-religious, legal recourse are available for prudent redirection in public governance. So that Governor DeSantis, Black and White parents, and Schools can explore common ground, through community consultation, relationship building, based on mutual respect, within the parameters of the law.

**Developing Mutually Acceptable Curriculum For Parents And Schools Working Together Harmoniously.**

**Introduction**

 This study critically examines the origin and causes of the curriculum dispute between Florida parents, primarily white evangelicals, and the schools over the curriculum that offers lessons on the slavery of the past, including books that highlight ethnicity and racial discrimination. Others are LGBTQs’ books and transgender entertainment in schools and why they seem to infuriate them. Moreover, the part played by three principal interest groups will be assessed, the school and parents, the Florida Governor DeSantis , and the college professors. To compound the issues further, Governor DeSantis is banning books in libraries and schools all over Florida with Woke agenda and the Critical race theory (CRT) inside them (according to him). Presently, you cannot mention “gay in Florida schools anymore." Furthermore, the minority blacks and the state are further divided and ignited with raging anger to see their history and books banned in schools and shelves,

 Woke-ism and the Critical Race Theory (CRT) are very controversial in most spheres of intellectual discourse, sometimes lacking partial or impartial context. They easily get skewed on emotional entrails, dogmatic rhetoric from some parties. They are mostly lost in suspicious haystacks of retributions, racial injustice and socio-economic accusations, and counter accusations. Some parties concerned are easily sold to seeming steroids of impatience to discuss facts about them. “Wokeism is a term derived from the word “woke,” which initially meant being aware of social and political issues, particularly around race and injustice. The concept of Wokeism has expanded to encompass a broader range of social issues such as gender, sexuality, and environmental concerns” (Toke, 2022). Critical Race Theory is grounded in the Civil Rights Movements,- focused on social justice, liberation, and economic empowerment (Tate, 1997).- Kevin Brown and Darrel Jackson (2013) expressed how critical race theory emerged from the convergence of historical developments and the need to respond to those developments (McCoy, & Rodricks, 2015, p. 4, para. 2). Some see Black Life Matter, BLM, emerging as an appendage from it. This will require further study.

 In the eight part-series of this study, a) to h), the state of Florida and schools’ curriculum will be the primary focal point and source of data and information. Other areas of interest will be California’s conservative and liberal educational policies, freedom of speech and religion, and socialization. Including the first and fourteenth amendments’ functionalities, and the constitutionality of multiple parties’ actions, crisis management and conflict resolution.

 **a) Identify a few concepts to be used for the interpretation of the problem yon have**

 **chosen**.

 Governor DeSantis and his unilateral executive orders, what some people term as irrational, overzealous actions, have been in the news for a long time regarding the banning of books on slavery, LGBTQs, transgender entertainments, infuriating American Association of University Professors, AAUP, and the gag orders, “Do not Say Gay”, and so much more.

 The concept of censorship present and in the past have been seen as offering protective standards and instructions to guide and protect people, especially children within the scope of parental oversight, the popular parental guidance, Rated-PGs, in movies, etc. They are designed to prevent children from adult movies, explicit writings, and books. “However, Book banning is contrary to children’s human rights, their access to information, and development of critical thinking skills” (Vissing, & Juchniewicz, 2023). If Vissing is right to the core eyes of parental, justice, but what about the recent Florida legislation and laws to ban books and curriculum in public schools? The other question being asked is, are there any corroborating facts to attest to the propriety or impropriety of the argument? But Johnson, C. (2023) argues that eighty percent of Americans are opposed to banning books, according to a February 2022 CNN poll, but the scale and force of book banning in local communities is escalating dramatically. Rehn, J. (2023) writes, “Thus, the question remains: what is the legal landscape of banning books? Unfortunately, the Supreme Court has not provided a clear precedent about banning books from public school libraries. In fact, the Supreme Court has only taken cases about libraries on three occasions, each of which has resulted in its own complex web of plurality opinions.” Looking at Rehn and Johnson’s statements, it is obvious majority of US citizens embrace the 1st Amendment, to zero-in on freedom of speech. But the concept of legal jurisprudence is not yet at the quickening pace enough to match public rights of preference in Florida schools.

 The Concept of Interpretation, the US First Amendment**:**  The US First Amendment provides that Congress makes no law respecting an establishment of religion or prohibiting its free exercise. It protects freedom of speech, the press, assembly, and the right to petition the Government for redress of grievances. The Second Amendment gives citizens the right to bear arms (The US Constitution, 2023). Since January 2021, 42 states have introduced ant-critical race theory bills that restrict discussions on racism and sexism in public schools- Is the K-12 teacher speech particularly instructional speech, protected under the first amendment? (Bissell, 2023). Abstract. Some socio-academic and political observers and pundits see Florida is fast becoming a hotbed of curriculum and diversity intolerance, fond of racial, religious and gender discrimination. “The student’s parents protest, arguing that their child’s clothing is speech that expresses their gender identity. The school points to Tinker v. Des Moines, allowing suppression

 of student speech where it creates a material disruption, as well as recent legislation characterizing discussion of gender identity as lewd and obscene (Purvis, 2023). Purvis and Bissel express two different scenarios bound by the commonality of first amendment which is not upheld as the constitution demands. Ethical morality seems to have taken a swipe at the US constitution reminding her of its unofficial superiority. Several antagonists would ask, how can?.

 The Concept of Diversity, Inclusion: Governor DeSantis and Florida College Professors: Jack Stripling (2023) writes, Florida’s new - targeted diversity, equity and inclusion (DEI) program- “is basically state-mandated censorship, which has no place in a democracy,” Irene Mulvey, president of the American Association of University Professors, said in a recent interview with The Washington Post. -eight states, including Florida, now have “educational gag orders.”  -Florida’s new law states that a personnel decision, such as dismissal, cannot be appealed beyond the university president.- That would eliminate opportunities to dispute such actions through arbitration” (para. 3-13). Professor Irene and fellow professors of universities (AAUP) seem to be alarmed about the authoritarian-looking actions of Florida governor DeSantis. The media frenzy about series of derailments about the first amendment right is palpable. But the extreme looking socio-political actions by Governor DeSantis and conservative communities seem to be winning the war. But, how long, some would ask? This study will investigate this.

**b. Identify sub-concepts related to the concepts you chose in #1. (Concept of Christian**

 **Nationalism, Politicization of Appointments based on pedigrees, and denials.**

 The Concept of Christian Nationalism looms large: The Florida school curriculum controversy is not ending just yet. Governor of Florida DeSantis may have used his governor’s bully pulpit power to influence legislation and laws now, the fight is not over yet. Several issues have been all over the place, with Woke-ism, Critical Race Theory, books on slavery banned, backlash on transgender and LGBTQ, etc. But there are some hidden macro and micro sociological storms that generated these intense heat and fire. Many Americans seldom hear of Christian nationalism playing out in manifold proportions, often disguised as “patriotism”, Judo-Christianity, even as QAanon recently. But this is real. Christian nationalism seems to fan the ambers of unending flames of fires in US religious and socio-political systems. They are fires of ethnocentrism, hate, racial discrimination, over-zealous abortion rhetoric and condemnation. Especially in Florida, some red and blue states in the US, in the aftermath of January 2021 revolt by angry mob seen desecrating the sanctity of the US capitol.

 Fast forward, the 2020 election was denied as free and fair by loyalists to former President Trump, causing a tirade of fiery oppositions and pathological lying and denials from them in red states in the whole of 2021, 2022, till this day in 2023. These are some micro-undercurrents perhaps visible and not visible in some grievous fashion and actions of some state governors in Florida and Texas. This soon metamorphosed into specific antagonistic retributions from Florida, especially when the Supreme court suddenly reversed the fifty-year-old Roe v.Wade, the right to abortion laws in 2022. This was phenomenal and of imaginable proportion, and soon played out with some morbid looking reprisal actions from red state Governors for no justifiable reasons.

 Issues of Christian Nationalism : Burke, K. J., Juzwik, M., & Prins, E. (2023) argue that, The ascendance of White Christian nationalism has profound implications for democracy

 and public institutions in the United States, as a contemporary religious-political

 movement that seeks to fuse Christianity with civic life: -learning Christian

 nationalism can help educational stakeholders better understand current educational

 battles, such as banning books and discussion of critical race theory, and contextualize

 problems facing US education, -involving educational justice and equity. But, Cooper-White, P. (2023), argues, This-explores the motivations behind adherents to

 Christian nationalism using several inter-related psychoanalytic theoretical lenses. -four

 conscious motivations for Christian Nationalism -a belonging evangelization-the fear of

 loss of white social status, -fear of loss of patriarchal authority and hierarchy, -and the

 allure of conspiracy theories such as QAnon for conservative Christians- the

 allure of guns reflecting deeper unconscious fears of emasculation. - paranoid splitting

 and the role of trauma, -the disavowed and split-off aggression towards other Christians.

Cooper’s statements about Christian nationalism reflect some religious-hyper-activities.

 Socio-Political Extremism: The question is, how could Christian nationalism not be taught in schools, so that Christians can intercede and pray on their behalf for Christ spiritual intervention, and wisdom. True Gospel Christianity does not reflect “QAnon, emasculation, split-off aggression against other Christians”. Christian nationalism does not abide by Mark 12:30-31 NIV - Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: 'Love your neighbor as yourself. Any religion that falls short of this may reflect other extreme religions and not Christianity. There are no judgmental statements about this. It’s like equating Judo-Christianity or Christian nationalism to modern Pentecostal Christianity. Judaism may be anchored on mosaic laws, the Old Testament, it may even have some texts about Jesus, but the Jews are still waiting for the Messiah despite being the apples of God’s eyes. Even, after Moses used God’s divine rod to pat the red sea for the Israelites’ freedom, in Exodus 14: 19-31. Any religion that does not believe Jesus is the Messiah is not classified as Christianity. This sounds intriguing, as it unfolds.

The extreme politicization of academic appointments: Wolfe, J.B. (April 26, 2023) writes, One

 by one, speakers at- the New College of Florida trustees approached a podium

 with a plea. -Some screamed or used expletives to decry the state’s Republican

 governor, Ron DeSantis, who this year installed several far-right wing voices to

 the New College boards.

Wolfe further writes about a similar incident: The board of the University of North

 Carolina at Chapel Hill, the state’s flagship institution- declined to take a tenure

 vote for Pulitzer Prize-winning journalist Nikole Hannah-Jones. -backed by her

 faculty peers, - News media reported at the time that conservative critics,

 including mega donor Walter Hussmann, had objected to Hannah-Jones’ work

 leading the 1619 Project, an account in part of how slavery defined American

 culture. -Hannah Jones opted to take a tenured position at Howard University, a

 historically Black institution in Washington, D.C.

The abuse of power by state governors is vividly portrayed in their politicized appointments thereby impacting and compromising the socio-educational dynamics of schools, colleges and universities in Florida and some red states.

**c) Identify several biblical passages or concepts that provide meaning for these concepts**

 **and sub-concepts**

Spiritualism amid religious ideologies**:** Looking at the conflict between ideological conservativism and progressive liberalism play out in authoritarian parlance and governance in Florida and California, respectively, the Christian and secular worldviews remain questionable. Especially when the constitution and the Christian doctrines are increasingly marginalized and boxed to paltry corners. The scripture, 2 Timothy 3:5 ESV offers a word of advice, “Having the appearance of godliness but denying its power. Avoid such people.” How would you avoid a politician’s ungodliness without aggressive (determined) legal fight and political confrontation? The metaphor, “Power” is indicative of Christ spiritual, servant leadership, one of humble service and not power for political or spiritual oppression.

 Clash of Ethical Principles: Professors and the Florida State: (Khaddam, et. al.(2023) writes, the aim-is to examine the relationship between spiritual leadership and creative behavior

- as mediating variable- -related to spiritual Leadership. Abstract. The institution of US professors AAUP is clamoring for free speech and creative instructions as earlier mentioned, but Proverb 4:13; is upholding the mantra of such freedom, “Keep hold of instruction; do not let go; guard her, for she is your life.”. Moreover, how do you attest to this scripture when books, literature books, free speech are at the mercy of a selected extreme group?

 The scripture 2 Cor 6:2: "In the time of my favor I heard you, and in the day of salvation I helped you. “I tell you, now is the time of God's favor; now is the day of salvation. This scripture may not resonate with state leaders. Bissell, T. (2023) argues, Since January 2021, forty-two states have introduced “anti–critical race theory” (anti-CRT) bills that restrict discussions of racism and sexism in public schools.- teachers, administrators, and civil rights

organizations scramble. How can this be constitutional?

Bissell further states that, At the heart of this broader question is a legal problem that remains unaddressed by both scholars and the Supreme Court: Is K-12 teacher speech, particularly instructional speech, protected under the First Amendment, as earlier mentioned?

 Essence of unfettered Instructions: But 2 Timothy 2:15 KJV – states, “Study to shew thyself approved unto God, a workman who needed not to be ashamed, rightly dividing the word of truth”. The scriptural additive, “dividing the word of truth” unfolds the divine meditation, exegetical and hermeneutical analysis of the word, and the civic responsibility that informs instruction and stewardship wherever one serves. Some would argue, Bissell is right to ask questions about the missing probity and legal jurisprudence hanging on the balance, sometimes, flawed as it looks to the liberals, and not to the conservatives. So, who therefore is right within the gamut or scope of doctrinal contextualization remains to be seen? Job 36:5 ESV / 2 writes, “Behold, God is mighty, and does not despise any; he is mighty in strength of understanding.

 The 2 Chronicles 19:7 ESV / 2 , Now then, let the fear of the Lord be upon you. Be careful what you do, for there is no injustice with the Lord our God, or partiality or taking bribes. The additive in Job, “God does not despise any” may resonate with the liberals, but do the nationalistic Christians subscribe to this calling? Yes, and No. Baldwin Clark, L. (2023) argues “we cannot understand the explosive growth of the anti-CRT movement without understanding how parents’ rights over education have historically been and continue to be racialized- which complains that official educational policies usurp fundamental parental rights.”

 This is the primary crux of the matter: The variant is, “educational policies usurp fundamental parental rights”(verse, versa). To the US professorial group AAUP, this is partly flawed with obstructions and legal barriers as Governor DeSantis utterances and actions have portrayed. These actions are beyond any legal proprietorship at the corridors of power. This is why you have the fiercest of fight between the Christian conservative parents and the Christian liberal parents, flexing their muscles to drum up their grievances, fear, and equal rights which both sides can ascribe to in the first the fourteenth amendments. Apart from Disney challenging the unconstitutionality of Governor DeSantis’ actions, for now, there are little or no major corporate organizations, or credible sources doing so. That means he will continue to do so until another party wins the next election. Perhaps, there may be some other individuals or organizations resorting to legal actions against the state and the Governor of Florida about this.

**d) Concepts/sub-concepts you have employed in your Analysis of the problem.**

 Concept of Morality and Character building: Taking a critical look at the school leadership and its right of expertise and function to develop and implement school curriculums, this study weighs on the rubric of scholarship standards, strengthened by the concept of law and ethical morality. The essence of religious morality, character building, and ethical standards in schools should not be overlooked. However, the great reminder is “Conflict theory, first developed by Karl Marx.- the society is in perpetual conflict because of competition for limited resources. Conflict theory holds that social order is maintained by domination and power rather than by consensus and conformity (Hayes, 2022). Karl Mark’s take that, “social order is maintained by domination and power” smacks political competition, and authoritarianism. The “consensus, conformity” informs some of the pillar elements of a democratic leadership missing even in some elected US leadership in modern times. Many attributes this to lack of character building and ethical morality, and integrity. Some may argue, the US is predominantly a Christian nation judging by her Christian population but not a Christian nation in the “eyes” and contexts of the US constitution. Even at that, ethical morality, and integrity values cut across both Christian and secular worldviews. And the legal arbiter mediates rational, ethical behaviors greatly flawed in the actions of some top leaders in the US polity. Some are asking, why did US not see these conflicts coming in Florida?

 This study takes an unbiased analysis of the school curriculum and the banning of books, and the stifling of the freedom of LGBTQs, gays and Lesbians and Transgender on an impartial stand.

 Concept of Servant Leadership: The two pivotal scriptures that exemplify Christ impartial leadership include: i) The scripture in John 4:5-30 seem to fit well in one’s analytical investigation. “ There came a woman of Samaria to draw water. Jesus said to her, "Give me a drink- Samaritan woman said to him, "How is it that you, a Jew, ask a drink of me, a woman of Samaria?" For Jews have no dealings with Samaritans. ii) John 8:1-11 NLT - A Woman Caught in Adultery – Jesus said, “All right, but let the one who has never sinned throw the first stone!” The two scriptures unfold the Christian leadership empathy, sensitivity, and the capacity of the leader to relate with people. Imagine, seeing God the Son Jesus, a Jew, granting audience to a Samarian woman divorcee of many husbands? Imagine Jesus comforting the adulteress by kissing the cheek and said, “sin no more”. Many are asking, where is integrity of Christ in modern US leadership. How would Jesus have handled the LGBTQs, gay and lesbians and transgenders, and the books on slavery in Florida? Perhaps toss all of them to the wind? The answer is NO. Jesus would have empathized with them, comfort them towards Christ salvation like devout Christians will do.

 Several state governors handling abortion issues outside the purview of medical intervention and advisory and individual decision of those concerned or victims was unconstitutional until the supreme court overturned Roe v. Wade in 2022, after about 50 long years. In the Christian doctrinal contextualization, “thou shall not kill (Exodus 20:13). Therefore, a deliberate abortion in Christianly is sinful. But what about medically advised abortion termed dangerous to the health of the child and mother? Paul told the people in Philippians 2:12, “Therefore my beloved, just as always you have obeyed, not only as in my presence, but now much more in my absence, work out your own salvation with fear and trembling”. To “work out your faith and salvation” is indicative of one’s divine right to exercise his or her will and sovereignty within the parameters of righteousness. Therefore, are people insinuating that Florida, red and blue states are simply putting the cart before the horse? The extreme, or regular conservative’s answer will be, No. And the extreme liberal would say, Yes. It does imply that; this study will determine how the balance can be struck within the law and the biblical doctrines.

 The School Curriculum requires educational expertise: School Principals' and Teachers' expertise in curriculum development is required. It is expedient for all parties, Florida government, schools, colleges and parents to engage in dialogue and collaboration to avoid the lump-sided effects and the unwarranted over-reach of Parents, some may argue. The US communities are not monolithic but pluralistic, one of multi- religious and multi-cultural diversities. “School leaders who acquire leadership character and managerial competence can effectively run schools meaningfully and appropriately” (Dinampo & Balones, 2023).

**e. Identify secular (i.e., sociological) studies that utilize or address these concepts and**

 **sub-concepts. Use these to develop your Analysis sociologically. You can think of**

 **this as a very short “literature review.”**

 The Sociology of Environment/ Character Formation /Crisis, and Conflict resolution: Most times crisis and conflicts are viewed with negative emotions especially when you are structurally, and excessively immersed in your comfort zones of self-styled “lordship”. When you dread oppositions, criticisms and open socio-political confrontations, frictions between two or more staff or in a given population. This study shows that Character formation precedes good management and conflict resolution, it acts as one of the prevention-buffers against extremism, and unruly behaviors you find in modern US polity. Putra, et al. (2023)write that,Character

 building - program is most important. Characters formed are religious, responsible,

 disciplined, love of the motherland, care for the environment, communication, and

 respect for achievement. - influenced by internal factors (instinct and will) and external

 factors (education and environment). Some political leaders share some of these

 character traits but soon become ensnared and corrupted by a political environment

 inundated with ideological political extremism. But “After much debate by business

 professionals, organizational conflict is now considered normal and legitimate; - a

 positive indicator of effective organizational management. - essential to productivity.-

 Managing Conflict in Organizations is a vigorous analysis of the rational application of

 conflict theory in organizations. (Rahim, 2023, Chapter 4, para. 7).

While Putra sheds light on some Character formative process, and elements, Rahim offers pragmatic solution and resolution through theoretical, principles of rationalization, and innovation.

 The Sociological, and Historical data: Other elements of resolution include, weighing of options, seeking counsel, utilizing historical comparative records and data to plug the graph of tactical strategies. Every crisis has causative and does generate the abstract principles for conflict resolution. For example, Florida has created a crisis of identity and mistrust in LGBTQs by signing laws that ban their books, etc. Perhaps, Christian nationalism is playing a major role in the Governor’s seeming political antics.

 Sociological, Assumptions of Human Sexuality: The knowledge of Human sexuality may look elusive or vague to millions of Americans, yet it reminds us of the sociology of Human biochemistry. There are no definite scientific causatives widely acceptable for homosexuality to this day. However, “Gay men also exhibit significant childhood gender non-conformity and a “feminized” anatomical and functional brain pattern in sexual arousal, as well as domains such as language, visuospatial skills and hemispheric relationships.” (Tasso, 2021). Hormonal theories of Homosexuality have been tested in part by looking for evidence that homosexuals have different androgen levels than heterosexuals (Adkins, E. K., 2019).

Some floating Paradigms and Hypothesis: However, it’s still hypothetical, many bio-medical & psycho-sexual therapists & intellectuals believe that the homosexuality preference is still subject to “bio-Chemical, or DNA-genetic analogy. But the lay man’s hypothesis is this: Homosexuality involves the mutations of the female eggs-XXXX and male-YYYY -chromosome/genotypes. The seeming assumption is, when there are -XY/YY mutation (that is a probability ratio for Lesbian), and YX/XX mutation (is a probability for Gay) attracted to same gender in the open. Whereas their sexual neurons and hypothalamus in the brain are wired differently to attract opposite sex (Her preference is a psycho-physiological reaction) and not the people around them). This is hypothesis, the data still require some intensive and extensive scientific research studies.

 However, in Myer’s published book’s description, he writes “Addressing issues such as gender identity, abortion, technology, and poverty, Dr. Myers challenges readers to ask: How can an authentic Christian worldview provide a compassionate, influential culture today? This - groundbreaking worldview trilogy equips readers to apply a bold Christian witness to their relationships with loved ones, neighbors, and colleagues ( Myers, 2017).  Myers seem to be alerting the nation, Florida and Christians alike, right and left to show empathy like Christ to fellow citizens.

 Two Major Concepts of Multi-Culturalism: In both academic and policy contexts, two -widely researched -diversity ideologies are multiculturalism (acknowledgment and celebration of group differences) and colorblindness (focusing on group similarities and characteristics of individuals instead of differences). Rios, K., & Cohen, A. B. (2023), further state that, “Both diversity ideologies have potential drawbacks, and their implications for intergroup contexts beyond race and ethnicity are not well understood”.

 Concept of Cultural Pluralism: Florida is a pluralistic society full of different religions, peoples comprising Cubans, Black Americans, Venezuelans, Mexicans, Caucasians, Indians, etc. And this informs us there are multicultural traditions, customs, and norms. So, Florida government policies must reflect these cultural identities through community-oriented development, socio-educational and political policies not in favor of the GOP party alone or Christian nationalistic tendencies (extremism playing out in every direction, social, politics, business and commerce).

**f) Explain how your Analysis aids /offers insight into contemporary life/society. (i.e., US**

 **History in School Curriculum, Books' Ban, etc. Western society's focus on efficiency**

 **and calculability, etc.)**

This study analysis offers tremendous insight into the series of socio-political and educational controversies in the state of Florida over Governor DeSantis abuse of power, the relentless interference in socio-educational policies and services in schools all over the state. He has banned books on US slavery, and LGBTQs, and school curriculums are re-written by cronies doing his bidding to expunge any liberal, historical and LGBTQ content.

 Through critical analysis, Christian nationalism and Judo-Christianity are identified as some of the root causes, the under-current factors directly and indirectly influencing extreme political and educational policies in Florida and some red states even when they are not popular or embraced by the people.

 The visible issues neglected: The socio-educational policies of Florida state have been compromised by hardcore socio-educational politicization in favor of Governor DeSantis and the GOP party, at the expense of other citizens of the state. “In November, a federal judge blocked the state from enforcing portions of the so-called Stop WOKE Act that restricted what professors could teach” (Stripling, 2023). Targeting Higher Education. (para. 5).

 The contemporary issues: The ­Community Networking & Creating social capital trust with communities, are crucial. But these are being stifled in Florida and some red states. Whereas “Nonprofit activity produces social benefits, promotes a sense of community and belonging by instilling shared values and norms, resulting in community trust and support – and Social Capital develops in interaction with the entrepreneurship context. (Lim, & Berlan 2023). Entrepreneurship grows in an environment of freedom of speech, and expressions, unbiased educational and economic policies.

**g) How does your Analysis contribute to Christian thinking on the**

**topic/problem? (For example, understanding the relationship between**

**parents and schools and life of the Spirit, then extending these ideas to areas**

**other** **than curriculum. What fresh new idea(s) can you offer to fellow**

**Christians?**

 The study identified the issues surrounding Florida government’s unilateral decisions she is taking in socio-political affairs of her citizens: “The Florida board of education has voted to expand the so-called “Don’t Say Gay” law, banning classroom instruction on gender identity and sexual orientation to all grades. (Pendharkar, 2023). Pendharkar further states that, “Under the original Parental Rights in Education law, which was signed into law last year, instruction on gender identity and sexual orientation was banned for K-3 students, but teachers in grades 4-12 were allowed to offer this kind of instruction if it was deemed developmentally appropriate.”

 This study of work, a) – (g, offers some viable report, information, that will enable the stakeholders of the Christian communities in Florida to mobilize intensive forms of media campaigns, and online Christian evangelism and stadia crusades within or outside their Churches, to boost their spiritual strength and hope of the affected people. This is because Christian Nationalism is one of the root causes directly or indirectly influencing Florida Governor’s inconsequential actions.

 The leadership of some major Christian organizations in Florida with affected LGBTQs, children, parents and their families will find this report useful in the areas of Character formation, and building, and ethical morality.

The relationship between parents and schools and life of the Spirit: The main focus of religious education, is to prepare students to live  purposeful and meaningful lives with well-developed analytics, emotional and spiritual -with greater self-confidence and self-awareness of emotional and spiritual literacy in  children’s education; and to discuss the main strategies to enhance the educational process , -and spiritual intelligence (Andrei, 2023).

**h) How does your Analysis contribute to sociological thinking about this issue?**

 **Identify secular (i.e., sociological) studies that utilize or address these concepts**

 **and sub-concepts.**

 This study reveals, and offers socio-legal interventions, strategic plans and grounds for crisis management, and conflict resolution have also been devised.

 Florida’s Schisms, marginalization and misalignments of institutions: The Florida marginalized citizens have underutilized legal rights based on first amendment rights of freedom, religion and school instructions. “Institutional schisms are misalignments of two or more institutions, that create uncertainty and ambiguity in business environments. We study the impact of the institutional schism between the United States’ First Amendment and the State of Florida’s House Bill 1557 (often referred to informally as the “Don’t Say Gay” bill). (Moore, et al. 2023).

More further states that,  “We use the Walt Disney Company to show how the institutional schism had adverse effects on the company, which led to non-market strategies to counter its impact.

 LGBTQs feel marginalized: According to Associated Press, in a recent *MarketWatch* publication of May 22, 2023, “The lawsuit filed in Orlando federal court by the owner of Hamburger Mary’s Orlando claims the state is depriving the business of its First Amendment rights to free expression. DeSantis - signed the bill restricting drag performances -ban gender-affirming care for minors, restrict discussion of personal pronouns in schools and force people to use certain bathrooms - last Wednesday in front of a cheering crowd at the evangelical Cambridge Christian School in Tampa.”

 Identifying the issues in Florida is an awakening moment in Socio-Legal, Christianity to unfold and confront the issues in Florida, grossly affecting the first and fourteenth amendment rights of the citizens. The first amendment rights of black American parents, children and families have been infringed upon. LGBTQs’ rights of citizenship and freedom are grossly undermined by Florida laws. Evangelicals and Pentecostals, and Christian intellectuals are of the opinion that DeSantis should have done this in a better way through community consultation, civil intervention; through relationship building, and giving all parties time for conversations. So that they can prepare for the worst to come in business losses.

 Unveiling the controversial Social, Family Laws and Implications: Family law is a central battleground for a polarized America, with seemingly endless conflict over abortion, parental control of school curricula, gender-affirming health care for children, and similar flash points (Huntington, 2023). Abstract.

Huntington further states that, This is hardly surprising for an area of law that implicates fundamental concerns about equality, bodily autonomy, sexual liberty, gender norms, parenting, and religion. Polarization poses significant risks to children and families.

 Other Cultural Implications: The implications are Americans of all pluralistic, religious, and cultural affiliations have been used to 246 years of independence, US first amendment rights, freedom of speech and expressions, rights to own guns, and unbiased religion. For the Florida state government to suddenly institute its draconian laws to clip away these rights overnight is seen by communities as unconstitutional.

Conflict of Functionalism, and the Intersectionality of Institutions: The Analysis presents four functional dimensional systems, the school, the state, and the community of concerned parents (rights of the citizenry), and the college professors. The concept of Functionalism examines the role social institutions play in keeping the social structure as a whole intact. Society is interwoven, like a complex web. It is comprised of different institutions. Each institution fulfills a specific role that keeps society functional (Gregory, 2023).

 Sociological, Constitutionality, and Laws: Constitutional Rights Foundation, in their recent publication, *BRIA 13 4a Separating Church and State, writes:*

 Not until the 20th century did the U.S. Supreme Court apply most of the Bill of Rights to

 the states. The Supreme Court has ruled that the 14th Amendment (ratified in 1868)

 requires states to guarantee fundamental rights such as the First Amendment's prohibition

 against the establishment of religion. This means that states, like the federal government,

 can "make no law respecting an establishment of religion”.

The 1st and 14th Amendments are very clear, the state governors, not even the federal executive, or congress have the right to mis-interpret the constitutional laws. However, they can discuss with communities, legislators, to examine, assess and evaluate any of the constitutional laws through social, legal consultations with community interests. Including educational and school interests to find common ground. Every danger to children, families and communities being major areas of intervention consideration are based on mutual respect and civility are amicably addressed. In 1947, the Supreme Court attempted to define the "establishment of religion" clause of the First Amendment.  Justice Hugo Black, writing for the court, held that:

  Neither a state nor the Federal Government can set up a church. Neither can pass laws

 which aid one religion, aid all religions, or prefer one religion over another...-In the

 words of Thomas Jefferson, the clause against the establishment of religion by law was

 intended to erect a "wall of separation between Church and State." [Everson v. Board of

 Education (1947).].

 The constitution is clear about religion, therefore Christian nationalism upon which Florida state and several red states base their antics are an infringement and gross violation of the fundamental human rights of minorities in the US constitution. Especially for its reckless, illegal interpretation of social, religious and legal tenets of the Constitution.

**Conclusion**

 Exhausting the length and breadth of 1st and 14th Amendment of the US constitution in this study, they unfold a broad range of opportunities open to Florida communities, especially the marginalized minorities, and the public. Perhaps these legal rights are known or unknown to millions of Florida citizens to explore. But there are misconceptions about the attributes of the 1st and 14th Amendments of the US constitution because they are continually mis-interpreted with abusive governance, in Florida. The state is fraught with open, reckless legal violations, posing dangers to millions of Floridians, and American citizens. Mostly due to socio-political, and extreme religiosity at both the Florida executive and state legislators. There are racial, ethnic and genderized sexual intersectionality. Study shows, Florida governor DeSantis is seen by the Black American parents, transgenders, gays and Lesbians-LGBTQs, the American Association of University Professors (AAUP), and the mainstream liberal schools and colleges in Florida as aligned to authoritarian leadership, grossly impeding, and violating their fundamental human rights. Governor DeSantis is banning school curriculums, books, entertainments, and free speech without collective consultation with school proprietors, and college stakeholders. This whole scenario is “complex and challenging .- it arouses negative feelings from nondominant groups, (persons of color, LGBTQ- persons associated with some religious groups) (Allen, 2023, p. 6, para. 6). The “Rising Christian nationalism has led to the reification of Christian privilege and an increase in the de facto oppression of minoritized communities in schools-through Supreme Court decisions and policy developments; This research finds an increase in the deployment of marginalization and cultural imperialism (Price, 2023). It does imply that several sections of the Florida society are looking and feeling battered and legally and religiously ostracized without Love of God by the day. Whereas “Love has two directions, both to God vertically and to society (Hyun et al., 2020). Several civilized devout Christians may see the Florida governor’s actions from the approach of conservative, Christian nationalism, social-political principles, comparable to the proverbial “mutiny on the bounty” movies.

However, there are social and religious remedies to this all. Christ conversed with the Samarian woman in John 4:1-25, forbidden in the Jewish tradition. He kissed the adulterer and said, “sin no more”, Luke 7:36–50; John 8:3–11. After about 246 years of the US constitution, to roll back the constitutional laws affecting millions of people in one day is unconstitutional. Jesus could have refused to pay taxes as God the Son as some of the disciples may have wished he did. Instead, Jesus asked the disciples to get the tax paid, because you “Give to Caesar what is Caesar’s,” in Mark 12:17. America may have majority Christians, the constitution does not classify America as a Christian nation. America is culturally pluralistic and therefore open to any religious practices. In the critical contextualization of the constitutional maxim, “We The People”, it is interpretive of fundamental human rights, equality and equity, and rational justice for all. Character building, and ethical morality in modern leadership is a continual process. Governor DeSantis must seek godly counsel, transformational leadership, engage in community consultation, relationship building. Governor DeSantis must work with minorities and the dominant population as equal citizens and as partners, without fear or favor of one over the other. Governor DeSantis must work with schools, and college professors amicably, allowing experts to design educational curriculums outside his political interference. Governor DeSantis must see himself first as a public servant, and then as governor. And must have respect for the rule of law in the conduct of his daily business affairs. No leader, Governor or US President is above the law, and indictment, reproach, or impeachment. The Attorney General of Texas State, Ken Paxton, a hard-core Republican was impeached yesterday over allegations of misconduct, bribery, and abuse of office by Texas House of Representatives with most Republican legislators. These are simple reminders of ethical, and godly leadership required of all leaders.

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